



Welcome to Term One of Year 1. Please read through the information below to find out what your child will be learning this term.

ENGLISH

Students engage with a range of imaginative texts featuring different characters, settings and events. They read, view and discuss decodable books, picture books, stories, rhymes, poetry and performances. Students explore how stories work and how words and images create meaning. They share opinions and reasons, and take part in shared and independent writing, discussions and short oral presentations to build confidence.

MATHEMATICS

Through play-based activities, students explore fairness, repetition and patterns. Using physical and digital materials, they learn that numbers can be shown, split and combined in different ways and recognise number patterns beyond two digits. Students find patterns in their environment, share their thinking in different ways, use simple directions to move objects, and collect and sort information through simple surveys.

HASS

Throughout Semester One, students explore how their family and daily life have changed over time. They learn about different family structures, roles and important past events, and compare their lives with those of family members in the past. Students identify key dates, talk about personal experiences using time words, explore photos, objects and family stories, and share stories about their own past.

THE ARTS (Visual Arts)

Throughout Semester One, students explore how artists use imagination and art to show their connection to places. They look at landscape artworks by a range of artists, including Aboriginal, Torres Strait Islander and Asian artists, and discuss how feelings and ideas are shown. Students create their own artworks using drawing, collage, printmaking and mixed media, and share and talk about their artistic choices.



HEALTH AND PHYSICAL EDUCATION— *Mrs Bönker*

Please note: *The health component for this learning area will be provided by your child's class teacher.*

Students explore what makes them unique, what shapes their identity, and how their feelings affect themselves and others. Through stories, play, and discussion, they practise recognising emotions, using their strengths, solving problems, and building respectful, positive relationships.

The following learning areas will be taught and monitored throughout Semester One, however, assessment and reporting will occur in Semester Two.

TECHNOLOGY—*Miss Geary | Miss Jolliffe*

Students explore how digital systems work and how they are used for everyday purposes. They learn to follow simple step-by-step instructions, make decisions and repeat actions using digital tools. Students use basic features of common technologies to create and share content, discuss how technology meets people's needs, and practise safely logging in using their school account.

SCIENCE – *Miss Geary | Miss Jolliffe*

Students explore the needs of plants and animals, comparing air, water, food, and shelter. They ask questions, investigate patterns safely, and record observations. They learn how different places support life and how people care for pets, grow plants, protect habitats, and support native animals using real examples and digital tools.

MUSIC—*Mrs Ingram*

Students explore how music is created and performed through singing, movement, and playing instruments. They develop skills in keeping a steady beat and performing simple rhythm patterns.

Term One 2026



LOGANHOLME STATE SCHOOL

Be Kind, Be Accountable, Be A Learner

CURRICULUM NEWSLETTER

What's new in PCL?

We're excited to continue our PCL (Positive Culture for Learning) lessons this year! Every day from 12.40pm to 1:00pm, students will take part in fun, meaningful lessons that help us grow as a school community.

Our PCL lessons are guided by our core values:

We are Kind

We are Accountable

We are Learners

Each PCL focus will be shared with families through our newsletter and Facebook page, so you can celebrate learning and positive behaviour at home too!

Students will use their PCL books during lessons, and parents and carers can check them out during parent-teacher interviews.

We love recognising positive choices! Students can earn golden tickets, stickers, and stamps—and this year, we're launching an exciting new positive postcard design to share great news from school. Keep an eye out... it might be heading your way!

The Resilience Project

In 2026, Loganholme State School will be embedding The Resilience Project as a whole-school approach to wellbeing, supporting our commitment to developing confident, capable, and resilient learners.

The Resilience Project is aligned with our school's strategic focus on student wellbeing and engagement. It provides students with explicit, evidence-based instruction in the areas of Gratitude, Empathy, and Mindfulness, supporting positive mental health and emotional regulation.

One-hour lessons will be delivered weekly, ensuring consistent implementation across all year levels. This dedicated time allows students to build and practise wellbeing skills that support learning readiness, positive behaviour, and respectful relationships.

By embedding The Resilience Project into our daily routines and teaching practices, we are strengthening a shared language and approach to wellbeing across classrooms and the wider school community. This work complements our existing Positive Culture for Learning framework and reinforces our core values.

We look forward to partnering with families as we continue to embed wellbeing as a key foundation for student success.

Specialist Lessons	1P	1H	1C
Music	Tuesday	Wednesday	Wednesday
Technology	Wednesday	Monday	Monday & Thursday
Physical Education	Tuesday & Wednesday	Tuesday & Wednesday	Tuesday & Wednesday
Library	Wednesday	Friday	Wednesday

We look forward to partnering with you for a successful and engaging term for your child/children. Please do not hesitate to contact us if you have any questions.

Mrs Amy Philson
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Mrs Amanda Holcombe (M, T, W, F)
and Miss Sophie Jolliffe (Th)
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Mrs Karen Caswell
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CURRICULUM NEWSLETTER

Key Dates for Term One	
Date	Event
Monday 23 February	Celebration of Learning 2pm Hall
Wednesday 25 February	School Photos
Monday 09 March	Celebration of Learning 2pm Hall
Friday 20 March	Multicultural Day
Monday 23 March	Celebration of Learning 2pm Hall Parent /Teacher interviews Hall
Friday 27 March	Cross Country Subway Day
Thursday 02 April	Last Day of Term One
Friday 03 April	Good Friday Public Holiday
Breakfast Club will take place at 8am every Monday, Tuesday and Friday.	
Celebration of Learning (Assembly) will take place every second Monday at 1:45pm (Weeks 3, 5, 7 and 9).	