



Prep

Welcome to Term One of Prep. Please read through the information below to find out what your child will be learning this term.

ENGLISH

Students explore stories and texts about familiar themes such as starting school, belonging, family and friendship. They read, view and listen to decodable readers, picture books, traditional stories, rhymes and poems. Students learn about characters, settings and events, and how words and images work together. They make personal connections and share ideas through talk, drawing, simple writing, performances and short recounts.

MATHEMATICS

Students will work towards building confidence and skills in mathematics through hands-on exploration of numbers, patterns and data. Using physical and digital materials, they connect number names, numerals and quantities, and create repeating patterns. Through play, they explore position, location, sameness and change. Students use every day mathematical language to ask questions, explain thinking, and collect, sort and compare data to make sense of the world.

HEALTH AND PHYSICAL EDUCATION — Mrs Bönker

Please note: the health component of this learning area will be provided by your child's class teacher.

Students learn about themselves and the people around them. Through play, movement and simple games, they explore different feelings and how emotions can change in different situations. Children learn that everyone can be similar and different, and practise sharing, taking turns and playing safely with others. The unit supports children to build confidence, manage emotions and develop positive social skills.

For the following learning areas, students will experience the learning described, with their progressed monitored, however, they will not be assessed or reported on in Semester One.

HASS

Throughout Semester One, students learn about their own history and what makes their family special. They explore different family structures and learn that families can be similar or different. Children share information about their family, important events and celebrations, and how families remember the past. Through stories, photos and other sources, students learn how family stories help us understand our past and share it with others.



THE ARTS (VISUAL ART)

Students create their own minibeast and habitat artworks using fun printing and sculpting techniques. They explore colours, lines and textures through activities such as stamping, bubble wrap printing, thumbprints, patterns, and sculpting with clay and pipe cleaners. Through play and imagination, students develop ideas, create artworks to share with others, and learn why art is important for people and communities.

SPECIALIST SUBJECTS

SCIENCE - *Ms Geary | Ms Jolliffe*

Students develop confidence as young scientists by exploring the natural world through hands-on investigations. Through questioning and observations, they use their senses, simple equipment and digital tools. Students engage in nature walks to examine plants and animals, investigate external features, and identify patterns to group living things. They learn that fruits and vegetables are parts of plants and that humans share features with other animals.

TECHNOLOGY—*Ms Geary | Ms Jolliffe*

Throughout Semester One, students build confidence using digital technologies they see at home and school, such as tablets and laptops. Through guided play, they learn how technology can be used for different purposes. Children explore simple ways to collect and record information using pictures, symbols and objects, and begin to understand what personal information is and how to keep it safe.

MUSIC—*Ms Ingram*

Students explore music through singing, movement, and listening. They practise keeping a steady beat, clapping simple rhythms, and moving to music.

Term One 2026



LOGANHOLME STATE SCHOOL
Be Kind, Be Accountable, Be A Learner

CURRICULUM NEWSLETTER

What's new in PCL?

We're excited to continue our PCL (Positive Culture for Learning) lessons this year! Every day from 12.40pm to 1:00pm, students will take part in fun, meaningful lessons that help us grow as a school community.

Our PCL lessons are guided by our core values:

We are Kind

We are Accountable We are Learners

Each PCL focus will be shared with families through our newsletter and Facebook page, so you can celebrate learning and positive behaviour at home too!

The Resilience Project

In 2026, Loganholme State School will be embedding The Resilience Project as a whole-school approach to wellbeing, supporting our commitment to developing confident, capable, and resilient learners.

The Resilience Project is aligned with our school's strategic focus on student wellbeing and engagement. It provides students with explicit, evidence-based instruction in the areas of Gratitude, Empathy, and Mindfulness, supporting positive mental health and emotional regulation.

One house lesson will be delivered weekly, ensuring consistent implementation across all year levels. This dedicated time allows students to build and practise wellbeing skills that support learning readiness, positive behaviour, and respectful relationships.

By embedding The Resilience Project into our daily routines and teaching practices, we are strengthening a shared language and approach to wellbeing across classrooms and the wider school community. This work complements our existing Positive Culture for Learning framework and reinforces our core values.

We look forward to partnering with families as we continue to embed wellbeing as a key foundation for student success.

Specialist Lessons	Prep H	Prep M	Prep W
Music	Wednesday	Wednesday	Wednesday
Technology / Science	Wednesday	Wednesday	Thursday
Physical Education	Friday	Monday	Monday
Perceptual Motor Program (PMP)	Tuesday	Tuesday & Wednesday	Tuesday & Wednesday
Library	Friday	Tuesday	Tuesday

We look forward to partnering with you for a successful and engaging term for your child/children. Please do not hesitate to contact us if you have any questions.

Prep H Teachers

Monique Hansen (M, T, W)
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Tam Comerford (W, Th, F)
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Prep M Teacher

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Prep W Teacher

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Prep Inclusion Teacher

Amanda Neuendorf

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CURRICULUM NEWSLETTER

Key Dates for Term One	
Date	Event
Monday 09 February	Year 6 Induction 2pm Hall
Wednesday 11 February	Year 5 Gold Rush Excursion
Monday 23 February	Celebration of Learning 2pm Hall
Wednesday 25 February	School Photos
Monday 09 March	Celebration of Learning 2pm Hall
Wednesday 11 March	Year 3 & 5 NAPLAN (Writing)
Thursday 12 March	Year 3 & 5 NAPLAN (Reading)
Friday 13 March	Year 3 & 5 NAPLAN (catch up tests) Year 5 & 6 NRL Gala Day
Monday 16 March	Year 3 & 5 NAPLAN (Conventions of language)
Tuesday 17 March	Year 3 & 5 NAPLAN (Numeracy)
Wednesday 18 March	Prep Hear and Say Screening Year 3 & 5 NAPLAN (catch up tests)
Thursday 19 March	Year 3 & 5 NAPLAN (catch up tests)
Friday 20 March	Multicultural Day Year 3 & 5 NAPLAN (catch up tests)
Monday 23 March	Celebration of Learning 2pm Hall Parent /Teacher interviews Hall
Friday 27 March	Cross Country Subway Day
Thursday 02 April	Last Day of Term One Prep Easter Bonnet Parade - Hall
Friday 03 April	Good Friday Public Holiday
Breakfast Club will take place at 8am every Monday, Tuesday and Friday.	
Celebration of Learning (Assembly) will take place every second Monday at 1:45pm (Weeks 5, 7 and 9).	