



Welcome to Term One of year 6. Please read through the information below to find out what your child will be learning this term.

ENGLISH

Students read and explore a range of texts to grow as confident, independent readers. They learn how authors use language to create meaning and how stories are shaped by time, place, and culture. Students share opinions, evaluate ideas, and respond through discussion and writing, using studied texts as models for their own work.

MATHEMATICS

Students build confidence in mathematics by extending their understanding of numbers and using them in real-life situations, such as reading maps and graphs. They practise addition, subtraction, multiplication, and division, explore patterns and tessellations, and investigate data to identify patterns and clearly explain their findings

SCIENCE

Students explore how living things depend on each other through investigations and observations. They learn to plan safe experiments, measure accurately, and use graphs to find patterns and make predictions. Students use digital tools to study environmental changes and learn how STEM and Aboriginal and Torres Strait Islander knowledge help us care for ecosystems.

HASS

Students learn about Australia's Federation and Constitution, exploring the key people, events and ideas that shaped the nation. They will investigate Australia's democratic and legal systems, use primary sources, develop and justify arguments, and work collaboratively to make decisions and propose actions in response to issues and challenges.



SPECIALIST SUBJECTS

HEALTH AND PHYSICAL EDUCATION— Mrs Bönker

Please note: The health component of this learning area will be provided by your child's class teacher.

Students learn how clear communication, protective behaviours, and help-seeking keep everyone safe online and offline. They practise recognising unsafe situations, giving or refusing consent, and responding confidently to challenges. Students also explore ways to show respect, empathy, and inclusion in everyday situations.

The following learning areas will be taught and monitored throughout Semester One, however, assessment and reporting will occur in Semester Two.

TECHNOLOGIES—Mr Moodley

Throughout Semester One, students strengthen their digital skills and revise important digital citizenship practices such as password safety, device care, safe online behaviour, and file organisation. They explore how materials, tools, and technologies influence how products are designed and how well they function. Students examine how designers create solutions to meet community needs, with a strong focus on sustainability and real-world considerations.

MUSIC—Ms Ingram

Students refine skills in rhythm, pitch, dynamics, and form through singing and playing instruments. They use notation to support accurate and expressive performances.

Japanese – Sensei Kiji

Students use high frequency Japanese words and vocabulary. They demonstrate an understanding of structural elements in Japanese text. For the oral presentations, students respond appropriately to simple questions about their family.

Term One 2026



LOGANHOLME STATE SCHOOL

Be Kind, Be Accountable, Be A Learner

CURRICULUM NEWSLETTER

What's new in PCL?

We're excited to continue our PCL (Positive Culture for Learning) lessons this year! Every day from 12.40pm to 1:00pm, students will take part in fun, meaningful lessons that help us grow as a school community.

Our PCL lessons are guided by our core values:

We are Kind

We are Accountable We are Learners

Each PCL focus will be shared with families through our newsletter and Facebook page, so you can celebrate learning and positive behaviour at home too!

The Resilience Project

In 2026, Loganholme State School will be embedding The Resilience Project as a whole-school approach to wellbeing, supporting our commitment to developing confident, capable, and resilient learners.

The Resilience Project is aligned with our school's strategic focus on student wellbeing and engagement. It provides students with explicit, evidence-based instruction in the areas of Gratitude, Empathy, and Mindfulness, supporting positive mental health and emotional regulation.

One house lesson will be delivered weekly, ensuring consistent implementation across all year levels. This dedicated time allows students to build and practise wellbeing skills that support learning readiness, positive behaviour, and respectful relationships.

By embedding The Resilience Project into our daily routines and teaching practices, we are strengthening a shared language and approach to wellbeing across classrooms and the wider school community. This work complements our existing Positive Culture for Learning framework and reinforces our core values.

We look forward to partnering with families as we continue to embed wellbeing as a key foundation for student success.

Specialist Lessons	6M	6D
Music	Wednesday	Thursday
Technology	Thursday	Monday
Physical Education	Friday	Thursday
Library	Friday	
LOTE	Tuesday and Friday	Tuesday and Friday

We look forward to partnering with you for a successful and engaging term for your child/children. Please do not hesitate to contact us if you have any questions.

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CURRICULUM NEWSLETTER

Key Dates for Term One

Date	Event
Monday 09 February	Year 6 Induction 2pm Hall
Wednesday 11 February	Year 5 Gold Rush Excursion
Monday 23 February	Celebration of Learning 2pm Hall
Wednesday 25 February	School Photos
Monday 09 March	Celebration of Learning 2pm Hall
Wednesday 11 March	Year 3 & 5 NAPLAN (Writing)
Thursday 12 March	Year 3 & 5 NAPLAN (Reading)
Friday 13 March	Year 3 & 5 NAPLAN (catch up tests) Year 5 & 6 NRL Gala Day
Monday 16 March	Year 3 & 5 NAPLAN (Conventions of language)
Tuesday 17 March	Year 3 & 5 NAPLAN (Numeracy)
Wednesday 18 March	Prep Hear and Say Screening Year 3 & 5 NAPLAN (catch up tests)
Thursday 19 March	Year 3 & 5 NAPLAN (catch up tests)
Friday 20 March	Multicultural Day Year 3 & 5 NAPLAN (catch up tests)
Monday 23 March	Celebration of Learning 2pm Hall Parent /Teacher interviews Hall
Friday 27 March	Cross Country Subway Day
Thursday 02 April	Last Day of Term One Prep Easter Bonnet Parade 2pm Hall
Friday 03 April	Good Friday Public Holiday
Breakfast Club will take place at 8am every Monday, Tuesday and Friday.	
Celebration of Learning (Assembly) will take place every second Monday at 1:45pm (Weeks 3, 5, 7 and 9).	