



Welcome to Term One of Year Three. Please read through the information below to find out what your child will be learning this term.

ENGLISH

Students enjoy a range of imaginative texts and explore how authors make stories interesting. They respond to what they read and use texts as models for their own writing. Students take part in discussions, practising clear, respectful communication and using specific vocabulary when sharing their ideas.

MATHEMATICS

Students use mathematical language to explain their thinking and work with numbers to understand place value. They practise addition, subtraction, multiplication, and division through hands-on activities, explore maps and familiar spaces, and collect, organise, and share data to investigate and explain patterns clearly.

SCIENCE

Students explore living and non-living things, their characteristics, and life cycles, including with or without metamorphosis. They use hands-on activities, drawings, and models to identify patterns, talk about changes over time, and learn how understanding life cycles helps care for animals and create supportive environments.

HASS

Throughout Semester One, students learn about the past and its importance today. They explore Anzac Day and why it is a special commemoration for different groups in Australia. Students also learn about how communities change over time, important people and events from the past, and how people contribute to their community. Through asking questions, researching and sharing their ideas, students build their understanding of history and community life.



SPECIALIST SUBJECTS

PHYSICAL EDUCATION— *Mrs Bönker*

Please note: The health component of this learning area will be provided by your child's class teacher.

Students explore what shapes their identity and understand themselves and others better. They learn to respect differences, recognise how inclusion and stereotypes affect decisions, and practise strategies to manage their feelings and responses during changes and transitions

The following learning areas will be taught and monitored throughout Semester One, however, assessment and reporting will occur in Semester Two.

TECHNOLOGY—*Ms Geary*

Students explore different digital systems and devices and how they are used for everyday purposes. They learn about different types of data and how information can be shown in different ways. Students follow step-by-step instructions, make simple decisions and repeat actions, use digital tools to create, share and plan work with others, and practise safely logging in using a memorable and secure password.

MUSIC—*Ms Ingram*

Students explore rhythm, pitch, tempo, and dynamics through singing, movement, and playing instruments. They practise keeping a steady beat and performing simple rhythmic and melodic patterns.

Term One 2026



LOGANHOLME STATE SCHOOL

Be Kind, Be Accountable, Be A Learner

CURRICULUM NEWSLETTER

What's new in PCL?

We're excited to continue our PCL (Positive Culture for Learning) lessons this year! Every day from 12.40pm to 1:00pm, students will take part in fun, meaningful lessons that help us grow as a school community.

Our PCL lessons are guided by our core values:

We are Kind

We are Accountable We are Learners

Each PCL focus will be shared with families through our newsletter and Facebook page, so you can celebrate learning and positive behaviour at home too!

The Resilience Project

In 2026, Loganholme State School will be embedding The Resilience Project as a whole-school approach to wellbeing, supporting our commitment to developing confident, capable, and resilient learners.

The Resilience Project is aligned with our school's strategic focus on student wellbeing and engagement. It provides students with explicit, evidence-based instruction in the areas of Gratitude, Empathy, and Mindfulness, supporting positive mental health and emotional regulation.

One house lesson will be delivered weekly, ensuring consistent implementation across all year levels. This dedicated time allows students to build and practise wellbeing skills that support learning readiness, positive behaviour, and respectful relationships.

By embedding The Resilience Project into our daily routines and teaching practices, we are strengthening a shared language and approach to wellbeing across classrooms and the wider school community. This work complements our existing Positive Culture for Learning framework and reinforces our core values.

We look forward to partnering with families as we continue to embed wellbeing as a key foundation for student success.

Specialist Lessons	3G	3K
Music	Tuesday	Wednesday
Technology	Thursday	Tuesday
Physical Education	Wednesday & Friday	Thursday
Library	Thursday	Friday

We look forward to partnering with you for a successful and engaging term for your child/children. Please do not hesitate to contact us if you have any questions.

Kathryn Green

3G Teacher (Mon-Thurs)

kxede0@eq.edu.au

Paige Geary

3G Teacher (Friday)

pvgea0@eq.edu.au

Kodii-Lea Kauppinen

3K Teacher

kkaup0@eq.edu.au



CURRICULUM NEWSLETTER

Key Dates for Term One	
Date	Event
Monday 09 February	Year 6 Induction 2pm Hall
Wednesday 11 February	Year 5 Gold Rush Excursion
Monday 23 February	Celebration of Learning 2pm Hall
Wednesday 25 February	School Photos
Monday 09 March	Celebration of Learning 2pm Hall
Wednesday 11 March	Year 3 & 5 NAPLAN (Writing)
Thursday 12 March	Year 3 & 5 NAPLAN (Reading)
Friday 13 March	Year 3 & 5 NAPLAN (catch up tests) Year 5 & 6 NRL Gala Day
Monday 16 March	Year 3 & 5 NAPLAN (Conventions of language)
Tuesday 17 March	Year 3 & 5 NAPLAN (Numeracy)
Wednesday 18 March	Prep Hear and Say Screening Year 3 & 5 NAPLAN (catch up tests)
Thursday 19 March	Year 3 & 5 NAPLAN (catch up tests)
Friday 20 March	Multicultural Day Year 3 & 5 NAPLAN (catch up tests)
Monday 23 March	Celebration of Learning 2pm Hall Parent /Teacher interviews Hall
Friday 27 March	Cross Country Subway Day
Thursday 02 April	Last Day of Term One Prep Easter Bonnet Parade 2pm Hall
Friday 03 April	Good Friday Public Holiday
Breakfast Club will take place at 8am every Monday, Tuesday and Friday.	
Celebration of Learning (Assembly) will take place every second Monday at 1:45pm (Weeks 3, 5, 7 and 9).	