



Prep

Welcome to Term Two of Prep. Please read through the information below to find out what your child will be learning this term.

ENGLISH

Students will explore imaginative and informative texts with connected themes. They will focus on features of information texts and create short pieces about animals. Using familiar vocabulary, phonics knowledge, capital letters, and full stops, they will form simple sentences. Students will also practise correct letter formation and build reading confidence with decodable texts, continuing to recognise and name letter sounds to grow as independent readers.

MATHEMATICS

Students will focus on partitioning and combining collections up to 10 in different ways. They will represent practical situations involving quantifying, adding to, and taking away from collections up to 10. Students will be monitored on their understanding of measurement (time) and number concepts, including subitising, which helps them recognise small quantities instantly without counting. These skills will be developed through hands-on activities and guided practice.

SCIENCE

(Prep students will experience this learning, but will not be assessed and reported on)

Students will explore Biological Sciences. They will be learning to observe the external features of plants and animals and describe ways living things can be grouped based on these features. Students will begin to share questions, predictions, observations and ideas about their experiences with others.

THE ARTS (Visual Art)

(Prep students will experience this learning, but will not be assessed and reported on)

Students will explore the world of art through creative hands-on activities focused on creating their own minibeast and habitat artwork. They will use a variety of techniques, such as printing with stamps, bubble wrap, and thumbprints, as well as sculpting with pipe cleaners and clay. Students will learn about warm and cool colours, textures, and different patterns like lines, shapes, and dots.

In addition to developing their artistic skills, students will explore the importance of art for individuals and communities. They will use their imagination, creativity, and knowledge of artistic processes to develop their own unique ideas and art pieces. By the end of the term, students will share their artwork with others and reflect on how art helps to communicate ideas.

HASS

(Prep students will experience this learning, but will not be assessed and reported on)

Students are embarking on an exciting unit called "My Personal World." Through an inquiry-based approach, children will explore big questions that help them better understand themselves and the world around them. Questions such as "Who am I?", "Where do I live?", "Who came before me?", and "Why are some places and events special?" will guide our learning and spark thoughtful discussions in the classroom.



HEALTH

Students will explore what makes them unique by identifying their strengths and achievements. They will learn to recognise safe places to play and actions that help keep them safe. Students will also begin to identify and name different emotions people may feel in various situations, helping build self-awareness and empathy.

SPECIALIST SUBJECTS

TECHNOLOGY—Ms Roser

(Prep students will experience this learning, but will not be assessed and reported on)

Students will explore Digital Technologies. They will be using technologies such as iPads to explore and identify how common digital systems (hardware and software) are used to meet specific purposes. They will begin to create and organise ideas and information using information systems and share information safely to create a digital representation of themselves.

PHYSICAL EDUCATION—Mr Nickson

Students will learn how to move safely and confidently during physical activity. They will practice important movement skills such as running, jumping, hopping, and galloping. Through fun games and activities, they will build coordination and solve simple movement challenges while staying active and safe.

MUSIC—Ms Ingram

(Prep students will experience this learning, but will not be assessed and reported on)

Students will enhance their musical abilities through engaging activities involving voice and movement. Additionally, students will have the opportunity to play various percussion instruments, further developing their auditory skills and fostering a deeper connection with music.

HOMEWORK

Homework will continue to be sent home on a **Wednesday**. Students are asked to bring their homework reading book and folder back to school on a Tuesday to allow sufficient time to change books. Please note that your child will not receive a new book if they have not brought back their current book.



CURRICULUM NEWSLETTER

What's new in PCL?

Our PCL lessons continue to be data-informed and are carefully aligned with our core values: We are Kind, We are Accountable, and We are Learners. Throughout the term, leadership will conduct PCL lesson observations, ensuring school-wide consistency in the delivery of these important lessons. Our PCL News videos, hosted by our school leaders, are presented every fortnight at the Celebration of Learning and shared with the wider community on Facebook, keeping everyone informed of our progress. In Week 6, Mrs Carr and Miss Pattison will conduct the Tiered Fidelity Inventory (TFI), a key measure in our PCL framework. This data provides valuable insights into how effectively our staff is applying core PCL features. The data gathered from the TFI will help inform teacher practice, supporting continuous improvement in our efforts to foster a positive and consistent learning environment across the school.

The Resilience Project

Students will continue their engagement with The Resilience Project, with daily lessons focused on building Gratitude, Empathy, Mindfulness, and Emotional Literacy. Our Year 5 and 6 students have recently completed the Youth Resilience Survey, a tool that analyses and reports on student wellbeing, helping us identify key factors influencing resilience within our school community. This valuable data will guide the implementation of targeted strategies for measurable improvements. Additionally, we are excited to offer a Parent Information Session about The Resilience Project in Term 2. Be sure to keep an eye on the school newsletter and our Facebook page for further details. If you have any feedback regarding The Resilience Project please email rlkor0@eq.edu.au.

Specialist Lessons	Prep C	Prep H	Prep K
Music	Wednesday	Friday	Wednesday
Technology	Friday	Wednesday	Friday
Physical Education	Wednesday	Tuesday	Wednesday
PMP	Monday / Tuesday	Monday	Monday / Tuesday
Library	Thursday	Friday	Friday

We look forward to partnering with you for a successful and engaging term for your child/children. Please do not hesitate to contact us if you have any questions.

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Term Two 2025



LOGANHOLME STATE SCHOOL

Be Kind, Be Accountable, Be A Learner

CURRICULUM NEWSLETTER

Key Dates for Term Two

Date	Event
05/05/25	Labour Day public holiday
07/05/25 – 09/05/25	Mother's Day Stall
09/05/25	Prep Mother's Day Afternoon of Pampering
16/05/25	Under 8s day (P-2)
15/05/25	Prep – 2 Bravehearts incursion
23/06/25	Year 1 excursion
25/06/25	Police talks
27/06/25	Last day of Term 2 Beanie for Brain cancer
Breakfast Club will take place at 8am every Monday, Tuesday and Friday.	
Celebration of Learning (Assembly) will take place every second Monday at 1:45pm (Weeks 5, 7, 9 and 11).	