



Prep—Welcome to Term 4

We are so excited for another great term of teaching and learning at Loganholme State School. Please read through the information below to find out what your child will be learning this term.

ENGLISH

Students will be learning about imaginative stories and how to identify the beginning, middle and end of a narrative. They will investigate characters and events in a story. They will read, view and comprehend texts including simple decodable sentences aligned with their phonic development. Students will build on their understanding of imaginative texts, exploring text structures and language features, including how sentences work to make meaning. They will engage in shared and independent writing to create short retells of a familiar imaginative story. Students will use learnt vocabulary, basic sentence boundary punctuation and learnt phonic knowledge to spell words.

MATHEMATICS

In Mathematics, students will name, represent and order numbers zero to twenty using physical materials. They will investigate measurement and compare the mass, capacity and length of objects. Students will continue to consolidate their learning involving quantifying, equal sharing, adding to and taking away from collections to at least 10.

SCIENCE

This term in Science, students will engage in investigations and make observations safely. They will pose questions and predict how objects move. Students will conduct investigations around how the objects move and compare their results to predictions.

HUMANITIES AND SOCIAL SCIENCES (HASS)

This term in HASS, students will explore the features of familiar places they belong to. They will learn why some places are special and how places can be looked after.

HEALTH

Students will identify actions that help keep them safe with medicines, poisons and situations involving water and fire. They will demonstrate practices and protective behaviours to keep themselves safe and healthy in different situations. Students identify different settings where they can play safely and identify and describe the different emotions people experience.

DANCE

Students will participate in dance lessons provided by Zing Active every Thursday this term. Students will use the elements of dance to structure dance sequences and demonstrate fun dance practices to perform in informal settings.



SPECIALIST LEARNING AREAS

PHYSICAL EDUCATION—*Mr Nixon*

This unit emphasises the fundamental skills involved in moving and controlling various objects, which are essential for many sports and physical activities. Key actions such as throwing, catching, rolling, striking, and kicking serve as the building blocks for developing hand-eye coordination, spatial awareness, and overall motor skills. Students will also engage in lessons that focus on team games and turn taking.

TECHNOLOGIES — *Ms Roser*

Students will experience Design Technologies. Students will explore the properties of different materials and components that are used to produce designed solutions in order to design, plan, and create a simple puppet. They will explore the design process through developing and recording design ideas through describing, drawing and modelling. Students will use materials, tools and equipment safely to generate their designed solutions.

MUSIC—*Mrs Ingram*

This term during Music lessons, students will be listening to music and discovering how they and others can communicate through music. They will continue using voice/vocalisation and instruments and elements of music such as duration/time (beat and rhythm) and pitch and dynamics for composing and performing.

PERCEPTUAL MOTOR PROGRAM— *Mrs Hanson and Mrs Booton*

This semester, students from Prep to Year 2 will participate in our Perceptual Motor Program (PMP), led by our specialist educators. PMP is designed to support your child's physical and cognitive development by focusing on essential skills such as fitness, balance, hand-eye coordination, and gross motor abilities.

Through fun and engaging activities, students will also build self-confidence and gain a better understanding of important spatial concepts, including directions and positional terms such as "in," "on," "under," "over," and more. These skills not only support physical growth but also help lay the foundation for success in academic areas such as reading, writing, and mathematics.

The program is a key part of our approach to helping students develop a strong mind-body connection and preparing them for ongoing success in both their physical and academic journeys.

SWIMMING

Students will participate in small group, water-based activities to assist in developing their confidence and safety when swimming. Students will learn free-style skills including rocket arms, kicking with a kickboard and learning how to 'bubble breathe arm'. Students will learn backstroke skills including floating, rockets on back, kicking on back and backstroke arms with kickboard. Students will play games involving underwater retrieval of items.



CURRICULUM NEWSLETTER

LOGANHOLME STATE SCHOOL

Be Kind, Be Accountable, Be A Learner

PCL NEWS:

At Loganholme State School, we are committed to the Positive Culture for Learning (PCL), creating an environment that nurtures our core values of kindness, accountability, and a passion for learning. This term, students will concentrate on specific expectations outlined in our PCL whole school matrix, prominently displayed in each classroom. Below is our PCL Scope and Sequence for Term 4, detailing the focus and objectives for each session. Students will participate in daily lessons, engaging in a variety of activities designed to reinforce these key concepts.



Scope and Sequence of PCL Lesson Loganholme State School Term 4, 2024

Week	School Expectation	Title	Behaviour Matrix Expectation	Purpose of Lesson
1-2	We are kind	Respect and Kindness	✓ I treat people the way I want to be treated	By learning to consider others' feelings and perspectives, students are encouraged to act with respect and fairness. This foundational concept fosters positive interactions and a supportive classroom environment, setting the stage for better relationships and a more harmonious school community.
3-4	We are learners	Courageous learners	✓ I will have a go, show resilience and be a responsible risk taker	By encouraging a "give it a go" mindset, we aim to foster resilience and responsibility, helping students understand that growth often comes from stepping outside their comfort zones and learning from their experiences.
5-6	We are accountable	Rockin' routines	✓ I will follow classroom routines and expectations	By students consistently following established guidelines, they contribute to a respectful and organized classroom, which enhances everyone's ability to learn and succeed.
7-8	We are kind	Respect the space, keep hands and feet in place	✓ I will keep my hands and feet down	The safety of all students is paramount. Students must be aware that they need to respect others space and to think about how they respond to situations.
9-11	We are accountable	Level up to the next adventure	✓ I am prepared for change by being resilient	This lesson highlights the importance of being resilient and adaptable in the face of change. By developing strategies to handle transitions and unexpected situations with a positive mindset, students can better manage challenges and maintain their focus and determination.

Our Prep Weekly Specialist Lessons

Specialist Lessons	PL	PK	PT
Music	Friday	Friday	Friday
Technologies	Tuesday	Friday	Thursday
Physical Education	Tuesday	Tuesday	Tuesday
Perceptual Motor Program	Tuesday	Tuesday	Tuesday
	Thursday	Thursday	Thursday
Library	Friday	Friday	Monday
Dance	Thursday	Thursday	Thursday

We look forward to partnering with you for a successful and engaging term for your child/children. Please do not hesitate to contact us if you have any questions.

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CURRICULUM NEWSLETTER

Key Dates for Term Four	
Date	Event
14 October—18 October	Prep L Swimming for the week
18 October	P & C Disco
21 October—25 October	Prep T Swimming for the week
22 October	Police Talks
25 October	Day for Daniel World Teachers' Day
28 October—1 November	Prep K Swimming for the week
11 November	Remembrance Day
20 and 21 November	RACQ Road Safety Program
20 November	Subway Day
10 December	Awards Ceremony 9am
11 December	Shuffle Up Day
12 December	Class Party Day
13 December	Last Day of Term 4
Christmas Concert to be advised	
Breakfast Club will take place at 8am every Monday, Tuesday and Friday.	
Celebration of Learning (Assembly) will take place every second Monday at 1:45pm (Weeks 1, 3, 5, 7, 9 and 11).	