



Prep—Welcome to Term 3

We are so excited for another great term of teaching and learning at Loganholme State School. Please read through the information below to find out what your child will be learning in the key learning areas this term.

ENGLISH

Students will be learning about the features of an informative text. They will create short information texts using words, phrases and images. Students will continue to develop their ability to recognise and name the sounds that the letters of the alphabet make. They will read decodable texts using their developing phonic knowledge and read consonant-vowel-consonant words. Students will begin to experiment with basic sentence boundary punctuation and the forming of letters.

MATHEMATICS

In Mathematics, students will partition and combine collections up to 10 in different ways, representing these with numbers. Students will represent practical situations that involve quantifying, equal sharing, adding to and taking away from collections to at least 10. They will describe the position and the location of themselves and objects in relation to other objects and people within a familiar space. Students will collect, sort and compare data in response to questions in familiar contexts.

SCIENCE

This term in Science, students will engage in investigations and make observations safely. They will describe the observable properties of materials that make up objects.

HUMANITIES AND SOCIAL SCIENCES (HASS)

This term in HASS, students will explore the features of familiar places they belong to. They will learn why some places are special and how places can be looked after.



HEALTH

Students will participate in discussions and learn to demonstrate protective behaviours, name body parts, and rehearse help seeking strategies that keep them safe. They will identify health symbols, messages and strategies in their community that support their health and safety.

SPECIALIST LEARNING AREAS

PHYSICAL EDUCATION—Mr Nixon

Students will participate in a range of games and activities, identifying the benefits of being physically active and how rules make play fair and inclusive.

TECHNOLOGIES – Ms Roser

This semester, students will experience Design Technologies. They will explore the properties of different materials and components that are used to produce designed solutions in order to design, plan, and create a simple puppet. Students will explore the design process through developing and recording design ideas through describing, drawing and modelling. Students will use materials, tools and equipment safely to generate their designed solutions.

MUSIC—Mrs Ingram

This term during Music lessons, students will continue to develop their musical skills by using voice/vocalisation and extending and varying known songs. Students will be learning to play the chime bars to enhance their musical skills.

| Specialist Lessons | PL | PK | PT |
|--------------------------|----------|----------|----------|
| Music | Friday | Friday | Friday |
| Technologies | Friday | Friday | Friday |
| Physical Education | Tuesday | Tuesday | Tuesday |
| Perceptual Motor Program | Thursday | Thursday | Thursday |
| Library | Friday | Friday | Monday |



What's new in PCL at Loganholme State School?

This term each class will participate in a daily PCL lesson where they will learn all about the focus of the fortnight. Lessons will link in with the Australian Curriculum Personal and Social Continuum. The Personal and Social Continuum provides a foundation for students to understand themselves and others, and navigate their relationships, lives, work and learning. Students with well-developed social and emotional skills find it easier to manage themselves, relate to others, collaborate, develop empathy, set goals and resolve conflict. They feel positive about themselves and the world around them. It supports students to build their ability to regulate their thoughts, emotions and behaviours. This ability assists students to effectively engage with new ways of thinking, knowing and doing, in an increasingly demanding and diverse global society.

Each fortnight, classes will use the lesson time to complete activities, explore social skills and develop a deeper understanding of the fortnightly focus. The fortnightly focus will be communicated to parents through the school newsletter and the school Facebook page. Tips and activities that can be used at home to reinforce the focus will also be included.

| Key Dates for Term Three | |
|--------------------------|----------------------------------|
| Date | Event |
| 11 & 17 July | Prep Vision Screening Tests |
| 17 July | Bravehearts Incursion |
| 12 August | Ekka Public Holiday |
| 16 August | Bullying No Way Day |
| 23 August | Book Week Parade 9am |
| 27 August | Police Talks |
| 30 August | Pupil Free Day |
| 2 September | Parent/Carer-Teacher Interviews |
| 6 September | Junior Sports Day and Subway Day |
| 13 September | Last Day of Term |

We look forward to partnering with you for a successful and engaging term for your child/children. Please do not hesitate to contact us if you have any questions.

Mienke Ledwith

PL Teacher

mxhow5@eq.edu.au

Trena Keating

PK Teacher

tmkea1@eq.edu.a

Tameika Peters

PT Teacher

tpete199@eq.edu.au