



Prep

Welcome to Term three of Prep. Please read through the information below to find out what your child will be learning this term.

ENGLISH

Students will enjoy a range of stories, poems and picture books while exploring characters and important story events through play, discussion and role-play. They will retell familiar events, build vocabulary, share their ideas and make connections between stories and their own experiences. Throughout the term, students will create a digital portfolio of short role-plays to showcase their growing confidence in speaking and storytelling.

MATHEMATICS

Students build confidence with numbers, counting and solving everyday problems. They explore adding, taking away and sharing collections to 10 using hands-on materials and play-based learning. Students also investigate shapes, compare length, mass, capacity and time, and explain their mathematical thinking as they make connections between maths and the world around them.

HASS

Students explore familiar places in their lives and learn that places have features and boundaries that can be shown on maps and models. They investigate why places are special to people and how they are used and cared for. Students describe and represent special places and reflect on ways they can help care for places that are important to them.

THE ARTS (Drama)

This Drama unit connects directly with our English unit for the term. Using familiar picture books as a stimulus, students explore story events through dramatic play, role-play and improvisation. They use voice, facial expressions, movement and sound to bring stories to life, communicate ideas and respond to their own and others' performances.



CURRICULUM NEWSLETTER

SPECIALIST SUBJECTS

HEALTH AND PHYSICAL EDUCATION — Mrs Bönker

Students learn about safety and body awareness. Through active play, role-play, and discussions, they practise how to seek, give, and deny permission respectfully. Students rehearse protective behaviours and learning help-seeking strategies to use if they ever feel unsafe or uncomfortable. They also build strong personal and social skills to help everyone interact safely, confidently, and respectfully with others.

SCIENCE — Ms Geary / Ms Jolliffe

Students will explore how and why things move. Through hands-on investigations with toys and everyday objects, they will make predictions, observe movement, and look for patterns. Students will discover how features such as size, shape and wheels influence the way objects move. They will also use digital tools to compare results, ask questions and share their observations, building curiosity, scientific thinking and confidence as young scientists.

MUSIC — Ms Ingram

Students explore how music can express feelings and emotions. They sing, move, listen, play instruments, and create simple musical ideas while developing confidence in making music.

Specialist Lessons	Prep H	Prep W	Prep M
Music	Tuesday	Tuesday	Tuesday
Technology	Wednesday	Monday Wednesday	Thursday
Science	Wednesday	Monday Wednesday	Thursday
HPE	Thursday Friday	Wednesday Thursday	Wednesday
Library	Thursday	Tuesday	Tuesday



What's new in PCL?

Throughout Term 3, students will continue to participate in weekly Positive Culture for Learning (PCL) lessons designed to strengthen student wellbeing, positive behaviour and engagement in learning.

These lessons are centred around our school values:

We are Kind

We are Accountable

We are Learners

Each lesson is informed by school data and student needs, ensuring that we explicitly teach and reinforce the skills, behaviours and expectations that support success both in and out of the classroom. Through engaging and meaningful learning experiences, students will develop their understanding of positive relationships, responsible decision-making and effective learning habits.

Families will be kept informed of each PCL focus area through our school newsletter and Facebook page.

We encourage parents and carers to discuss these topics at home and celebrate the positive choices and achievements of their children.

Students will use their PCL books during lessons, and parents and carers can check them out during parent-teacher interviews.

We love recognising positive choices! Students can earn golden tickets, stickers, and stamps—and this year, we're launching an exciting new positive postcard design to share great news from school. Keep an eye out... it might be heading your way!

The Resilience Project

This term, Loganholme State School will continue to strengthen its whole-school approach to wellbeing through **The Resilience Project (TRP)**. This evidence-based program supports our commitment to developing confident, capable and resilient learners across all year levels.

The Resilience Project provides explicit teaching in the key areas of:

- **Gratitude** – focusing on the positives and appreciating what we have.
- **Empathy** – understanding and valuing the feelings and perspectives of others.
- **Mindfulness** – developing the ability to be present, calm and focused.

These wellbeing practices help students build positive mental health, strengthen emotional awareness and develop strategies to navigate challenges both at school and in everyday life.

Throughout Term 3, students will participate in weekly TRP lessons, providing a consistent and structured approach to wellbeing across the school. These lessons support students to develop resilience, foster positive relationships and strengthen the skills needed for successful learning.

By continuing to embed The Resilience Project into everyday classroom practice, we are building a shared language and understanding around wellbeing within our school community. This work complements our Positive Culture for Learning framework and reinforces our school values of being Kind, Accountable and Learners.

We value the ongoing support of our families and look forward to working together throughout Term 3 to nurture student wellbeing, resilience and success.

We look forward to partnering with you for a successful and engaging term for your child/children. Please do not hesitate to contact us if you have any questions.

Mrs Monique Hansen (M, T, W)

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CURRICULUM NEWSLETTER

Key Dates for Term Three	
Date	Event
Monday 13 July – Friday 17 July	NAIDOC Week
Monday 13 July	NAIDOC assembly 1:45pm
Tuesday 21 July	Music NAIDOC Incursion P-6
Wednesday 22 July	Prep 100 days Brighter
Monday 10 August	Logan EKKA Public Holiday
Friday 14 August	Free Dress Day
Monday 17 August – Friday 21 August	Science Week
Wednesday 19 August	Bullying No Way Day
Wednesday 19 August – Friday 21 August	RACQ Streets Ahead
Friday 21 August	Junior (P-3) Athletics Day
Monday 24 August – Friday 28 August	Book Week
Wednesday 26 August	Prep Excursion
Friday 28 August	Book Parade Books and Blankets
Monday 31 August – Thursday 3 August	Life Education Sessions
Tuesday 1 September – Wednesday 2 September	Father’s Day Stall
Thursday 3 September	Prep Father’s Day 2pm
Friday 4 September	Student Free Day
Wednesday 9 September	SUBWAY Day
Monday 14 September	Colour Run
Tuesday 15 September	Police Talks
Wednesday 16 September	Pre – Prep Picnic Visit
Friday September 18	Last Day of Term 3
Breakfast Club will take place at 8am every Monday, Tuesday and Friday.	
Celebration of Learning (Assembly) will take place every second Monday at 1:45pm (Weeks 3, 5, 7 and 9).	