



Welcome to Term Two of Prep. Please read through the information below to find out what your child will be learning this term.

ENGLISH

Students explore stories and simple information texts. They learn how words and pictures work together to create meaning and begin reading using phonics. Students share ideas, talk about texts, and create their own short pieces through drawing and writing, using simple sentences, basic punctuation and developing spelling skills.

MATHEMATICS

Students develop early number and measurement skills through hands-on activities. They connect number names, numerals and quantities, and use counting and subitising to work with numbers to 10. Students explore adding and taking away in everyday situations and compare time and events, building confidence to explain their thinking.

SCIENCE – Miss Geary | Miss Jolliffe

Students explore everyday materials using their senses. They observe, ask questions and make simple predictions. Students sort materials by features like colour and texture and notice how they are used to make different objects. They share their ideas using drawings, talk and simple digital tools.

For the following learning areas, students will experience the learning described, with their progressed monitored, however, they will not be assessed or reported on in Semester One.

HASS

Throughout Semester One, students learn about their own history and what makes their family special. They explore different family structures and learn that families can be similar or different. Children share information about their family, important events and celebrations, and how families remember the past. Through stories, photos and other sources, students learn how family stories help us understand our past and share it with others.

THE ARTS (Visual Arts)

Throughout Semester One, students create their own minibeast and habitat artworks using fun printing and sculpting techniques. They explore colours, lines and textures through activities such as stamping, bubble wrap printing, thumbprints, patterns, and sculpting with clay and pipe cleaners. Through play and imagination, students develop ideas, create artworks to share with others, and learn why art is important for people and communities.

Term Two 2026



LOGANHOLME STATE SCHOOL

Be Kind, Be Accountable, Be A Learner

CURRICULUM NEWSLETTER

HEALTH AND PHYSICAL EDUCATION— *Mrs Bönker*

Please note: the health component of this learning area will be provided by your child's class teacher.

Students learn how to stay safe and healthy at school and home. They explore food labels and how advertising can influence choices. Students practise movement skills and learn the benefits of being active. They also develop social skills to play fairly, follow rules and include others.

TECHNOLOGY—*Miss Geary | Miss Jolliffe*

Students learn how to stay safe and healthy at school and home. They explore food labels and how advertising can influence choices. Students practise movement skills and learn the benefits of being active. They also develop social skills to play fairly, follow rules and include others.

SCIENCE – *Miss Geary | Miss Jolliffe*

Students explore everyday materials using their senses. They observe, ask questions and make simple predictions. Students sort materials by features like colour and texture and notice how they are used to make different objects. They share their ideas using drawings, talk and simple digital tools.

MUSIC—*Mrs Ingram*

Students will explore music through singing, movement, and play-based experiences. They will experiment with percussion instruments to discover beat, sound, and dynamics, while developing early skills in listening, responding, and performing.

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CURRICULUM NEWSLETTER

What's new in PCL?

This Term PCL (Positive Culture for Learning) lessons will continue each week. Students will participate in engaging and meaningful lessons designed to support their growth and strengthen our school community. These lessons are shaped by our core values: We are Kind, We are Accountable, and We are Learners. The focus of each lesson is informed by school data and student needs, ensuring we continue to build the skills and support areas that matter most. Throughout the term, each PCL focus will be shared with families through our newsletter and Facebook page, providing opportunities for you to celebrate your child's learning and positive behaviour at home.

The Resilience Project

This term, Loganholme State School continues to strengthen its whole-school approach to wellbeing through The Resilience Project. This initiative supports our ongoing commitment to developing confident, capable and resilient learners across all year levels.

The Resilience Project aligns closely with our school's focus on student wellbeing and engagement, providing explicit, evidence-based learning in Gratitude, Empathy and Mindfulness. These focus areas help students build positive mental health, develop emotional awareness and strengthen their ability to manage challenges.

Throughout Term 2, students will engage in a weekly lessons, ensuring a consistent and structured approach to wellbeing across the school. These lessons provide valuable opportunities for students to practise skills that support learning, foster positive behaviour and build respectful relationships.

By continuing to embed The Resilience Project into everyday classroom practices, we are building a shared understanding and language around wellbeing within our school community. This work complements our Positive Culture for Learning framework and further reinforces our core values.

We value the ongoing support of our families and look forward to working together this term to nurture student wellbeing and success.

Specialist Lessons	Prep H	Prep M	Prep W
Music	Wednesday	Wednesday	Wednesday
Technology / Science	Wednesday	Wednesday	Thursday
Physical Education	Friday	Tuesday	Monday
Perceptual Motor Program (PMP)	Tuesday	Wednesday & Friday	Tuesday & Wednesday
Library	Friday	Tuesday	Tuesday

We look forward to partnering with you for a successful and engaging term for your child/children. Please do not hesitate to contact us if you have any questions.

Prep H Teachers

Monique Hansen (M, T, W)

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Tam Comerford (W, Th, F)

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Prep M Teacher

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Prep W Teacher

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Prep Inclusion Teacher

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Key Dates for Term Two

Date	Event
Monday 04 May	Labour Day Public Holiday
Wednesday 06 May – Friday 08 May	Prep Vision
	Mother's Day Stall
Friday 08 May	Prep Mother's Day afternoon
Wednesday 20 May	Under 8's Day
Friday 29 May	P – 2 Bravehearts incursion
Monday 08 June	P & C meeting (6pm)
Wednesday 17 June	Subway Day
Wednesday 24 June	Reports cards emailed home to families
Thursday 25 June	Police talks
Friday 26 June	Last day of Term 2
Breakfast Club will take place at 8am every Monday, Tuesday and Friday.	
Celebration of Learning (Assembly) will take place every second Monday at 1:45pm (Weeks 3, 5, 7 and 9).	