



*Welcome to Term One of Year 6. Please read through the information below to find out what your child will be learning this term.*

## ENGLISH

Students will engage with a variety of literary texts, including novels, short stories, poems, and dramatic performances. They will explore how authors use narrative structure, characterisation, and literary devices to shape meaning and impact readers. Students will also analyse how historical, social, and cultural contexts influence texts. As part of their assessment, they will participate in a book club discussion, sharing and evaluating ideas about a chosen text.

## MATHEMATICS

Students will expand their understanding of numbers, including rational numbers and integers, and apply them in practical contexts such as the Cartesian plane. They will develop fluency in solving arithmetic problems and use transformations to create tessellating patterns. Students will also conduct a statistical investigation, comparing data distributions and critiquing the use of statistics in advertisements.

## SCIENCE

Students will investigate how physical conditions in a habitat impact the growth and survival of living things. They will design and conduct an investigation, developing an investigable question and identifying variables. As part of their study, students will explore environmental factors affecting mould growth on bread, collect and analyse data, and explain how scientific knowledge helps solve real-world problems.

## HASS

Students will explore key individuals, events, and ideas that shaped Australia's Federation, Constitution, and democracy. They will examine changes in Australia's political system and citizenship laws, focusing on their impact on First Nations Australians, migrants, women, and children. Students will create an annotated timeline identifying the rights of these groups and write an explanation paragraph about a key reason for Australia's Federation.



## SPECIALIST SUBJECTS

### TECHNOLOGY—*Mr Moodley*

(Students will be taught this learning area across the year and will be assessed and reported on in Semester Two.)

Students will learn strategies for safe online practices and explore information systems and the types of data they use. They will also understand how digital systems use binary numbers to communicate. Students will revisit coding programs to design and create digital solutions for the 2025 Premier's Coding Challenge, identify their target audience, and develop algorithms with branching and repetition for their projects.

### PHYSICAL EDUCATION—*Mr Nixon*

Students adapt movement skills to various situations, applying concepts like effort, space, time, objects, and people to improve performance. They explore the body's response to different activity intensities and engage in outdoor physical activities, learning how to promote well-being. Students will also propose strategies to increase physical activity and reduce inactive behaviour, helping them make informed choices for a healthy lifestyle.

### MUSIC—*Ms Ingram*

(Students will be taught this learning area across the year and will be assessed and reported on in Semester Two.)

Students will perform music in a range of forms they have learnt and/or composed in informal and/or formal settings.

### Japanese—*Sensei Kiji*

Students will use high frequency Japanese words and vocabulary. They develop an understanding of structural elements in Japanese text. Students will engage in oral presentations, responding appropriately to simple questions about food.



### What's new in PCL?

This year, we will continue with our PCL (Positive Culture for Learning) lessons, which will take place daily from 8:45am to 9:00am. These lessons are data informed and align with our core values: We are Kind, We are Accountable, and We are Learners. Each PCL focus will be communicated to the school community through both the newsletter and our Facebook page.

Students will use a PCL book during these lessons, and parents and carers will have the opportunity to review them during parent-teacher interviews. To acknowledge and encourage positive behaviour, we recognise students with various forms of reinforcement, including golden tickets, stickers, stamps. Keep an eye out for our exciting new positive postcard design!

### The Resilience Project

We are excited to announce that this year Loganholme State School will be embarking on an exciting journey and participating in The Resilience Project. The Resilience Project lessons will occur daily from 12:40pm – 1:00pm, please see below for an outline of the program.

## WELCOME TO THE RESILIENCE PROJECT™

### Parents & Carers

#### Why?

 **1 in 4** adolescents have a mental illness.

 **65%** of adolescents do not seek help.

 **1 in 7** primary school children have a mental illness.

 **1 in 5** adults will experience mental illness.

 **Over 50%** of students are at risk of a poor learning mindset (anxiety + disengagement).

Source: National Survey of Mental Health and Wellbeing, Australian Institute of Health and Welfare, Australia's Youth: Mental Illness

#### About the program

TRP is committed to teaching positive mental health strategies to prevent mental ill health and build young people's capacity to deal with adversity.

We're proud to be implementing TRP's evidence-based whole school wellbeing program to support positive mental health in the classroom, staffroom and wider community.

Students will engage in weekly lessons to understand and strengthen their practice of Gratitude, Empathy, Mindfulness and Emotional Literacy, with regular opportunity for parent/carer involvement.



# CURRICULUM NEWSLETTER

Specialist Lessons	6M	6D	6T
Music	Friday	Friday	Friday
Japanese	Tuesday, Friday	Tuesday, Friday	Tuesday, Friday
Technology	Monday	Tuesday	Monday
Physical Education	Friday	Friday	Friday
Library	Friday	Thursday	Wednesday

Key Dates for Term One	
Date	Event
3/02/25	6:00pm P&C meeting
10/02/25	Student Leader Induction
10/02/25	3:00-4:00pm Parent Meet and Greet
25/02/25	School Photos
19/03/25	Subway Day
21/03/25	Multicultural Day
28/03/25	Cross Country
3/04/25	Police Talks
3/04/25 GALA Day	GALA Day
4/04/25	Last day of Term 1
<b>Breakfast Club</b> will take place at 8am every Monday, Tuesday and Friday.	
<b>Celebration of Learning</b> (Assembly) will take place every second Monday at 1:45pm (Weeks 1, 3, 5, 7, 9 and 11).	

We look forward to partnering with you for a successful and engaging term for your child/children. Please do not hesitate to contact us if you have any questions.

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