



Welcome to Term One of Year 5. Please read through the information below to find out what your child will be learning this term.

ENGLISH

Students will explore a variety of literary texts, including novels, poetry, drama, and film, set in real and imagined worlds. They will analyse how ideas are conveyed through characters, settings, and events, examining literary devices such as imagery, simile, metaphor, and personification. Students compare first- and third-person narration and discuss author choices. Through discussion and writing, they will experiment with language and structure, sharing and expanding on ideas about texts for an audience.

MATHEMATICS

Students will deepen their mathematical understanding by working with numbers, fractions, and decimals, converting between different forms using physical and virtual materials. They develop efficiency with multiplication facts through diagrams and arrays and explore position by locating and moving within a grid coordinate system. Students will investigate transformations of shapes, use geometric software, and conduct statistical investigations, analysing and comparing data to make informed decisions.

SCIENCE

Students will explore how the form and behaviour of living things support their survival. They will investigate adaptations in plants and animals, understanding how physical features and actions help them thrive in different environments. Through hands-on activities and discussions, students will explain these survival strategies, strengthening their scientific inquiry skills and deepening their appreciation of the natural world.

HASS

Students will explore the causes of British colonisation in Australia after 1800. They will examine key individuals and groups involved in developing colonies and the impact of these changes. Using historical sources, students will select key ideas and apply relevant terms to present their findings. Through discussions and activities, they will deepen their understanding of Australia's colonial past and its lasting effects.

HEALTH

Students will explore how identities are shaped by people and places, recognising the factors that influence self-perception. They will discuss personal and social identities, reflecting on how experiences and relationships contribute to a sense of self. Through class activities and discussions, students will develop strategies to build positive self-identities, fostering confidence, resilience, and respect for diversity in themselves and others.



SPECIALIST SUBJECTS

TECHNOLOGY—*Ms Moodley*

(Students will be taught this learning area across the year and will be assessed and reported on in Semester Two.)

Students will learn the importance of being good digital citizen. They will explore digital systems, understand the parts that make up a system, and learn about different types of software and how networks work. Students will review how to log in and out of laptops properly and use coding programs to create digital solutions for the 2025 Premier's Coding Challenge.

PHYSICAL EDUCATION—*Mr Nixon*

Students will adapt movement skills to various situations, applying concepts like effort, space, time, objects, and people to improve performance. They will explore the body's response to different activity intensities and engage in outdoor physical activities, learning how to promote well-being. Students will also propose strategies to increase physical activity and reduce inactive behaviour, helping them make informed choices for a healthy lifestyle.

MUSIC—*Ms Ingram*

(Students will be taught this learning area across the year and will be assessed and reported on in Semester Two.)

Students will perform music in a range of forms they have learnt and/or composed in informal and/or formal settings.

Japanese—*Sensei Kiji*

Students will use high frequency Japanese words and vocabulary. They will develop an understanding of structural elements in Japanese text. Students will engage in oral presentations responding appropriately to simple questions about themselves (age, birthday, family).



What's new in PCL?

This year, we will continue with our PCL (Positive Culture for Learning) lessons, which will take place daily from 8:45am to 9:00am. These lessons are data informed and align with our core values: We are Kind, We are Accountable, and We are Learners. Each PCL focus will be communicated to the school community through both the newsletter and our Facebook page.

Students will use a PCL book during these lessons, and parents and carers will have the opportunity to review them during parent-teacher interviews. To acknowledge and encourage positive behaviour, we recognise students with various forms of reinforcement, including golden tickets, stickers, stamps. Keep an eye out for our exciting new positive postcard design!

The Resilience Project

We are excited to announce that this year Loganholme State School will be embarking on an exciting journey and participating in The Resilience Project. The Resilience Project lessons will occur daily from 12:40pm – 1:00pm, please see below for an outline of the program.

WELCOME TO THE RESILIENCE PROJECT™

Parents & Carers

Why?

 **1 in 4** adolescents have a mental illness.

 **65%** of adolescents do not seek help.

 **1 in 7** primary school children have a mental illness.

 **1 in 5** adults will experience mental illness.

 **Over 50%** of students are at risk of a poor learning mindset (anxiety + disengagement).

Source: National Survey of Mental Health and Wellbeing, Australian Institute of Health and Welfare, Australia's Youth: Mental Illness

About the program

TRP is committed to teaching positive mental health strategies to prevent mental ill health and build young people's capacity to deal with adversity.

We're proud to be implementing TRP's evidence-based whole school wellbeing program to support positive mental health in the classroom, staffroom and wider community.

Students will engage in weekly lessons to understand and strengthen their practice of Gratitude, Empathy, Mindfulness and Emotional Literacy, with regular opportunity for parent/carer involvement.



CURRICULUM NEWSLETTER

Specialist Lessons	5B	5C	5L
Music	Friday	Friday	Friday
Technology	Thursday	Thursday	Thursday
Physical Education	Friday	Friday	Friday
Library	Tuesday	Friday	Thursday
Japanese	Tuesday / Friday	Tuesday / Friday	Tuesday / Friday

Key Dates for Term Four	
Date	Event
3/02/25	6:00pm P&C meeting
10/02/25	Student Leader Induction
10/02/25	3:00-4:00pm Parent Meet and Greet
18/02/25	Year 5 Gold Rush Excursion
25/02/25	School Photos
17/03/25	Year 4 Excursion – First Contact MBEEC
17-24/03/25	NAPLAN
19/03/25	Subway Day
21/03/25	Multicultural Day
28/03/25	Cross Country
3/04/25	Police Talks
3/04/25	GALA Day
4/04/25	Last day of Term 1
Breakfast Club will take place at 8am every Monday, Tuesday and Friday.	
Celebration of Learning (Assembly) will take place every second Monday at 1:45pm (Weeks 1, 3, 5, 7, 9 and 11).	

We look forward to partnering with you for a successful and engaging term for your child/children. Please do not hesitate to contact us if you have any questions.

Mr M Botha (Mr B)

Mrs P Castle

Mr A Loiselle

5B Teacher

5C Teacher

5L Teacher

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