



*Welcome to Term One of Year 4. Please read through the information below to find out what your child will be learning this term.*

## ENGLISH

Students explore a range of imaginative texts, including picture books, short novels, poetry, and dramatic performances. They analyse literary writing techniques and wordplay to understand how meaning is shaped by an author. Students identify features of these texts and describe how characters, events, and ideas are developed. Through shared and independent writing, students respond creatively to texts, while also building their speaking and listening skills by engaging in discussions and presentations.

## MATHEMATICS

Students will learn to represent tenths as both fractions and decimals. They will explore symmetry in shapes and use grid references to locate points. Additionally, students will develop their statistical skills by conducting surveys and analysing data to make informed conclusions. These activities help strengthen their understanding of numbers, geometry, and data interpretation.

## HASS

Students will learn about the diversity of First Nations Australians, their social structures, and their ongoing connection to Country/Place. They will explore the causes behind the establishment of the first British colony in 1788 and examine the experiences of various groups involved, including convicts and officials. Students also study the impact of British contact on First Nations Australians and their land, understanding how it was perceived as an invasion.

## HEALTH

Students will explore how emotional responses can vary and practice strategies to manage their emotions effectively. They will also focus on developing respectful communication skills, rehearsing how to seek, give, and deny permission appropriately. Through these activities, students build their emotional awareness and learn the importance of consent in different situations.



## SPECIALIST SUBJECTS

### SCIENCE —*Ms Roser*

Students will focus on Biological Science. Students will learn to identify the roles of organisms in a habitat and construct food chains. They will identify solutions based on scientific explanations and describe the needs these meet. Students will pose questions to identify patterns and relationships and make predictions based on observations. They will communicate ideas and findings for an identified audience and purpose, including using scientific vocabulary when appropriate.

### PHYSICAL EDUCATION—*Mr Nixon*

Throughout Semester One, students will refine and apply their fundamental movement skills in diverse situations. They will adapt movement strategies to achieve specific outcomes and understand how effort, space, time, objects, and people impact performance. Students will explore physical activity's role in health and well-being, engage in outdoor activities, and examine factors influencing participation. They will discuss recommendations on physical activity and behaviours, learning strategies to incorporate them into daily life.

### MUSIC—*Ms Ingram*

*(Students will be taught this learning area across the year, but will be assessed and reported on in Semester Two)*

Students will be performing music such as unison songs, rounds and instrumental music arranged for small ensembles that feature melody and accompaniment parts, such as ostinato or drones.

### TECHNOLOGY—*Mr Moodley*

*(Students will be taught this learning area across the year, but will be assessed and reported on in Semester Two)*

Students will explore ways to keep their devices safe online and learn about digital systems from the past and present. They will interact with digital devices and identify key components like hardware, software, and peripheral devices. Students will practice logging in and out of laptops correctly and will explore coding websites to start creating their own software programs.



### What's new in PCL?

This year, we will continue with our PCL (Positive Culture for Learning) lessons, which will take place daily from 8:45am to 9:00am. These lessons are data informed and align with our core values: We are Kind, We are Accountable, and We are Learners. Each PCL focus will be communicated to the school community through both the newsletter and our Facebook page.

Students will use a PCL book during these lessons, and parents and carers will have the opportunity to review them during parent-teacher interviews. To acknowledge and encourage positive behaviour, we recognise students with various forms of reinforcement, including golden tickets, stickers, stamps. Keep an eye out for our exciting new positive postcard design!

### The Resilience Project

We are excited to announce that this year Loganholme State School will be embarking on an exciting journey and participating in The Resilience Project. The Resilience Project lessons will occur daily from 12:40pm – 1:00pm, please see below for an outline of the program.

## WELCOME TO THE RESILIENCE PROJECT™

### Parents & Carers

#### Why?



**1 in 4** adolescents have a mental illness.



**65%** of adolescents do not seek help.



**1 in 7** primary school children have a mental illness.



**1 in 5** adults will experience mental illness.



**Over 50%** of students are at risk of a poor learning mindset (anxiety + disengagement).

Source: National Survey of Mental Health and Wellbeing, Australian Institute of Health and Welfare, Australia's Youth: Mental Illness

#### About the program

TRP is committed to teaching positive mental health strategies to prevent mental ill health and build young people's capacity to deal with adversity.

We're proud to be implementing TRP's evidence-based whole school wellbeing program to support positive mental health in the classroom, staffroom and wider community.

Students will engage in weekly lessons to understand and strengthen their practice of Gratitude, Empathy, Mindfulness and Emotional Literacy, with regular opportunity for parent/carers involvement.



# CURRICULUM NEWSLETTER

Specialist Lessons	4D	4G	3/4S
Music	Wednesday	Wednesday	Thursday
Technology	Tuesday	Tuesday	Thursday
Physical Education	Wednesday	Wednesday	Wednesday
Library	Thursday	Thursday	Tuesday
Science	Monday	Monday	Wednesday

Key Dates for Term Four	
Date	Event
3/02/25	6:00pm P&C meeting
10/02/25	Student Leader Induction
10/02/25	3:00-4:00pm Parent Meet and Greet
25/02/25	School Photos
17/03/25	Year 4 Excursion – First Contact MBEEC
19/03/25	Subway Day
21/03/25	Multicultural Day
28/03/25	Cross Country
3/04/25	Police Talks
4/04/25	Last day of Term 1
<b>Breakfast Club</b> will take place at 8am every Monday, Tuesday and Friday.	
<b>Celebration of Learning</b> (Assembly) will take place every second Monday at 1:45pm (Weeks 1, 3, 5, 7, 9 and 11).	

We look forward to partnering with you for a successful and engaging term for your child/children. Please do not hesitate to contact us if you have any questions.

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