



Welcome to Term One of Year 2. Please read through the information below to find out what your child will be learning this term.

ENGLISH

Students will engage with a variety of imaginative texts, including picture books, simple chapter books, rhyming verse, and poetry, to explore how language presents characters and settings. They will discuss how characters and settings are connected, and how language conveys actions, emotions, and dialogue. Students also will participate in shared and independent writing experiences, improving interaction skills and using formal language for oral presentations.

MATHEMATICS

Students will develop their mathematical skills by partitioning and combining numbers flexibly, while recognising and describing the relationship between addition and subtraction. They will use part-part-whole reasoning to solve additive problems. Students will also engage with maps to locate features and use data to answer questions, building their problem-solving and analytical skills through practical assessments.

HASS

Students will explore the history of a local individual, group, place, or building, examining the reasons for their importance. They will learn about the social, cultural, and spiritual significance of these historical elements, helping students understand how the past shapes their community. Through this, students will gain a deeper appreciation for local history and its impact on the present.

HEALTH

Students will explore the concept of identities and change by describing their personal qualities and those of others. They will discuss how these qualities contribute to developing individual and group identities. Through this, students will gain a deeper understanding of themselves and others, fostering empathy and self-awareness while appreciating the diverse qualities that make each person unique.



SPECIALIST SUBJECTS

TECHNOLOGY—Ms Roser

(Students will be taught this learning area across the year and will be assessed and reported on in Semester 2)

Students will be exploring Digital Technologies. They will use a variety of digital tools and systems, identifying and describing their purpose and how they meet our needs. Students will be learning to represent and process data in different ways, including photos, words, and numbers. Students will use the basic features of common digital tools represent data that is familiar to them and their class, to create a collaborative digital book about their class.

PHYSICAL EDUCATION—Mr Nixon

Throughout Semester One, students continue to refine their fundamental movement skills and apply them in a range of movement situations, such as games, sports, and creative activities. They will investigate various ways of moving their bodies, as well as manipulating objects and using space effectively. Through these experiences, students will draw conclusions about the different movements and strategies they use, helping them understand what works best in different situations. This exploration fosters not only physical skill development but also critical thinking as students assess and improve their own movement techniques.

MUSIC—Ms Ingram

(Students will be taught this learning area across the year and will be assessed and reported on in Semester 2)

Students will explore where, why and how people across cultures, communities and/or other contexts experience Music. They will sing and play music in informal settings.

Media ARTs— Ms Roser

Throughout Semester One, students will explore how photographs and media artworks capture moments in time and convey stories. They will use technology to create and edit images, and text, communicating their ideas and stories. Students will learn about the role of media in society, including the works of Aboriginal and Torres Strait Islander Peoples, and explore characters and settings in their community. They will share their artworks with others and discuss the purpose behind media creation.

PERCEPTUAL MOTOR PROGRAM— Mr Nixon

PMP provides an opportunity for Year 2 to support their development – students will experience this learning, but this will not be assessed and reported on.

Throughout Semester One, students will participate in our Perceptual Motor Program (PMP). PMP is designed to support your child's physical and cognitive development by focusing on essential skills such as fitness, balance, hand-eye coordination, and gross motor abilities. Through fun and engaging activities, students will also build self-confidence and gain a better understanding of important spatial concepts, including directions and positional terms such as "in," "on," "under," "over," and more. These skills not only support physical growth but also help lay the foundation for success in academic areas such as reading, writing, and Mathematics.



What's new in PCL?

This year, we will continue with our PCL (Positive Culture for Learning) lessons, which will take place daily from 8:45am to 9:00am. These lessons are data informed and align with our core values: We are Kind, We are Accountable, and We are Learners. Each PCL focus will be communicated to the school community through both the newsletter and our Facebook page.


Students will use a PCL book during these lessons, and parents and carers will have the opportunity to review them during parent-teacher interviews. To acknowledge and encourage positive behaviour, we recognise students with various forms of reinforcement, including golden tickets, stickers, stamps. Keep an eye out for our exciting new positive postcard design!

The Resilience Project


We are excited to announce that this year Loganholme State School will be embarking on an exciting journey and participating in The Resilience Project. The Resilience Project lessons will occur daily from 12:40pm – 1:00pm, please see below for an outline of the program.

WELCOME TO
THE RESILIENCE PROJECT™
Parents & Carers


Why?




1 in 4
adolescents have a
mental illness.




65%
of adolescents do
not seek help.



1 in 7
primary school children
have a mental illness.



1 in 5
adults will experience
mental illness.



Over 50%
of students are at risk of a **poor learning mindset** (anxiety + disengagement).

About the program

TRP is committed to teaching positive mental health strategies to prevent mental ill health and build young people's capacity to deal with adversity.

We're proud to be implementing TRP's evidence-based whole school wellbeing program to support positive mental health in the classroom, staffroom and wider community.

Students will engage in weekly lessons to understand and strengthen their practice of **Gratitude**, **Empathy**, **Mindfulness** and **Emotional Literacy**, with regular opportunity for parent/carers involvement.

Source: National Survey of Mental Health and Wellbeing, Australian Institute of Health and Welfare, Australia's Youth: Mental Illness



CURRICULUM NEWSLETTER

Specialist Lessons	2H	2P	2T
Music	Thursday	Thursday	Thursday
Technology	Tuesday	Tuesday & Friday	Tuesday & Thursday
Physical Education	Tuesday & Thursday	Thursday & Friday	Thursday
Library	Friday	Wednesday	Wednesday

Key Dates for Term Four	
Date	Event
3/02/25	6:00pm P&C meeting
10/02/25	3:00-4:00pm Parent Meet and Greet
25/02/25	School Photos
19/03/25	Subway Day
21/03/25	Multicultural Day
28/03/25	Cross Country
3/04/25	Police Talks
3/04/25 GALA Day	GALA Day
4/04/25	Last day of Term 1
Breakfast Club will take place at 8am every Monday, Tuesday and Friday.	
Celebration of Learning (Assembly) will take place every second Monday at 1:45pm (Weeks 1, 3, 5, 7, 9 and 11).	

We look forward to partnering with you for a successful and engaging term for your child/children. Please do not hesitate to contact us if you have any questions.

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