



Prep

Welcome to Term One of Prep.

Please read through the information below to find out what your child will be learning this term.

These learning areas will be taught, assessed, and reported on in Semester 1

ENGLISH

Students will explore a variety of texts with themes like starting school, belonging, family, friendship, and getting along. They will read imaginative texts, including decodable readers that support phonics, and authentic texts such as traditional stories, picture books, rhymes, and poems. Through these texts, they will examine characters, settings, events, and language features, making personal connections and expressing preferences. Students will also create short texts through shared and independent writing e.g., drawings, statements, performances, and recounts, to share ideas and preferences.

MATHEMATICS

As students develop their math skills, they will use physical and virtual materials to link number names, numerals, and quantities. They'll recognise and apply repeating patterns creatively in various contexts. Through play, they'll explore sameness, difference, and change in patterns and positions. Students will use familiar terms to ask questions, explain reasoning, and think mathematically. They will also explore curiosity-driven activities, sorting, representing, and comparing data.

HEALTH

Students will compare themselves to others by recognising similarities and differences, including the range of emotions people feel. They will show respect and understanding in social interactions by using personal and social skills to engage positively with others.

Prep students will experience the learning of these learning areas, with their progress monitored; however, they will not be reported on in Semester 1.

THE ARTS (VISUAL ART)

Throughout Semester One, students will express their experiences, make observations, describe ideas, and feelings about artworks they see at school, home, or in the community. They will use play, imagination, and artistic knowledge, skills, and processes to create and share artworks in various forms.

HASS

For the duration of Semester One, students will explore what makes each person unique and the meaning of "family." They will examine similarities and differences among families, learn about First Nations perspectives on family structures, and develop questioning skills to deepen their understanding of family history.



SPECIALIST SUBJECTS

TECHNOLOGY—Ms Roser

(Prep students will experience this learning, but will not be assessed and reported on)

Students will explore Digital Technologies. They will be using technologies such as iPads to explore and identify how common digital systems (hardware and software) are used to meet specific purposes. They will begin to create and organise ideas and information using information systems, and share information safely to create a digital representation of themselves.

PHYSICAL EDUCATION—Mr Nixon

(This strand combines with Health for the learning HPE. Students will be taught, assessed, and reported on HPE in Semester One)

Throughout the semester, students will explore and develop their physical skills through a variety of activities focused on movement. They will practice fundamental movement skills in minor games and play situations, building coordination, balance, and control. Additionally, students will experiment with different ways of moving their bodies safely, while also manipulating objects and navigating space. These activities encourage creativity, physical awareness, and confidence as students begin to understand and improve their physical abilities in a fun and supportive environment.

MUSIC—Ms Ingram

(Prep students will experience this learning, but will not be assessed and reported on)

Students will be listening to music and discovering how they and others can communicate in and through music. Prep will be experiencing and developing confidence in using their singing voice/vocalisation.

PERCEPTUAL MOTOR PROGRAM (PMP)— Mr Nixon

PMP provides an opportunity for Prep to support their development – students will experience this learning, but this will not be assessed and reported on.

Throughout Semester One, students will participate in our Perceptual Motor Program (PMP). PMP is designed to support your child's physical and cognitive development by focusing on essential skills such as fitness, balance, hand-eye coordination, and gross motor abilities.

Through fun and engaging activities, students will also build self-confidence and gain a better understanding of important spatial concepts, including directions and positional terms such as "in," "on," "under," "over," and more. These skills not only support physical growth but also help lay the foundation for success in academic areas such as reading, writing, and Mathematics.

The program is a key part of our approach to helping students develop a strong mind-body connection and preparing them for ongoing success in both their physical and academic journeys.



What's new in PCL?

This year, we will continue with our PCL (Positive Culture for Learning) lessons, which will take place daily from 8:45am to 9:00am. These lessons are data informed and align with our core values: We are Kind, We are Accountable, and We are Learners. Each PCL focus will be communicated to the school community through both the newsletter and our Facebook page.

Students will use a PCL book during these lessons, and parents and carers will have the opportunity to review them during parent-teacher interviews. To acknowledge and encourage positive behaviour, we recognise students with various forms of reinforcement, including golden tickets, stickers, stamps. Keep an eye out for our exciting new positive postcard design!

The Resilience Project

We are excited to announce that this year Loganholme State School will be embarking on an exciting journey and participating in The Resilience Project. The Resilience Project lessons will occur daily from 12:40pm – 1:00pm, please see below for an outline of the program.

WELCOME TO THE RESILIENCE PROJECT™

Parents & Carers

Why?

 **1 in 4**
adolescents have a
mental illness.

 **65%**
of adolescents do
not seek help.

 **1 in 7**
primary school children
have a mental illness.

 **1 in 5**
adults will experience
mental illness.

 **Over 50%**
of students are at risk of a **poor learning
mindset** (anxiety + disengagement).

Source: National Survey of Mental Health and Wellbeing, Australian Institute of Health and Welfare, Australia's Youth: Mental Illness

About the program

TRP is committed to teaching positive mental health strategies to prevent mental ill health and build young people's capacity to deal with adversity.

We're proud to be implementing TRP's evidence-based whole school wellbeing program to support positive mental health in the classroom, staffroom and wider community.

Students will engage in weekly lessons to understand and strengthen their practice of **Gratitude**, **Empathy**, **Mindfulness** and **Emotional Literacy**, with regular opportunity for parent/carers involvement.

Term One 2025



LOGANHOLME STATE SCHOOL

Be Kind, Be Accountable, Be A Learner

CURRICULUM NEWSLETTER

Specialist Lessons	Prep C	Prep H	Prep K
Music	Wednesday	Friday	Wednesday
Technology	Friday	Wednesday	Friday
Science	Friday	Wednesday	Friday
Physical Education	Wednesday	Tuesday	Wednesday
PMP	Monday / Tuesday	Monday / Tuesday	Monday / Tuesday
Library	Thursday	Friday	Friday

Key Dates for Term Four	
Date	Event
3/02/25	6:00pm P&C meeting
10/02/25	Student Leader Induction
10/02/25	3:00-4:00pm Parent Meet and Greet
25/02/25	School Photos
19/03/25	Subway Day
21/03/25	Multicultural Day
28/03/25	Cross Country
3/04/25	Police Talks
3/04/25	2:00pm Easter Bonnet Parade (Prep)
4/04/25	Last day of Term 1
Breakfast Club will take place at 8am every Monday, Tuesday and Friday.	
Celebration of Learning (Assembly) will take place every second Monday at 1:45pm (Weeks 1, 3, 5, 7, 9 and 11).	

We look forward to partnering with you for a successful and engaging term for your child/children. Please do not hesitate to contact us if you have any questions.

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