

Welcome to Term One of Year 3. Please read through the information below to find out what your child will be learning this term.

ENGLISH

Students will explore imaginative texts, discussing and expressing opinions on themes and ideas. They will read and comprehend simple informative texts, identifying key details and main ideas. Additionally, students will create their own written and multimodal informative texts, considering their audience to effectively communicate information. This approach fosters both creative and analytical thinking, encouraging clear expression and understanding.

MATHEMATICS

Students will deepen their understanding of numbers up to 1000 and explore additive patterns. They will gain proficiency with basic facts and work with place value, including partitioning and regrouping. Students will also interpret and create maps, applying mathematical concepts to real-world contexts. Additionally, they will conduct a guided statistical investigation, developing skills in data collection, analysis, and interpretation.

SCIENCE

Students will explore the characteristics that distinguish living things from non-living things. They will learn to identify key traits such as growth, movement, and reproduction. Additionally, students will compare the life cycles of plants and animals, examining the stages each goes through, from birth to maturity. This hands-on approach encourages observation and critical thinking as they discover the world around them.

HASS

Students will explore the causes and effects of changes in their local community, examining how people from diverse backgrounds have contributed to these changes. They will also study significant events, symbols, and emblems that are important to Australia's identity and diversity, and how these are celebrated or commemorated. Additionally, students will learn about various religious and cultural festivals, gaining an understanding of their significance in Australian society.





SPECIALIST SUBJECTS

TECHNOLOGY—*Ms Roser*

(Students will be taught this learning area across the year, and will be assessed and reported on in Semester 2)

Students will explore Digital Technologies across Semester One. Student will investigate a range of digital systems, including hardware, software and peripheral devices, for different purposes. They will collect, organise and explore how information can be represented in different ways and used to create digital solutions. Students will plan, create and communicate ideas and information to develop their programming skills, using algorithms of code created using the Blockly coding language to create an interactive game about living and non-living things.

PHYSICAL EDUCATION—*Mr Nixon*

In Semester One, students will refine and apply their fundamental movement skills in diverse situations. They will adapt movement strategies to achieve specific outcomes and understand how effort, space, time, objects, and people impact performance. Students will explore physical activity's role in health and well-being, engage in outdoor activities, and examine factors influencing participation. They will discuss recommendations on physical activity and behaviours, learning strategies to incorporate them into daily life.

MUSIC—*Ms Ingram*

(Students will be taught this learning area across the year, and will be assessed and reported on in Semester 2)

Students will be performing music such as unison songs, rounds and instrumental music arranged for small ensembles that feature melody and accompaniment parts, such as ostinato or drones.



What's new in PCL?

This year, we will continue with our PCL (Positive Culture for Learning) lessons, which will take place daily from 8:45am to 9:00am. These lessons are data informed and align with our core values: We are Kind, We are Accountable, and We are Learners. Each PCL focus will be communicated to the school community through both the newsletter and our Facebook page.

Students will use a PCL book during these lessons, and parents and carers will have the opportunity to review them during parent-teacher interviews. To acknowledge and encourage positive behaviour, we recognise students with various forms of reinforcement, including golden tickets, stickers, stamps. Keep an eye out for our exciting new positive postcard design!

The Resilience Project

We are excited to announce that this year Loganholme State School will be embarking on an exciting journey and participating in The Resilience Project. The Resilience Project lessons will occur daily from 12:40pm – 1:00pm, please see below for an outline of the program.



Why?

 **1 in 4** adolescents have a mental illness.

 **65%** of adolescents do not seek help.

 **1 in 7** primary school children have a mental illness.

 **1 in 5** adults will experience mental illness.

 **Over 50%** of students are at risk of a poor learning mindset (anxiety + disengagement).

Source: National Survey of Mental Health and Wellbeing, Australian Institute of Health and Welfare, Australia's Youth: Mental Illness

About the program

TRP is committed to teaching positive mental health strategies to prevent mental ill health and build young people's capacity to deal with adversity.

We're proud to be implementing TRP's evidence-based whole school wellbeing program to support positive mental health in the classroom, staffroom and wider community.

Students will engage in weekly lessons to understand and strengthen their practice of Gratitude, Empathy, Mindfulness and Emotional Literacy, with regular opportunity for parent/carer involvement.



CURRICULUM NEWSLETTER

Specialist Lessons	3B	3G	3W	3/4S
Music	Wednesday & Thursday	Wednesday & Thursday	Wednesday & Friday	Thursday
Technology	Monday	Thursday	Thursday	Wednesday & Thursday
Physical Education	Wednesday & Thursday	Wednesday & Thursday	Wednesday & Friday	Wednesday
Library	Friday	Friday	Monday	Tuesday

Key Dates for Term Four	
Date	Event
3/02/25	6:00pm P&C meeting
10/02/25	Student Leader Induction
10/02/25	3:00-4:00pm Parent Meet and Greet
25/02/25	School Photos
5/03/25	Year 3 Excursion
17-24/03/25	NAPLAN
19/03/25	Subway Day
21/03/25	Multicultural Day
28/03/25	Cross Country
3/04/25	Police Talks
4/04/25	Last day of Term 1
Breakfast Club will take place at 8am every Monday, Tuesday and Friday.	
Celebration of Learning (Assembly) will take place every second Monday at 1:45pm (Weeks 1, 3, 5, 7, 9 and 11).	

We look forward to partnering with you for a successful and engaging term for your child/children. Please do not hesitate to contact us if you have any questions.

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