

Welcome to Term One of Year One. Please read through the information below to find out what your child will be learning this term.

ENGLISH

Students will engage with a variety of texts, including decodable stories, picture books, rhymes, and poetry, to explore characters, settings, and events. They will discuss how language and visuals develop characters and express preferences about texts. Students will participate in structured and informal discussions, offering reasons for their opinions. They will also express their views on familiar characters through short oral presentations and written responses.

MATHEMATICS

Students will build confidence and curiosity about numbers through hands-on activities. They will explore how numbers can be split and combined in different ways, recognise patterns, and extend their knowledge beyond two-digit numbers. They will use physical and virtual materials to represent their thinking and explore their environment. Students will also practice giving and following directions, collecting, and sorting data through surveys, and comparing results using pictures, symbols, and lists.

SCIENCE

Throughout Semester One, students will learn about the basic needs of plants and animals, such as air, water, food, and shelter. They will explore how different living things rely on their environment to meet these needs. Through hands-on activities, students will observe and describe how plants and animals find food, water, and shelter in their habitats, helping them understand the importance of a suitable environment for survival.

HASS

Students will explore the history of families. They will learn about different family structures and roles today, comparing them to how families were in the past. Through discussions and activities, students will discover how family roles have changed over time, as well as what has stayed the same. This will help them understand how families and their roles have evolved and continue to play an important part in our lives.

HEALTH

Throughout Semester 1, students will explore personal identities and how they develop. They will describe their own qualities, such as likes, dislikes, and strengths, and learn about the qualities of others. Through activities and discussions, students will understand how these qualities help shape who they are and contribute to their sense of identity. This unit encourages self-awareness and respect for the differences that make each person unique.





SPECIALIST SUBJECTS

TECHNOLOGY—*Ms Roser*

(Students will engage in teaching and learning across the year and will be reported on in Semester 2)

Students will experience both Design and Digital Technologies. They will explore how plants and animals are grown for food, clothing and shelter and how food is selected and prepared for healthy eating. Students will identify how people design and produce familiar products and they will work collaboratively to use tools and equipment safely to design and construct solutions to meet a need. Students will use digital technologies such as iPads to create and organise ideas and information about food production and healthy eating to create a digital book.

PHYSICAL EDUCATION—*Mr Nixon*

Throughout Semester One, students continue to refine their fundamental movement skills and apply them in a range of movement situations, such as games, sports, and creative activities. They will investigate various ways of moving their bodies, as well as manipulating objects and using space effectively. Through these experiences, students will draw conclusions about the different movements and strategies they use, helping them understand what works best in different situations. This exploration fosters not only physical skill development but also critical thinking as students assess and improve their own movement techniques.

MUSIC—*Ms Ingram*

(Students will engage in teaching and learning across the year and will be reported on in Semester 2)

Students will explore where, why and how people across cultures, communities and/or other contexts experience Music. They will sing and play music in informal settings.

PERCEPTUAL MOTOR PROGRAM— *Mr Nixon*

PMP provides an opportunity for Year 1 to support their development – students will experience this learning, but this will not be assessed and reported on.

Throughout Semester One, students will participate in our Perceptual Motor Program (PMP). PMP is designed to support your child's physical and cognitive development by focusing on essential skills such as fitness, balance, hand-eye coordination, and gross motor abilities.

Through fun and engaging activities, students will also build self-confidence and gain a better understanding of important spatial concepts, including directions and positional terms such as "in," "on," "under," "over," and more. These skills not only support physical growth but also help lay the foundation for success in academic areas such as reading, writing, and Mathematics.



What's new in PCL?

This year, we will continue with our PCL (Positive Culture for Learning) lessons, which will take place daily from 8:45am to 9:00am. These lessons are data informed and align with our core values: We are Kind, We are Accountable, and We are Learners. Each PCL focus will be communicated to the school community through both the newsletter and our Facebook page.

Students will use a PCL book during these lessons, and parents and carers will have the opportunity to review them during parent-teacher interviews. To acknowledge and encourage positive behaviour, we recognise students with various forms of reinforcement, including golden tickets, stickers, stamps. Keep an eye out for our exciting new positive postcard design!

The Resilience Project

We are excited to announce that this year Loganholme State School will be embarking on an exciting journey and participating in The Resilience Project. The Resilience Project lessons will occur daily from 12:40pm – 1:00pm, please see below for an outline of the program.



Why?

 **1 in 4** adolescents have a mental illness.

 **65%** of adolescents do not seek help.

 **1 in 7** primary school children have a mental illness.

 **1 in 5** adults will experience mental illness.

 **Over 50%** of students are at risk of a poor learning mindset (anxiety + disengagement).

About the program

TRP is committed to teaching positive mental health strategies to prevent mental ill health and build young people's capacity to deal with adversity.

We're proud to be implementing TRP's evidence-based whole school wellbeing program to support positive mental health in the classroom, staffroom and wider community.

Students will engage in weekly lessons to understand and strengthen their practice of Gratitude, Empathy, Mindfulness and Emotional Literacy, with regular opportunity for parent/carer involvement.

Source: National Survey of Mental Health and Wellbeing, Australian Institute of Health and Welfare, Australia's Youth: Mental Illness



CURRICULUM NEWSLETTER

Specialist Lessons	1A	1H	1K
Music	Thursday	Wednesday	Thursday
Technology	Wednesday	Thursday	Wednesday
Physical Education	Thursday	Thursday	Thursday
PMP	Monday & Tuesday	Monday & Tuesday	Monday & Tuesday
Library	Monday	Tuesday	Friday

Key Dates for Term Four	
Date	Event
3/02/25	6:00pm P&C meeting
10/02/25	Student Leader Induction
10/02/25	3:00-4:00pm Parent Meet and Greet
25/02/25	School Photos
19/03/25	Subway Day
21/03/25	Multicultural Day
28/03/25	Cross Country
3/04/25	Police Talks
4/04/25	Last day of Term 1
Breakfast Club will take place at 8am every Monday, Tuesday and Friday.	
Celebration of Learning (Assembly) will take place every second Monday at 1:45pm (Weeks 1, 3, 5, 7, 9 and 11).	

We look forward to partnering with you for a successful and engaging term for your child/children. Please do not hesitate to contact us if you have any questions.

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