



Year 2/3F Newsletter

Curriculum News...

Welcome back to school for 2021. We hope you had a restful and relaxing holiday break. Thank you for having your child well prepared and presented for the beginning of the school year. We would like to share with you the Year 2 focus for the following key curriculum areas this term.

LITERACY

In Reading, students will begin to identify language features used to describe characters, settings and events in different texts. They will read texts that contain varied sentence structures, some unfamiliar vocabulary and a significant number of high frequency sight words. Students will identify Literal and Implied Meaning, Main Ideas and Supporting Details.

In Writing, they will be learning to write a letter. Students will use their growing knowledge of text structures and language features to do this. At the end of the term they will be starting a Narrative unit where they will create texts drawing on their own imagination and information.

NUMERACY

This term, students will count and represent numbers beyond 100. They will perform addition and subtraction calculations using a variety of strategies to solve simple problems. Students will explore the concept of multiplication and division by grouping and dividing collections. They will examine increasing and decreasing number sequences involving 2s, 5s and 10s. Students will explore and locate the date, months and seasons on a calendar. They will collect and examine data relevant to their interests to create picture and bar graphs as well as identify and describe outcomes for everyday events using terms such as unlikely, likely and certain.

SCIENCE

In this unit, students examine how living things, including plants and animals, change as they grow. They ask questions about, investigate and compare the changes that occur to different living things during their life stages, including similarities and differences between parents and their offspring. They describe the characteristics and needs of living things in each life stage and investigate how these needs are met. They will observe the life cycle of a mealworm as well as represent these observations and ideas.

HASS

In the unit "Impacts of Technology Over Time", students will examine the inquiry question "How have changes in technology shaped our daily life?" They will investigate continuity and change in technology used in the home, for example in toys or household products. Students will sequence key developments in the use of a particular object in daily life over time. Students will describe ways technology has impacted on peoples' lives making them different from those of previous generations.

Key days for Year 2

Assembly	Monday 2:00pm		Wednesday – 2C, 2L, 2W
Music	Wednesday – 2C, 2L, 2W	Technology	Thursday – 2P, 2/3F
	Thursday – 2/3 F		Wednesday – 2W, 2G
	Friday – 2G		Thursday – 2L
Physical Education	Wednesday – 2C, 2L, 2W	Library	Friday – 2C, 2/3F
	Thursday – 2G, 2/3F		
Health	Monday - 2C, 2L, 2W		
	Friday – 2G, 2/3F		

What's happening this term...

How Parents can help us...

Homework will begin **FRIDAY** of week 2. Homework is given out each **FRIDAY** and must be neatly completed and handed in on the following **THURSDAY**. Please read the information that will be glued into your child's homework book regarding the expectations.

Important Dates

Tuesday 9th February from 5:00pm	Parent-Teacher Information Night will be held in 2C and 2G's Classroom 5:00pm – First session 5:30pm – Second session (MS Flack will attend second session)
Wednesday 10 th March	School photos (students to wear their formal uniform)
Thursday 11 th March	Cross Country (P-6)
Thursday 18 th March	Photo catch up day
Friday 19 th March	Bullying No Way Day
Wednesday 24 th March	Parent/Teacher Interviews Subway day
Friday 2 nd April	Public Holiday

Extra Information

Fruit/Vegetable Break

Please continue to send a healthy snack with your child to school.

PBL

This year Loganholme State School has begun to implement PBL across the school in line with our Student Code of Conduct. **What is PBL?** PBL stands for Positive Behaviour for Learning. PBL is a whole-school framework for behaviour support adopted by many Queensland schools. PBL promotes positive behaviour and helps schools to develop safe and supportive learning environments. **Is it compulsory for schools to use the PBL framework?**

Use of the PBL framework is optional although all schools must develop a Student Code of Conduct and adhere to Department of Education procedures for behaviour. **What are the benefits of using the PBL framework?**

PBL helps schools to be consistent in the way they support and respond to behaviour. PBL enables schools to develop clear expectations and boundaries for behaviour and ensures that behaviour support is differentiated according to need. **Why is PBL recommended to schools?** PBL has a strong research base and has been shown to improve student outcomes, increase staff and student wellbeing, and reduce behavioural incidents. PBL helps schools to select evidence-based practices which have been shown to improve student behaviour and establish safe and supportive learning environments.

Art

During Art this year students will be participating in activities including painting. Students are to bring in an art smock or old t-shirt to protect their uniform.

Mrs Wagner
2L Teacher

Miss Geary
2G Teacher

Mrs Wilson
2W Teacher

Mr Cope
2C Teacher

Mrs Flack
2/3F Teacher

Monique Graham
Deputy Principal

“Believe and Achieve”