



Prep

Semester 2 2021

Curriculum News

ENGLISH

In Semester Two we continued to develop the skills and knowledge needed for Reading, Writing and Speaking. We engaged with stories in various genres including fiction, non-fiction and cultural stories. This semester our focus was Rhyme and Retelling Stories. Student's used their knowledge of word families, sounds and high frequency words to create their own rhymes and retell events in stories. In reading students continued to develop their skills in saying the sounds and blending them together to reading unknown words. They were able to use their skills to find clues in the text to help them understand words and their meaning, and find the answers to comprehension questions. Students developed their speaking and listening skills in whole class and small group discussions. At the end of this term, students have continued to develop their understanding of recounts, retells, rhyme and narratives in their daily writing tasks.

MATHEMATICS

In Semester Two, students continued to explore various ways in which they can represent numbers including numerals, words and collections as well as exploring new ways to represent numbers including bundling sticks, double tens frames and tally marks. This semester we focussed on teen numbers and continued to develop our forwards and backwards counting skills. During our Measurement and Geometry lessons students indirectly and directly compared weight, length and capacity of various objects to identify 'heavier/ lighter', 'longer/ shorter' or 'holds more/ less'. Students began to use positional language to guide their peers through obstacle courses and around the school. This semester students also compared the order and duration of events using everyday language of time.

SCIENCE

In Science this semester, students explored the properties and movement of objects and also observed living and non-living things. Students engaged in hands-on investigations and responded to questions about the factors that influence movement. They investigated familiar areas within the school to observe living and non-living things while also identifying and comparing the needs of different living things. Students had the opportunity to apply and explain their knowledge of movement and living things and respond to questions.

TECHNOLOGIES

This semester students have experienced Digital Technologies and Design Technologies. They have explored digital systems to create and organise ideas and information. Students participated in activities focused on exploring how people safely use common information systems to meet communication needs. They investigated how forces affect the behaviour of products and applied these understandings to generate, develop and communicate design ideas.

HASS

This semester in Humanities and Social Science the focus has been on Geography and developing students' understanding of their personal worlds and the places they and their families live in and belong to. They have explored why places are special to them and others and have been given opportunities to study familiar places and understand how people feel about and look after places. Learning about their own heritage and their own place has contributed to students' sense of identity and belonging, beginning the idea of active citizenship.

THE ARTS

This semester, students explored rhymes and songs as stimulus for music making and responding. Students

- developed their aural skills by exploring and imitating sounds, pitch and rhythm patterns using voice, movement and body percussion in a range of chants, songs/poetry and rhymes
- created compositions and performed music to communicate ideas to an audience
- responded to music and considered where and why people make music, starting with Australian music, including music of Aboriginal peoples and Torres Strait Islander peoples.
- sing and played instruments to improvise, and practise a repertoire of chants, songs and rhymes, including songs that tell a story used by cultural groups.

In Visual Arts this semester, students explored, experienced, observed and used their imagination to unpack uses for visual art materials, techniques and processes and learnt how to share visual artworks to communicate ideas. They created artworks by collaging their special place which tied in with our HASS unit. They also looked at objects and landscapes from different artworks and artists, exploring mixed medias when creating their artwork. As students made artworks they have been actively responding to their developing artwork and the artwork of others. As the students respond to artworks they drew on their knowledge, understanding and skills acquired through their experiences in making artworks.

HEALTH AND PHYSICAL EDUCATION

This semester in Physical Education, students have engaged in the programs of: Rugby League, Ultimate Disk and Circus Arts to develop their physical and interpersonal skills through activities and lead-up games associated with these sports.

This semester in Health, students explored information about what makes them unique, identifying their strengths and achievements. Students identified safe settings where they can move and play safely and identified actions that keep them safe in different settings. Students identified different emotions people experience in different situations.