



# Year 2

## Semester 2 2020

### Curriculum News

#### LITERACY

In Term 3, students studied Persuasive texts. They wrote a response to a given topic, taking either the positive or negative viewpoint and giving reasons for a particular preference. They applied their knowledge of text structure, language features and the audience and purpose of a Persuasive text. Differentiated reading groups continued three times a week where students enhanced their fluency, decoding and comprehension skills. This worked in coherence with our Modelled/Shared reading lessons.

In Term 4, students were writing Narratives. They furthered their knowledge on writing Sizzling Starts, Tightening Tension, Dynamic Dialogue and Exciting Endings. Students used their writing goals to develop descriptive language, include speech marks and challenge themselves to write two and three syllable words. Towards the end of the term, students learnt about the aspects of poetry. During Reading, students focused on the decoding and comprehension strategies being taught during reading lessons. They practiced these strategies in reading group activities by making connections with the text, monitoring meaning, predicting, rereading and self-correcting. In Oral Reading, students practiced phrasing, used expression to help convey meaning and improve fluency.

#### NUMERACY

In Term 3, students continued to develop their knowledge of Number and Place Value by identifying and using number patterns and number lines, representing multiplication and division facts, and partitioning three digit numbers. They also began to add two digit numbers with regrouping and solving word problems. Students identified and described half and quarter turns, and explored the movement of shapes after slides, flips and turns. Students continued to practise counting small collections of Australian coins and notes. They had opportunities to organise, represent and interpret data displays using picture graphs and further explored the language of chance.

In Term 4, students applied a variety of mathematical concepts in real-life, life-like and purely mathematical situations. Students consolidated their understanding of number and place value concepts, particularly to identify related addition and subtraction facts and to add and subtract with 2-digit and 3-digit numbers. They studied location and various aspects of the calendar. Fractions were revisited as students applied their knowledge of halves, quarters and eighths.

#### SCIENCE

In Term 3, students engaged in a chemistry unit entitled "All Mixed Up", which involved students exploring what mixtures are and how different ingredients or substances can be mixed or separated. Students were encouraged to share their ideas about mixtures that they use in their everyday lives and to define the uses of different mixtures and the features that make these mixtures suitable for different situations. They worked in teams to question, predict, create, and observe, different ingredients and mixtures.

During Term 4 students were given opportunities to develop their understanding of the water cycle and how water comes to our homes. They discovered why water is a precious natural resource and why we must conserve it.

#### TECHNOLOGY

Students experienced Design Technology and Digital Technology during their STEM lessons this semester. They learnt how to access the school computer network using their student logins and passwords and started to explore digital systems by saving and opening their documents following agreed upon protocols. Students identified safe food preparation rules and followed a recipe to prepare a treat. They followed the design process to design and construct a water maze out of recycled materials. Students had to focus on identifying the features of materials that would ensure their water maze design was successful during the testing and sharing phase.

## **HASS**

This semester in HASS students learnt how changes in technology over time has shaped our lives. Students examined how technology has changed in the home through appliances, toys and entertainment. They compared and contrast features of objects from the past and present and described ways technology has impacted people's lives over different generations.

## **MUSIC**

This semester, year 2 have participated in music through singing, playing and listening. They practiced known rhythms and learned a new rhythm - too; explored dynamics - piano and forte; and sang and played in canon. They have listened to, accompanied and analysed music from well-known composers of the Classical and Romantic periods.

## **MEDIA ARTS**

This semester in media arts students explored soundscapes by capturing audio from their community and using media technologies to communicate ideas. They discussed the impact of sound in different media artworks to represent characters and settings. Students created soundscapes using photographs, created sound effects and recorded sounds that communicated ideas about the community. They then shared and discussed the ideas their soundscape communicated.

## **DRAMA**

This semester, students made and responded to drama by creating a story through voice, movement and improvisation. They discussed the importance of their voice, facial expressions, movement, space and focus while establishing roles in drama. Students presented drama performances that communicated ideas based on a picture book. They responded about their role on their own performance. They also viewed other performances and considered where and why people make drama.

## **PHYSICAL EDUCATION**

This semester, students engaged in the programs of: Ball skills and Cricket. These programs developed the children's understanding of organised games as well as their own physical and interpersonal skills.

The children explored concepts associated with applying movement skills and creating movement sequences in specific settings to achieve the desired physical outcomes of the sport covered. For example, in Cricket, students became aware of the importance of throwing with accuracy and using various techniques to achieve a preferred outcome of striking a target.

## **HEALTH**

This semester in Health, all students engaged in two programs: Personal Safety, who to see when they need help and Personal Identity, in which the students developed an awareness of their own growth and development 0-5 years - these all contribute to the students continuing to build their personal identity.