



# Year 2

## Semester 1 2020

### Curriculum News

#### LITERACY

This semester students learnt to write an informal letter to a friend or family member. Students used their growing knowledge of text structures and language features to do this. Students have improved their writing by adding descriptive language and using different forms of punctuation in their writing.

In Reading lessons, students read texts that contained varied sentence structures, some unfamiliar vocabulary and a significant number of high frequency sight words. They have been concentrating on using a variety of decoding skills, improving fluency and identifying literal and implied meaning, main ideas and supporting details within texts.

#### NUMERACY

In Semester 1, students counted and represented numbers beyond 100. They performed addition and subtraction calculations using a variety of strategies to solve simple problems. Students explored the concept of multiplication and division by grouping and dividing collections. They examined increasing and decreasing number sequences involving 2s, 3s, 5s and 10s. Students explored and located the date, months and seasons on a calendar. They collected and examined data relevant to their interests to create picture and bar graphs as well as identify and describe outcomes for everyday events using terms such as unlikely, likely and certain.

During Learning @ Home students were exposed to concepts to expand their knowledge of Number and Place Value, identify missing elements in counting patterns, and solve simple number pattern problems. Students counted collections of Australian coins and identified equivalent coin combinations. Students explored concepts of time and were exposed to quarter past and quarter to times. Students explored and interpreted data through pictures and tally marks and asked questions to collect data.

#### SCIENCE

In Term 1, students posed questions and compared the changes that occurred to different living things during their life stages. They described the characteristics and needs of living things in each life stage and investigated how these needs are met. They observed the life cycle of a mealworm as well as represented these observations. Throughout learning @ home students explored push and pull forces, including the pull force of gravity, air and water forces. Students considered the way they use forces in their everyday lives, linking their experiences with scientific terms and understandings. They worked together in teams to pose questions for investigations, make predictions, carry out experiments taking into consideration safe testing, and recording and sharing observations.

#### HASS

Throughout HASS this semester, students studied a variety of maps and their features. They investigated the inquiry question 'What is a place?' They explored the following concepts for geographical classification: personal, local, regional and national scale. They studied a world map where they identified the continents and Northern and Southern Hemisphere. They explored how people are connected to many places and developed an understanding that places may be defined or connected differently by diverse groups of people.

#### PHYSICAL EDUCATION

This semester, students have engaged in the programs of: Tchoukball (a game like European Handball) and Cross Country. These programs developed the children's understanding of organised games as well as their own physical and interpersonal skills.

The children explored concepts associated with applying movement skills and creating movement sequences in specific settings to achieve the desired physical outcomes of the sport covered.

This semester in Health, students have engaged in two programs: Community Safety (who to see when they need help) and Personal Identity, in which the children recognised that their own strengths and achievements and those of others, all contribute to building their personal identity.