



Class Newsletter Year 2

Curriculum News

Welcome back to school for 2022. We hope you had a restful and relaxing holiday break. Thank you for having your child well prepared and presented for the beginning of the school year. We would like to share with you the Year 2 focus for the following key curriculum areas this term.

English

In Reading, students will begin to identify language features used to describe characters, settings and events in different texts. They will read texts that contain varied sentence structures, some unfamiliar vocabulary and a significant number of High Frequency Words. Students will identify literal and implied meaning, main ideas and supporting details.

In Writing, students will be learning to write an imaginative narrative about family relationships and/or friendships for a familiar animal character. Students will use their growing knowledge of text structures and language features to do this.

Mathematics

This term, students will apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. They will count to and from 1000, represent three-digit numbers, investigate number sequences and continue counting patterns in 2s, 5s, and 10s. Students will perform simple addition and subtraction calculations and investigate simple fractions. They will order days of the week and months of the year, use calendars to record and plan significant events, and connect seasons to the months of the year. Students will also identify and describe everyday events that involve chance and collect, record and display data.

Science

In this unit, students will investigate Earth's resources. They will describe how Earth's resources are used and the importance of conserving resources for the future of all living things. They will use informal measurements to record observations from experiments. Students will use their science knowledge of conservation to propose and explain actions that can be taken to conserve Earth's resources, and decisions they can make in their everyday lives. Students will share their ideas about conservation of Earth's resources in a presentation. Students will learn how Aboriginal peoples and Torres Strait Islander peoples use their knowledge of conservation in their everyday lives.

Physical Education

In this unit students will perform long-rope skipping sequences to rhymes. They will identify how their heart reacts to skipping.

Health

In the Health unit, students will examine the purpose of advertising and the techniques used to engage children. They will explore health messages seen in advertising and how they can be used to make good decisions about their own and others' health and wellbeing. They will examine the messages on breakfast cereal boxes to allow them to make good choices about their health. Students will examine the health messages and describe how to keep themselves and others healthy.

Music

In the unit 'Save the World', students will explore a range of songs, rhymes and chants based on the theme of Earth's resources and how they can be used and managed. Students will create compositions and perform music to communicate ideas to an audience. They will develop their aural skills by exploring and imitating sounds, pitch and rhythm patterns using voice, movement and body percussion. Students will respond to music and consider where and why people make music. They will sing and play instruments to improvise, practise a repertoire of chants, songs and rhymes.

Digital Technologies

This semester in Digital Technologies, student will be exploring and developing programming skills using technologies such as robots, laptops and iPads. They will be following and representing a sequence of steps using common information systems and creating and organising ideas and information using information systems.

Important Dates

Wednesday 16 March	Subway day
Thursday 17 March	Cross Country
Wednesday 23 March	School photos (students to wear their formal uniform)
Thursday 31 March	Believe and Achieve Day
Friday 1 April	Last Day of Term 1

What's happening this term?

Homework in 2022

At Loganholme State School, we believe that all students can be successful lifelong learners. Our classroom teachers deliver evidence-based learning programs to support student success. Research shows that daily homework supports the development of essential skills and provides opportunities for students to consolidate their classroom learning whilst developing healthy habits. The setting of homework considers the need for students to have a balanced lifestyle. This includes sufficient time for family, recreation and cultural pursuits where appropriate.

Year 2	Type of Homework	Daily Homework Times Recommended
	Reading, High Frequency Words	15 Minutes

Student responsibilities:

- 📌 discussing with their parents or caregivers homework expectations
- 📌 accepting responsibility for the completion of homework tasks within set time frames
- 📌 following up on comments made by teachers
- 📌 seeking assistance when difficulties arise
- 📌 organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities

Parent responsibilities:

- 📌 encourage children to take responsibility for their learning
- 📌 encourage children to organise their time
- 📌 help them to balance the amount of time spent completing home learning tasks, watching television, playing computer games, playing sport and engaging in other recreational activities
- 📌 give assistance where required to complete tasks
- 📌 communicate with their child's teacher to discuss any concerns about the nature of home learning tasks or their child's approach to the learning

Practical Hints for Parents

- 📌 Make homework a pleasant experience by providing an attractive and quiet work area where there is a desk and adequate lighting.
- 📌 Try to establish a predictable routine. Expect that homework should be done at the same time each day.
- 📌 Encourage children to work reasonably quickly and efficiently. Do not let children work beyond the maximum time limits.
- 📌 When helping, keep your explanations simple and practical. If possible, express approval and satisfaction.
- 📌 If a task cannot be satisfactorily completed in the set time, stop your child working, sign the homework book and contact your child's teacher.

PBL (Positive Behaviour for Learning)

This year Loganholme State School will continue to implement PBL across the school in line with our Student Code of Conduct. **What is PBL?** PBL stands for Positive Behaviour for Learning. PBL is a whole-school framework for behaviour support adopted by many Queensland schools. PBL promotes positive behaviour and helps schools to develop safe and supportive learning environments. **Is it compulsory for schools to use the PBL framework?** Use of the PBL framework is optional although all schools must develop a Student Code of Conduct and adhere to Department of Education procedures for behaviour. **What are the benefits of using the PBL framework?** PBL helps schools to be consistent in the way they support and respond to behaviour. PBL enables schools to develop clear expectations and boundaries for behaviour and ensures that behaviour support is differentiated according to need. **Why is PBL recommended to schools?** PBL has a strong research base and has been shown to improve student outcomes, increase staff and student wellbeing, and reduce behavioural incidents. PBL helps schools to select evidence-based practices which have been shown to improve student behaviour and establish safe and supportive learning environments.

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“Believe and Achieve”