



## Curriculum News

A very warm welcome to Prep! Your child is at the beginning of a momentous time in their lives. They are starting their learning journey at school and all of the Prep teachers are very excited to be a part of this. We hope that you and your child enjoy your time in Prep at Loganholme in 2022.

### English

This term, students will begin to explore and reinforce their sound knowledge. We will start the term with a focus on recognising our own names. When students begin writing, they will begin with basic directions to establish correct letter formations. Students will begin to explore and read short, decodable texts with familiar vocabulary and supporting images. They will use visual cues and begin to identify some High Frequency Words in texts. Students will also begin to point to words in texts, and correctly answer simple comprehension questions. They will practise communicating clearly as well as listening and responding to others in a familiar environment.

### Mathematics

This term, students will explore counting forwards and backwards from 20 from different starting points, counting to identify how many as well as connecting number names and quantities. They will sort and classify objects by colour and size (big and small). They will sort, describe and name 2D shapes (circle, square, rectangle, and triangle). Students will also learn to identify and create simple patterns.

### Science

In our '*Weather in my world*' unit, students will use their senses to observe and make predictions about weather patterns and forecasts. They will develop their beliefs and understandings about the air, Sun and wind as they work through hands-on activities. Through investigations, they will increase their knowledge of how the characteristics of weather affect their daily lives.

### The Arts

During The Arts this term, students will explore how visual language can be used to communicate and relate to mood and feelings. Students will explore the depiction of weather in artworks by a range of artists. They will then use this knowledge to develop their own artworks. They will experiment with colour and various forms of art to communicate meaning. Students will learn how to describe and interpret mood and atmosphere created by weather in artworks.

In Music, students will be getting to know each other through singing games and movement. Students will be exploring the differences between singing voices and speaking voices, singing in groups and building confidence to sing individually. They will explore rhymes and songs as stimulus for music making and responding.

### Health:

In the Health unit, students will identify actions and protective behaviours that keep them safe and healthy in situations where they may encounter medicines, poisons, water and fires. They will demonstrate, with guidance, practices and protective behaviours to keep themselves safe and healthy in different situations.

### Physical Education:

In this unit, students explore how to move and play safely during physical activity. They develop the fundamental movement skills of running, jumping and galloping. They apply fundamental movement skills and solve movement challenges.

### Key Days for Prep

	Prep G	Prep H	Prep M	Prep/1 L
<b>Assembly</b>	Mon 2:00pm	Mon 2:00pm	Mon 2:00pm	Mon 2:00pm
<b>Music</b>	Fri 10:05am	Fri 1:35pm	Thurs 1:35pm	Fri 2:05pm
<b>Technology</b>	Tues 11:50am	Tues 12:20pm	Tues 1:35pm	Fri 10:05am
<b>Physical Education</b>	Tues 11:20am Fri 8:35am	Tues 11:50am Fri 9:05am	Tues 12:20pm Fri 10:05am	Tues 1:35pm Fri 9:35am
<b>Library</b>	Mon & Fri	Mon & Fri	Mon & Fri	Mon & Fri
<b>Health</b>	Wed 11:50am	Fri 2:05pm	Wed 12:20pm	Fri 1:35pm

# PBL and Homework

## **PBL (Positive Behaviour for Learning)**

This year Loganholme State School will continue to utilise PBL across the school in line with our Student Code of Conduct.

### **What is PBL?**

PBL stands for Positive Behaviour for Learning. PBL is a whole-school framework for behaviour support adopted by many Queensland schools. PBL promotes positive behaviour and helps schools to develop safe and supportive learning environments.

### **Is it compulsory for schools to use the PBL framework?**

Use of the PBL framework is optional although all schools must develop a Student Code of Conduct and adhere to Department of Education procedures for behaviour.

### **What are the benefits of using the PBL framework?**

PBL helps schools to be consistent in the way they support and respond to behaviour. PBL enables schools to develop clear expectations and boundaries for behaviour and ensures that behaviour support is differentiated according to need.

### **Why is PBL recommended to schools?**

PBL has a strong research base and has been shown to improve student outcomes, increase staff and student wellbeing, and reduce behavioural incidents. PBL helps schools to select evidence-based practices which have been shown to improve student behaviour and establish safe and supportive learning environments.

### **What does PBL look like at Loganholme?**

We will continue to have a whole-school weekly focus designed to improve student engagement and learning. Each weekly focus is specifically chosen to meet the school's needs to ensure students understand the expectations of them at school through a weekly lesson.

Our weekly student awards are now be called 'PBL champion of the week', class teachers will select the student who best demonstrated the PBL focus for the week and will select that student. Once per term, classes will select their own focus that they feel the class needs to improve on.

In weeks 3,6,9 one student per class will be invited to the Picnic with the Principals. The classroom teacher will choose the student who has consistently demonstrated the chosen Loganholme PRIDE value for that picnic e.g. Partnerships.

## **Homework in 2022**

At Loganholme State School, we believe that all students can be successful lifelong learners. Our classroom teachers deliver evidence-based learning programs to support student success. Research shows that daily homework supports the development of essential skills and provides opportunities for students to consolidate their classroom learning whilst developing healthy habits. The setting of homework considers the need for students to have a balanced lifestyle. This includes sufficient time for family, recreation and cultural pursuits where appropriate.

Year	Type of Homework	Daily Homework Times Recommended
Prep- Year 2	Reading, High Frequency Words	15 minutes
Year 3 – Year 6	Reading, Number Facts	20 min

# Homework responsibilities and key dates

## Student responsibilities:

- ① discussing with their parents or caregivers homework expectations
- ① accepting responsibility for the completion of homework tasks within set time frames
- ① following up on comments made by teachers
- ① seeking assistance when difficulties arise
- ① organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities

## Parent responsibilities:

- ① encourage children to take responsibility for their learning
- ① encourage children to organise their time
- ① help them to balance the amount of time spent completing home learning tasks, watching television, playing computer games, playing sport and engaging in other recreational activities
- ① give assistance where required to complete tasks
- ① communicate with their child's teacher to discuss any concerns about the nature of home learning tasks or their child's approach to the learning

## Practical Hints for Parents

- ① Make homework a pleasant experience by providing an attractive and quiet work area where there is a desk and adequate lighting.
- ① Try to establish a predictable routine. Expect that homework should be done at the same time each day.
- ① Encourage children to work reasonably quickly and efficiently. Do not let children work beyond the maximum time limits.
- ① When helping, keep your explanations simple and practical. If possible, express approval and satisfaction.
- ① If a task cannot be satisfactorily completed in the set time, stop your child working, sign the homework book and contact your child's teacher.

# Key Dates Term One

## Important Dates

16 <sup>th</sup> March	Subway Day
17 <sup>th</sup> March	Cross Country
23 <sup>rd</sup> March	Parent Teacher Interviews and Photo Day
30 <sup>th</sup> March	Easter Bonnet Parade 2pm
31 <sup>st</sup> March	Believe and Achieve Day
1 <sup>st</sup> April	Last day of term one

### Websites of Interest

- [Mathletics](#)
- [Spellodrome](#)
- [Reading Eggs](#)

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**“Believe and Achieve”**