From the Leadership Team

26 February 2015

Dear Parents and Carers

We have now reached the halfway point of Term 1. The next five weeks of the term will see our students involved in many whole school events including our school induction ceremony, school disco and school cross country. Before school we are also currently offer extra reading support and cross country training for the children. To cater for our littlies our Little Kingfisher Program run by Mrs Woodall is offered each Monday and Friday morning from 8.30 – 10.30am in our I-Centre. If you have enquiries about any of these school programs then please do not hesitate to contact our school office.

Classroom Blitz

Classroom Blitz Class of the Week
Congratulations 2F
Friday Fun Day Theme - Lunchtime Disco!!!!

Congratulations to our Blitz Class of the week 2F. Each week we are going to share with you our blitz results to allow for some recognition for those classes who weren’t far off winning for the week. Results for week 5 were as follows:

<table>
<thead>
<tr>
<th></th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
</tr>
</thead>
<tbody>
<tr>
<td>2F</td>
<td></td>
<td>6D</td>
<td>1M</td>
</tr>
</tbody>
</table>

State Principals’ Conference

I will be absent from school on both Thursday 26 and Friday 27 February to attend the 2015 State Principals’ Conference. Every principal in the State will be attending this conference and I look forward to sharing with our school community some of the exciting initiatives The Department of Education and Training have planned for the year ahead.

Severe Weather

Friday’s weather certainly presented our school (and indeed all schools in the South East Corner) with a series of logistical challenges. The challenges that were thrown before us provided the opportunity for our community to demonstrate what a wonderful group of people we have at our school. I thank you for working with us to make sure all our (your) students were safe.

School Communication

We are currently looking at purchasing a school system that sends SMS broadcasts to families. These text messages could be used to communicate a range of things including notice of absence, school event and payment reminders, class or year level notifications and many more. At our P&C meeting held yesterday we even had one young man suggest we establish a ‘school app’ which can offer a similar service.

Important Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>February</td>
<td></td>
</tr>
<tr>
<td>27</td>
<td>School Leader Induction Ceremony</td>
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<tr>
<td>March</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>P&amp;C Disco</td>
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<tr>
<td>17</td>
<td>Bonus Behaviour Day</td>
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<tr>
<td>23</td>
<td>SPSHS Assembly Visit</td>
</tr>
<tr>
<td>25</td>
<td>Parent-Teacher Interviews</td>
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<tr>
<td>April</td>
<td></td>
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<tr>
<td>1</td>
<td>Cross Country Carnival 8.30 am - 10.30 am</td>
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<tr>
<td>2</td>
<td>Behaviour Rewards Day</td>
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<tr>
<td>3</td>
<td>Last day of Term 1</td>
</tr>
<tr>
<td>20</td>
<td>Term 2 Begins</td>
</tr>
<tr>
<td>24</td>
<td>ANZAC Ceremony 8.45am – 9.30am</td>
</tr>
</tbody>
</table>
From the Leadership Team

I can assure you we are looking at all of these options and intend having at least one up and running within the next few weeks. Communication is very important to us and right now it is one of our school priorities.

Student Induction Ceremony

This week we will be presenting badges to all of our student leaders. School Captains, House Captains and Music Captains and the Student Leadership Team will be the first students publicly awarded a position of leadership for 2015. We are very proud of these students who have had to demonstrate that they are committed to following our school’s Code of Responsible Behaviour and to be role models for all the students in the school. Congratulations to all badge recipients.

Parent Conduct on School Grounds

It is an expectation at our school that everyone models our school values. This is particularly important for parents as well as students. The reason for this being that as adults, we are role models for students as they will copy the behaviours they see, be it your own children or those who are witnessing behaviours they see other adults demonstrate. There have been occasions, of late where a minority of parents have not shown these values towards staff members. The staff at Loganholme State School work extremely hard to support students in their academic progress as well as their social and emotional well-being. Can I suggest that if you have any concerns regarding your child that the first thing you do is to make an appointment to speak to your child’s classroom teacher either through the office or the teacher to arrange a time that is suitable to both you and the teacher?

Before school is an important time of the day for teachers to prepare and organise for the day ahead. With this in mind, it is important that you have set up an agreed time to meet with your child’s teacher. It is considerate and respectful that you do not interrupt the teacher and the other students once the school day has commenced. There have been instances of parents arriving after the bell and expecting the teacher to discuss an issue regarding their child. This puts the teacher in a very difficult situation. If you have followed these protocols and you still have concerns, please do not hesitate to contact the office to speak to a member of Administration.

Student Behaviour

One of our main school aims is to provide guidance to all students to act respectfully and responsibly at all times. We have many supportive programmes to assist students to develop understandings and strategies about how to engage with others in safe, co-operative and courteous ways. Some of these include supported play, special programmes for different groups and a behaviour support teacher. For all that we do in school, the primary learning environment for a child’s behaviour and attitude is in the home. We always need support from home when we are endeavouring to develop responsible behaviours with our students. Without that support and backing, it is less likely that the child will develop the relationship skills required to maintain safety and respect in a school or community environment.

If your child is having a problem at school, we encourage them to use the HIGH FIVE process. The final action in the process is to report to the class teacher, a teacher on duty or the Deputy Principals. It is never okay to resort to a violent physical act, even if the student feels they were retaliating to another child’s actions. Some students tell us that their parents have told them to retaliate. This is not acceptable. Any violent act can lead to dire, long term consequences for the people involved and so it cannot be accepted.

For the orderly management of the school we do require parental support of the actions we take to maintain a safe and respectful school environment. We also require parents to communicate to their children that all students are always expected to behave appropriately and use the high five strategy.

Value of Week – Perseverance

Perseverance is sticking to something, staying committed, no matter how long it takes or what obstacles appear to stop you. Perseverance is commitment, hard work, patience and endurance. It is being able to bear difficulties calmly and without complaint. Perseverance is trying again and again.

You practise responsibility when you:

- put your hand up and wait your turn when the teacher is busy
- give up your time to catch up on work that you have missed if you are away
- try a new sport that is very difficult but you don’t give up
- are at the end of a difficult race but you cross the finish line
- wait in line patiently for your turn
- spend hours practicing instrumental music
- study and work hard in class to get a higher grade
- try out for something you weren’t successful at the first time
From the Leadership Team

P & C News

On Wednesday 25 March at 5pm is our annual general meeting for the P&C. At this meeting all positions of office - President, Vice President, Treasurer and Secretary become vacant and the voting in of new office bearers takes place. If you are interested in applying for one of these positions than you will need to fill out a nomination form either prior to the night or at the very beginning of the meeting on the night. This is usually one of the most well attended meetings each year. We look forward to seeing many community members in attendance again this year.

Doing Maths Together at Home with Junior School Students

Children need lots of experiences in making, counting, drawing and talking about numbers. Make connections for your child by explaining how numbers and counting are a part of everyday life. The activities below will help your child develop these skills. You may feel that the maths your child is doing at school is different from how you were taught, but you will still be able to support your child in many ways.

Spotlight on counting

Counting is one of the first experiences of maths for young children. Learning the counting words often begins with a favourite song or rhyme and the repetition of the number names. As children move on to counting a collection of objects they begin to link each object with one number name. In the beginning, encourage your child to touch each object as they say the matching number’s name. Children will begin by counting all objects in a group, for example, fingers and toes, the buttons on their clothes, steps to the house or their toys. When beginning to count a group of objects, children may arrange the objects in an order to help them. Later they will be able to start counting at any object to find the total. Some children will need to repeat the count of the objects if the arrangement has been changed, such as the blocks were in a row and now they are in a group. This can be a good way to explore the idea that the last number counted says how many there are in the group.

Playing shop

- Collect food and grocery items and label them with prices written on sticky notes or prices cut out of shopping catalogues.
- Talk about how we pay for items using notes and coins.
- Make paper money or use play money to buy and sell goods from the shop.
- Order the food items by height (tallest to the shortest) or by cost (least expensive to most expensive).
- Introduce kitchen scales to the shop to weigh some foods such as a box of tea bags or a bag of rice and order items by weight.

Making patterns

- Recognising and making patterns are important maths skills for exploring numbers, shapes and symmetry.
- Identify and explain visual patterns on clothing, wrapping paper, crockery or cards.
- Use coloured pegs, blocks, beads or cutlery to begin a pattern for your child to continue. For example, red, blue, white, red, blue, white.
- Encourage your child to draw, create and describe their own patterns. Use them for borders or greeting cards or on material.

Measuring things

- Use a wall measuring chart to measure the height of people in your family.
- Cut a piece of string for your child, any length will do. Use the string to measure the objects in your house to find out what is longer or shorter than your ‘string measuring tape’. Ask your child to identify anything that is the same length.
- Explore other ways of measuring using a cup, jug, teaspoon, icy pole sticks, foot prints or hand lengths.
- Build a tower of blocks that is taller than a favourite toy. Ask your child to count the total blocks to measure the height of the tower.

Mathletics and Reading Eggs Logon

By the end of this week all students should receive a laminated card with their Mathletics and Reading Eggs username and password. We suggest placing a copy of these details somewhere at home (eg on the fridge) so that confusion around how to access these programs at home can be reduced. Out of a student body of 520 students we have had 390 take up this offer for 2015. This is a fantastic!
From the Leadership Team

Student of the Week

Congratulations to the following students who were nominated for their class student of the week award.

<table>
<thead>
<tr>
<th>Prep H</th>
<th>Milan C</th>
<th>2B</th>
<th>Willow E</th>
<th>4M</th>
<th>Robbie D</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep K</td>
<td>Kleeshae H</td>
<td>2F</td>
<td>Lily B</td>
<td>4W</td>
<td>Nash B</td>
</tr>
<tr>
<td>Prep W</td>
<td>Nash G</td>
<td>3A</td>
<td>Chloe R</td>
<td>5Y</td>
<td>Sarah C</td>
</tr>
<tr>
<td>1F</td>
<td>Summah-Rose G</td>
<td>3L</td>
<td>Bonnie H</td>
<td>6D</td>
<td>Morgan W</td>
</tr>
<tr>
<td>Azaira P</td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>1G</td>
<td>Em-jae-Bronx K</td>
<td>3W</td>
<td>Lexus W</td>
<td>6G</td>
<td>Isiah A</td>
</tr>
<tr>
<td>1M</td>
<td>Devante V</td>
<td>4B</td>
<td>Shonte W</td>
<td>6O</td>
<td>Lily C</td>
</tr>
</tbody>
</table>
Join us on Mondays and Fridays in the iCentre (behind the Hall)
8.30am—10.30am
All Welcome to attend
See you there!!!