From the Leadership Team

**Fun Friday**

Classroom Blitz winning class: **5D**

*Who have chosen to have a [Midday Movie!!](#)*

When: Friday 19 September

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**Congratulations to our Student Leaders**

Congratulations to those students who have been awarded a leadership shirt throughout Term 3. These students have all worked very hard since the beginning of the year to ensure they have met all of the leadership requirements for this level. Well done to:

**Year 6**

**Year 7**
Karynne R, Gabrielle P, Krisztina K, Te Rina B, Samantha P, Abbey B, Leila D

We also have another student who has reached the next level of the leadership process which is a [Leadership badge](#):

Congratulations to Luke B for reaching this very high level of the leadership program.

**Classroom Blitz**

At the beginning of term the Classroom Blitz program was introduce to assist students in learning responsibility, organisation and punctuality. Over the course of term, attendance, punctuality and homework completion have all risen dramatically. Children eagerly ask each day what the daily blitz is going to be and you can hear a pin drop on a Friday afternoon just prior to the winning class being announced. The cheers of the winning class can then be heard by all when the announcement is made. Children feel very grown up and proud to be able to choose an award for the whole school. Even this aspect of the program helps the students to develop responsibility as they do their best to identify a reward that will suit all ages. Well done to all of our winning classes of the Blitz program for term 3.

**Bingo Blitz!**

What a fantastic night we all had on Friday night! With each game we crossed off our numbers with excitement and anticipation at the thought of calling out **Bingo!** The prizes were amazing and the atmosphere in the hall was charged with laughs and enjoyment had by all family members.

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**Important Dates**

<table>
<thead>
<tr>
<th>September</th>
<th>October</th>
<th>November</th>
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<tbody>
<tr>
<td>19</td>
<td>6</td>
<td>5</td>
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<tr>
<td>Term 3 concludes</td>
<td>Labour Day Public Holiday</td>
<td>2015 Prep parent info night</td>
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<td>7</td>
<td>5-7</td>
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<td></td>
<td>Term 4 Resumes</td>
<td>Year 5 Camp</td>
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<td></td>
<td>20</td>
<td>7</td>
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<td></td>
<td>Pupil Free Day</td>
<td>Yr 1 Extravaganza</td>
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<td>21</td>
<td>12</td>
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<td></td>
<td>Prep Transition begins</td>
<td>Yr 2 Excursion</td>
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<td>22</td>
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<td>P&amp;C Meeting</td>
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<td>23</td>
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<td></td>
<td>Yr 1 Sea World Excursion</td>
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<td>24</td>
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<td></td>
<td>World Teachers Day</td>
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<td>25</td>
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<td></td>
<td>2015 Class consideration forms available</td>
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<td>29</td>
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<td></td>
<td>Bonus Behaviour Day</td>
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<tr>
<td></td>
<td>30</td>
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<tr>
<td></td>
<td>2015 Prep Transition Program finishes</td>
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18 September 2014

www.loganholmess.eq.edu.au

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LOGANHOLME QLD 4129
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Office Hours:
7.30 — 3.30
Monday to Friday

Uniform Shop Hours:
Monday 8.00-9.00am
Wednesday 2.00-3.00pm
From the Leadership Team

The trivia questions between each Bingo round just mixed things up a little and provided the children with their own little competition. Thank you to our wonderful P&C and to all the generous parents who donated prizes or their time to prepare for the evening. Next Bingo night will be even bigger I am sure!!

Walking to School Safely

Recently we have had some very distressed phone calls from parents within our community regarding some of our students not following some very simple road safety rules. More recent concerns have been regarding some of our senior students who have been travelling home from school not following the road safety rules. These students were acting inappropriately and did cause some drivers unnecessary stress. There have also been cases of students riding scooters to and from Loganholme State School unsupervised by an adult.

We remind all family members that scooters have been a banned item from Loganholme State School since 2009.

Some road safety reminders:

When walking to school you may need to cross a road at pedestrian activated traffic signals. These facilities are installed to make the crossing location safe for pedestrians. There are several types of crossings including staggered crossings. A staggered crossing means there are two crossing points at the crosswalk, each of which is operated separately. All staggered crossings having a traffic island between the traffic.

When using these crossings:

Stage 1 - press button and wait for the green “WALK” symbol. Check that traffic from right has stopped then walk to the centre island. If safety fencing is provided, you must wait behind the fencing on the island.

Stage 2 - press button and wait for the green “WALK” symbol. Check that traffic from the left has stopped before walking to the footpath.

Parents please check that your child/ren know how to cross at the Traffic Lights safely.

Use Of Bicycles On Footpaths

With many students riding bicycles to school, there is some confusion about their use on the footpath. Unless signs or footpath markings prohibit their use, bicycles and wheeled recreational devices are allowed to ride on the footpath.

The Queensland Road Rules provide additional rules for riders of roller blades, roller skates, skate boards and other wheeled recreational devices including a wheeled toy such as a pedal car, scooter or tricycle ridden by a child under 12 years of age.

When bicycles and wheeled toys or wheeled recreational devices are being used on the footpath, a rider must always:

1. Keep to the left at all times
2. Give way to pedestrians on the footpath
3. Ride in such a manner that will allow the rider to avoid a collision

Cyclists must also have a bell and working brakes, lights at night, and wear a helmet at all times while riding the bicycle.

Supporting Maths Development

Sometimes in these days of computers, video consoles, electronic robots and other expensive toys we forget that a simple pack of cards (or two) can provide hours of fun. Cards are inexpensive, easily portable and endlessly adaptable. Families can enjoy a game together, kids can play in groups on their own, and a solitary child can while away the hours playing solitaire games or building card houses. Card games encourage memory and quickness of thought. Concentration, logical thought, reasoning and perseverance are necessary for all these activities. Many board games involve numbers, especially those that are played with dice. Number recognition, addition and subtraction may all be involved.

Celebrate with our Loganholme Students

Sharing Parade

Each week one of our classes enjoy sharing with you what they are doing in their classroom. The mode of delivery is varied with some classes singing and dancing, others acting out a play, and for the more technologically savvy of our classes, the presentations is done both electronically and in person. The children love sharing what they are learning at school with any family members, so we encourage any family members to attend on their presentation day. Next term we will be publishing in our weekly newsletter which class is due to present at the assembly the following week.
From the Leadership Team

Office Display

Similar to the assembly presentations, our office foyer is decorated each week with the work of an allocated class. Please come in and see our wonderful displays that the classroom teachers put together each Friday afternoon for the week ahead. Next term we will inform parents via our school newsletter which class will be displaying their work in the office foyer the following week.

Reading Buddies

During this term, Year 6/7 students and Prep students have been involved in a reading buddy program. This program is designed to allow Year 6/7 students to show leadership qualities in the way they interact with Prep students by assisting in improving their reading and writing skills. Prep students have participated in a range of activities such as: reading to their buddies, working through their word worms, writing sentences about the story, discussing their story, answering questions relating to the their story, predicting what will happen next in the story and practising correct letter formation. The teachers involved in this program have been thoroughly delighted to see the way students have embraced this program and very impressed with the positive interaction of all involved.

Positive Parenting

Being a parent is a wonderful experience; however, it is not always easy. There are many high points but also many challenges and supporting children’s behaviour can be a challenge and sometimes a difficult and stressful time.

Relationships are built on meeting the emotional needs that we all have for attention, acceptance, approval, comfort, security, encouragement, support, respect and affection. When our needs are met we feel happy and secure. When they are not met we can feel anxious, insecure and unhappy. Children can often display unwanted behaviour because they are tired or hungry. This may also be seen when they feel they can’t communicate what they want, or that they feel the adult doesn’t understand. This can sometimes result in tears and/or anger.

Below are suggestions to help achieve positive behaviour.

Be consistent – Try to adopt a consistent approach to behaviour so children can quickly develop their understanding of what is expected. Explain this also to other family members such as grandparents too so children don’t become confused as to what behaviour is acceptable and unacceptable.

Provide positive role models - Children learn from those around them. It is important for them to have positive role models who follow the rules and boundaries themselves and model effective practice, such as paying attention, listening when someone else is speaking, taking turns, saying please and thank you and using positive body language.

Have clear and realistic expectations - Rules or boundaries that are just and fair are an important part of daily life. These may include keeping their room tidy, washing up on a designated night each week and coming home from a friend’s place by a certain time.

Remember that the most powerful reward of all is a smile and a kind word.

Preparing for the School Holidays

School holidays can be a big change in routine that needs consideration and planning. School holidays are usually an opportunity for children and families to relax and have a break and do not need to be filled with activities at every hour of the day or require parents to spend large amounts of money or resources. There are a range of strategies that you can put in place and resources you can access to assist in ensuring school holidays are relaxing and enjoyable for all. Most important is the need to consider, plan and prepare for activities, outings or routines that suit your child, your family and the time and resources you have available. The following tips can help you to plan the school holiday period and the return to school:

- Create a timetable / planner for the holidays (see below)
- It is important not to overwhelm yourself or your family with copious amounts of activities. Remember to timetable in opportunities for relaxing at home, having a break, and some time for your child to access preferred or calming activities each day.
- Try to include your child/ren in the process of choosing, planning and recording on the calendar. For some children this may be selecting an event or outing, for others it may be selecting a fun activity for afternoon play.
- If you are planning an activity that is at a new location, is a new experience or novel in any way, prepare your child as much as possible for the experience. There may be specific rules children will need to follow and it is important to prepare children in advance (e.g. “At the movies, we use our whisper voice and we sit in our chair while the movie is playing”).
From the Leadership Team

- When you leave the house during the holiday period to go on an outing, be sure to pack items to keep children entertained in case you are stuck in lines or need to wait. Items might include:
  - familiar snacks and drinks
  - fidget toys
  - engaging activities or distracters
- Timetable opportunities for you to have a break; this may include organising respite.
- Use your support network to organise activities and events, for example visiting the park with friends or a small group.
- Try to plan one small at home activity each day, for example chalk drawing on the concrete or baking.
- Contact your local council at http://www.logan.qld.gov.au/about-logan/calendar
- Some other great internet sites to visit for information relating to school holiday activities include:

Loganholme Intervention

**Intervention Update**

At the beginning of this term, we shared with you all the introduction of the Levelled Literacy Intervention program with selected Year 1, 2 and 4 students. The data gathered after 10 weeks of work have indicated a growth of 5 (standardised) benchmark levels in most students’ reading. Our Reading Recovery students have shown similar growth with some students moving up to 7 levels! As a result, those children who have successfully met the required benchmarks will be exiting their programs this week and parents will be informed of this early next term. These students will be closely monitored by their classroom teacher and will continue to access the additional, in-class reading support as provided by our general teacher aide allocation. I thank all parents and carers for your commitment to the programs and your support in completing the nightly home reading with your child. This is a requirement of both programs and has been an important factor in improving the outcomes for these students.

**Classroom Volunteers Program**

Thank you to all of you who were available to participate in the Classroom Volunteers Program this term. Please talk to your child’s classroom teacher if you are able to help out at any time. If you are a parent of the school no blue card is required to work in the classroom. If you are available to help in Term 4 – Friday’s are particularly popular in Years 1 – 4 to assist with testing for our junior school Number Facts and Sight Words programs.

School Rules and Values

**Value of Week - Friendliness**

Friendliness is being a friend, through good times and bad. You take interest in other people and make them feel welcome. You share belongings, your time and yourself. Friendliness is the best cure for loneliness.
- Friendship is an unselfish concern for the good of another.
- Friendship is your relationship with someone you like.

"A friend is someone who knows you as you are, understands where you have been, accepts who you’ve become, and still gently invites you to grow."

Students practise friendliness when they:
- are kind and caring
- are a good listener
- spend time together and share experiences
From the Leadership Team

- recognize when you have problems with others
- are willing to compromise
- don't play the blame game
- try not to judge others

School Rule - We do not say things to hurt others
Students practise this in the playground by:
- walking on the concrete
- walking around bench seats
- walking around gardens
- watching where you are going
- kicking balls on the ovals not near buildings
- keeping your hands and feet to yourself
- following the rules of the game
- listening to the adult on duty

Volunteering in our School

There are many different ways parents and guardians can volunteer at our school. Students require changing of home readers, help with art activities, and the tuckshop is always looking out for another set of hands. Speak to your child’s classroom teacher to find out more information, or you can go to the ‘volunteers’ page on our school website. To access our Volunteer’s page from our website go to the school home page and follow the pathway Our Community > Volunteering.

BEHAVIARRRRRRGGH REWARDS DAY PIRATE FUN

End of Term Behaviour Reward’s Day
A big shout out to all of the teachers and teacher aides who assisted Mr Knight in this term’s Behaviour Rewards Day proceedings. This term’s theme was ‘Pirates’ and all of the top 5 students from each class enjoyed a variety of hands-on activities on the oval and in the I-centre in the first and middle sessions. Mr Knight dressed up as Jack Sparrow and oversaw all students having great fun engaging in two sessions filled with activities, games, crafts and a movie. Some of this term’s activities included:

Session 1

Amazing Pirate Race
- Captain’s orders
- Cannonball Run
- Put the patch on the pirate
- Hook Toss
- Ring around the Sword
- Walk the Plank
- Find the buried treasure

Pirate Craft Activities
- A Parrot for a Pirate
- Pirate Mask
- Pirate Telescope
- Pirate Hat
- Battle Ships
- Pirate Activity books

Session 2
- All students watch the movie ‘Hook’ or Claymation video ‘The Pirate – band of misfits’.
- Food Option – Students eat ‘Buccaneers in Bread’ (hotdogs).
- 2 Teacher aides required for supervising
- Mr Knight will BBQ.

Students can also share some ‘treasure’ from their treasure chest.
## Student of Week 10

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<tbody>
<tr>
<td>Prep F</td>
<td>Sophia H</td>
<td>Year 3P</td>
<td>Matthew C</td>
</tr>
<tr>
<td>Prep S</td>
<td>Max J</td>
<td>Year 3R</td>
<td>Nicholas G</td>
</tr>
<tr>
<td>Prep W</td>
<td>Georgia E</td>
<td>Year 3W</td>
<td>Isabelle W</td>
</tr>
<tr>
<td>Prep / Year 1</td>
<td>Jasmine C</td>
<td>Year 4C</td>
<td>Hunter W</td>
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<tr>
<td>Year 1B</td>
<td>Cianna G</td>
<td>Year 4M</td>
<td>Thalayn R</td>
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<tr>
<td>Year 1G</td>
<td>Etienne V</td>
<td>Year 5D</td>
<td>Lily C</td>
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<td>Year 5H</td>
<td>Lachlan S</td>
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<td>Ebony C</td>
<td>Year 5J</td>
<td>Ellamae C</td>
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<tr>
<td>Year 2H</td>
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<td>Year 6 / 7G</td>
<td>Jenni W</td>
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<tr>
<td>Year 2T</td>
<td>Andy L</td>
<td>Year 6 / 7K</td>
<td>Isabella B</td>
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<tr>
<td>Year 2/3A</td>
<td>Blade M</td>
<td>Year 6 / 7O</td>
<td>Chloe W</td>
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## School Watch

Please keep an eye on our school over the two week vacation period. If there is anything to report please call our School Watch hotline on 13 17 88.

We hope you all have a very happy and safe holiday.

**Kind regards**

The Leadership Team