From the Leadership Team

Dear Parents and Carers

**Bingo Night Tonight!!!**
**BBQ at 5pm**
**Bingo starts at 6.30pm!**

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**Annual Teachers Performance Process**

You may have read in the Courier Mail during the week the Minister for Education and the Queensland Teachers’ Union have reached agreement on the implementation of annual teacher performance reviews. These reviews will build on a process already implemented, the Developing Performance Framework. In essence, each teacher in the school will choose a number of performance goals that are to be negotiated with the principal or the principal’s delegate, such as a deputy principal. There will be three phases to the review carried out over a period of twelve months. The three phases are:

1. Reflection and goal setting
2. Professional practice and learning
3. Feedback and review

The goals chosen will be taken from the Professional Standards for Australian Teachers. These standards cover three domains:

- Professional knowledge
- Know the content and how to teach it
- Professional practice

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**Prep 2015**

At this stage we will be having four Prep classes for 2015. Our students who have been through the interview process have recently received information relating to their booklists for 2015, uniform orders, transition program early next term, parent information night in October and parent workshops. If you know of anyone who has not yet enrolled their child for 2015 then please encourage them to contact the school and arrange an interview time as soon as possible.

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**Supportive School Environment**

Loganholme State School provides a supportive school environment where teachers have the right to teach and students have the right to learn in a safe and supportive environment.

*Every classroom has the following expectations of students:*

- We follow instructions
- We keep our hands and feet to ourselves
- We respect the property of others
- We do not say things that hurt others
- We listen when others are talking.
From the Leadership Team

Every class uses a daily behaviour zone chart as follows:

- Blue Zone: Outstanding behaviour
- Purple Zone: Always follows school rules
- Green Zone: Expected level of behaviour
- Orange Zone: Warning
- Red Zone: Time out

The annual Believe and Achieve Thermometer tracks students throughout the year and regularly acknowledges and celebrates students who follow the school rules. Consistent and logical consequences are set for students who do not follow these rules. Any student who is below the green zone on the thermometer is not able to participate in any extra-curricular activities including school excursions and school camps.

Behaviour Rewards’ Day

This fun filled day has been offered to students at the end of each term for a number of years now and students strive to be part of this exciting day. The day aligns with each classroom’s annual ‘Believe and Achieve’ thermometer that identifies students who have made the most improvement with their behaviour or who are excelling in behaviour. This term we will be celebrating our Behaviour Rewards’ Day on Thursday 18 September with the top five students in every classroom. This is a tremendous achievement for any student to be involved in.

Parent Conduct on School Grounds

It is an expectation at our school that everyone models our school values. This is particularly important for parents as well as students. The reason for this being that as adults, we are role models for students as they will copy the behaviours they see, be it your own children or those who are witnessing behaviours they see other adults demonstrate. There have been occasions, of late where a minority of parents have not shown these values towards staff members. The staff at Loganholme State School work extremely hard to support students in their academic progress as well as their social and emotional well-being. Can I suggest that if you have any concerns regarding your child that the first thing you do is to make an appointment to speak to your child’s classroom teacher either through the office or the teacher to arrange a time that is suitable to both you and the teacher?

Before school is an important time of the day for teachers to prepare and organise for the day ahead. With this in mind, it is important that you have set up an agreed time to meet with your child’s teacher. It is considerate and respectful that you do not interrupt the teacher and the other students once the school day has commenced. There have been instances of parents arriving after the bell and expecting the teacher to discuss an issue regarding their child. This puts the teacher in a very difficult situation. If you have followed these protocols and you still have concerns, please do not hesitate to contact the office to speak to a member of Administration.

Parent Teacher Interviews

Thank you to those parents who have made the time to attend a parent teacher interview over this last week. Remember that this one on one time with your child’s classroom teacher is are a great opportunity to inform your child’s classroom teacher of any aspects of the child’s development or life outside of school that may be impacting on their time in school. Face to face interviews are also a great opportunity for you to be given a comprehensive picture of their progress in the classroom. Our second week of interviews next week will run from Monday 15 September to Thursday 18 September.

School Rules and Values

Value of Week - Consideration

Consideration is being thoughtful of other people and their feelings. You consider how your actions affect them. You pay careful attention to what others like and don’t like, and do things that give them happiness.

You practise consideration when you:
- are quiet when other students are concentrating
- do not interrupt other students learning
- wait patiently when you want to ask a question and other people are in a conversation
- raise your hand and wait patiently for the teacher to talk to you
- notice that all people are different and have different needs
- respect the rights of others

School Rule - We do not say things to hurt others

You practise this by:
- using polite words and manners
- not calling people names
- being honest and telling the truth in all situations
From the Leadership Team

- using manners when asking for something at the tuckshop, I-Centre or in class

Literacy Support

With the spring holidays soon to start, I often get asked by parents how they can keep their child’s learning ticking over. The first thing to remember is that it is the holidays. Family time is important in our busy society so enjoy being with your children in a leisurely way. However, the holidays are another opportunity for all the school-based learning to be applied to real life situations. So with a little guidance, you can stimulate learning without them being aware they are continuing to learn!

If you are not travelling anywhere in particular, children who remain at home can be guided to discover many interesting features just in the back yard. Looking closely at flowers and drawing or painting them develops the skills of accurately recording and transferring information. Making tents and camps from old sheets or cardboard boxes gets the children to work out strategies to enable successful construction of their fortress! This creative thinking is such a valuable asset in school when children have to write creative stories or use thinking skills to solve a variety of problems.

Working out what pocket money children have to spend also is an important feature of the holidays. When shopping, why not get the children to estimate the shopping bill? In the car, instead of constantly being asked ‘Are we there yet?’ ask the children to guess the kilometres travelled from beginning to end.

As we know ourselves, holidays are a good time to catch up on reading. If you are not members of a library, go and join one. Good libraries often have many other things apart from books, magazines and DVDs: perhaps author visits or story reading take place and provide a different environment for learning. From time to time, children may choose books that would be too difficult for them to read on their own. Take the lead and read the book to them!

Finally, dust off those board games. Many games develop or reinforce literacy, numeracy and fine motor skills (think “Pick up Sticks” and “Kerplunk”). They also promote very important social aspects that all children benefit from experiencing: how to take turns, how to practise patience and how to deal graciously with disappointment. Gather the group to play games you normally don’t have time for on a school night.

Remember, children will benefit from the downtime that holidays bring but with a little planning, they can still enjoy their break while continuing to keep their minds sharp!

Classroom Blitz

It is fantastic to see the students of Loganholme State School embracing the Classroom Blitz program. The difference between all classes last week was only 10% and the top three places were closely contested with eight classes in the running for the top three places. There has been a pleasing improvement in child attendance and completed homework. The winning class gets the opportunity to choose the activity for the following week. We try to encourage students to come up with an activity. The students of both Prep W and 3W decided it would be fun to wear jeans this week. An announcement is made the following Monday at our whole school assembly by students from these classes. For those parents who cannot attend the assembly, the Fun Friday activity is uploaded on the Loganholme State School P & C Facebook page.

2015 Booklists

In order to give families as much time as possible to prepare for next year, 2015 booklists will be distributed to students in the first week of next term. Loganholme State School has once again arranged for Bedrock Books to supply the book/equipment packs. There are two different home delivery options for parents outlined below. This allows you to order online from the supplier by the dates indicated so that orders can be filled and delivered. Additional information will accompany the booklists when they are distributed.

<table>
<thead>
<tr>
<th>Booklist Order Forms distributed to students</th>
<th>Booklist online order cut-off date</th>
<th>Home deliveries completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday 10 October 2014</td>
<td>Thursday 30 October 2014</td>
<td>Friday 12 December 2014</td>
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<td></td>
<td>Thursday 27 November 2014</td>
<td>Saturday 17 January 2015</td>
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Technology News

Apps of the Week

**Reading Jets A to Z ($2.99)**
This app is a powerful way for children to learn letters and sounds of the alphabet. Designed for children aged 3 to 7, this app features an Australian voiceover, letter tracing of upper and lower case letters and identifying sounds with pictures.

**Quick Fractions ($2.49)**
This app is great for children beginning to learn fractions or those who are more advanced. The four game modes develop an understanding of equivalence, comparing fractions, addition, subtraction, multiplication and division of proper, improper and mixed fractions. The help section gives some handy reminders if children get stuck.
From the Leadership Team

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<thead>
<tr>
<th>Student of Week 9</th>
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<tbody>
<tr>
<td>Prep F</td>
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<tr>
<td>Prep S</td>
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<tr>
<td>Prep W</td>
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<tr>
<td>Prep / Year 1</td>
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<td>Year 1B</td>
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<td>Year 1G</td>
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<td>Year 2T</td>
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<td>Year 2/3A</td>
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Please enjoy the weekend with your children.

Kind regards

The Leadership Team