Dear Parents and Carers

Loganholme Legends
Every day our students are a part of the wonderful and engaging learning opportunities their teachers provide them in the classroom. The resources created to facilitate the learning are a result of the dedication, hard work and unwavering commitment the staff at Loganholme State School have to your children.

Having worked at many other schools, the collegiality and commitment we have amongst our staff is something that is not common in every school and not something we should let go unnoticed. As a staff we continually seek out ways to acknowledge, praise and provide our staff with the recognition they deserve. We call these weekly staff awards, the Loganholme Legends.

We would now like to extend an invitation to our families to participate in our weekly Loganholme Legends nomination process. We would love to hear about any good story, words of praise or sharing of the wonderful work you have noticed one of the staff demonstrating. We will then publish your nominations in our weekly school newsletter. So please start thinking of whom you might like to nominate for next week. Send their name and the reason for nomination to scowl1@eq.edu.au.

Fun Friday
Congratulations to 3W!!!
Chosen Fun Friday Activity: Superhero Dress Up
When: Friday 22 August

Junior Sports Day
The weather was perfect, the students were enthusiastic and the crowd of supporters was HUGE. It is no wonder our Junior Sports Day was such a success. To see the smiles of the students (and even some hellos and waves) as they ran down the sprint track was just priceless. The day isn’t about winning but encouraging student participation and just “having a go”.

There are just so many people to thank in bringing together a day like this. To Mr Bray and the wonderful staff for their organisation and preparation we say thank you. To the talented Miss Cheney for choreographing another flash mob routine that even Mrs Cowley and Mrs Austin could attempt. Thank you to the P&C for ensuring our tummies were full with the sausage sizzle and cold drinks. Most importantly, thank you to our wonderful community for coming along to cheer and support the children. Your involvement and interaction is what makes the day even more special. Well done everyone! ☺
The Importance of Oral Language Development

As you know, the ability to read and write well is a vital skill for all children, paving the way for an enjoyable and successful school experience. Children learn and practise many of the skills they need for reading and writing from a very early age. They do this for reading and writing from a very early age. They do this through a wide range of activities and experiences, at home, in other settings and in school. They explore and learn through singing, saying rhymes, making and listening to music, talking with others, sharing books with adults and other children, dressing up, experimenting with writing and using puppets and toys to retell and make up stories.

Home activities that promote oral language development:

<table>
<thead>
<tr>
<th>Prep – Year 1</th>
<th>Year 2 – Year 4</th>
<th>Year 5 – Year 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Listen to what your child is saying/trying to say and respond to contributions</td>
<td>• Set aside 10 – 15 minutes to discuss the day’s happenings</td>
<td>• Encourage your child to develop a positive attitude to speaking/listening</td>
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<tr>
<td>• Make and maintain eye contact while talking. Explain the meaning of words</td>
<td>• Encourage your child to express and justify opinions</td>
<td>• Discuss your child’s school work successes/concerns/ interests</td>
</tr>
<tr>
<td>• Talk through every day experiences</td>
<td>• Involve your child in adult conversation when appropriate</td>
<td>• Involve your child in adult conversations, when appropriate</td>
</tr>
<tr>
<td>• Involve your child in discussions/plans</td>
<td>• Play language games which focus on words i.e. scrabble, crosswords</td>
<td>• Help your child to extend his range of words in specialised subjects</td>
</tr>
<tr>
<td>• Ask/answer questions</td>
<td>• Listen carefully and clarify meaning. ‘Do you mean/or is this what you mean?’</td>
<td>• Encourage your child to listen and respond courteously to others</td>
</tr>
<tr>
<td>• Teach your child nursery rhymes/songs/poems/raps</td>
<td>• Encourage your child to give reasons for decisions</td>
<td>• Watch and discuss TV news/current affairs programs together</td>
</tr>
<tr>
<td>• Develop your child’s receptive language by asking him/her to follow simple instructions</td>
<td>• Encourage your child to listen courteously to the opinions of others</td>
<td>• Assist your child to locate information in local library, internet</td>
</tr>
<tr>
<td>• Assist your child to express ideas in an orderly fluent way</td>
<td>• Talk about school topics and assignments</td>
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</tr>
<tr>
<td>• Read to your child each night</td>
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What about a conversation starter?

The trick is to ask about things that are specific, but are still open-ended. Move beyond the responses of “fine” and “nothing” by asking your child to describe his world. It’s also great to start the conversation with an anecdote from your own day. Try one of these conversation-starters:

1. Tell me about the best part of your day.
2. What was the hardest thing you had to do today?
3. Did any of your classmates do anything funny?
4. Tell me about what you read in class.
5. Who did you play with today? What did you play?
6. Do you think maths [or any subject] is too easy or too hard?
7. What’s the biggest difference between this year and last year?
8. Who did you sit with at lunch?
9. Can you show me something you learned (or did) today?

Positive Behaviour Tips

Being a parent is a wonderful experience; however, it is not always easy. There are many high points but also many challenges and supporting children’s behaviour can be a challenge and sometimes a difficult and stressful time.
From the Leadership Team

Promoting positive behaviour
Relationships are built on meeting the emotional needs that we all have for attention, acceptance, approval, comfort, security, encouragement, support, respect and affection. When our needs are met we feel happy and secure. When they are not met we can feel anxious, insecure and unhappy. Children can often display unwanted behaviour because they are tired or hungry. This may also be seen when they feel they can’t communicate what they want, or that they feel the adult doesn’t understand. This can sometimes result in tears and/or anger.

Top tips to encourage positive behaviour:
Be consistent – Try to adopt a consistent approach to behaviour so children can quickly develop their understanding of what is expected. Explain this also to other family members such as grandparents too so children don’t become confused as to what behaviour is acceptable and unacceptable.
Provide positive role models - Children learn from those around them. It is important for them to have positive role models who follow the rules and boundaries themselves and model effective practice, such as paying attention, listening when someone else is speaking, taking turns, saying please and thank you and using positive body language.
Have clear and realistic expectations - Rules or boundaries that are just and fair are an important part of daily life. These may include keeping their room tidy, washing up on a designated night each week and coming home from a friend’s place by a certain time.

Establishing Home Routines
Routines give your children a sense of security and they develop self-discipline, cooperation and responsibility. Bedtimes are a great place to begin a routine because they include real rewards for your kids - time you spend with each of them. Decide what time you want each child in bed and count backwards, thinking about what each of them will be doing at each point in time. Because they’re different ages, they will be doing different things but your family, as a whole can still have a routine. Work out a schedule with your children and print it out for them. More information can be found at: (http://www.ahaparenting.com/parenting-tools/family-life/structure-routines)

Value of the Week – Perseverance
Perseverance is sticking to something, staying committed, no matter how long it takes or what obstacles appear to stop you. Perseverance is commitment, hard work, patience and endurance. It is being able to bear difficulties calmly and without complaint. Perseverance is trying again and again.

You practise responsibility when you:

• put your hand up and wait your turn when the teacher is busy
• give up your time to catch up on work that you have missed if you are away
• try a new sport that is very difficult but you don’t give up
• are at the end of a difficult race but you cross the finish line
• wait in line patiently for your turn
• spend hours practising instrumental music
• study and work hard in class to get a higher grade
• try out for something you weren’t successful at the first time

School Rule – We keep our hands and feet to ourselves
You practise this when:

• you are lining up to start or continue learning
• you eat your own lunch
• you play on the oval without running into others
• you wait your turn patiently on the playground
• you keep to your own personal space
• you keep your desk tidy and your belongings are in or on your desk

Apps of the Week

<table>
<thead>
<tr>
<th>Math Geometry ($1.29)</th>
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</thead>
<tbody>
<tr>
<td>This app is designed for children aged 5 to 12 years to study geometry. It covers 2D and 3D shapes and their properties, types of angles, types of triangles and transformations. You can select the number of questions and get a report on your progress. The ability to apply geometric concepts is a life skill used in many occupations.</td>
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</tbody>
</table>
From the Leadership Team

Student of Week 6

<table>
<thead>
<tr>
<th>Prep F</th>
<th>Jacob P</th>
<th>Year 3P</th>
<th>Jessica L</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep S</td>
<td>Tiana C &amp; Nate P</td>
<td>Year 3R</td>
<td>Amy W</td>
</tr>
<tr>
<td>Prep W</td>
<td>Malcolm P</td>
<td>Year 3W</td>
<td>Dylan H</td>
</tr>
<tr>
<td>Prep / Year 1</td>
<td>Hayley R</td>
<td>Year 4C</td>
<td>Tiana F</td>
</tr>
<tr>
<td>Year 1B</td>
<td>-</td>
<td>Year 4M</td>
<td>Maddy S</td>
</tr>
<tr>
<td>Year 1G</td>
<td>Jayden R</td>
<td>Year 5D</td>
<td>-</td>
</tr>
<tr>
<td>Year 1W</td>
<td>Kira T</td>
<td>Year 5H</td>
<td>Lachlan S</td>
</tr>
<tr>
<td>Year 2G</td>
<td>Seth B</td>
<td>Year 5J</td>
<td>Lily R</td>
</tr>
<tr>
<td>Year 2H</td>
<td>-</td>
<td>Year 6 / 7G</td>
<td>Brendon A</td>
</tr>
<tr>
<td>Year 2T</td>
<td>Brody K</td>
<td>Year 6 / 7K</td>
<td>-</td>
</tr>
<tr>
<td>Year 2/3A</td>
<td>Madisen W</td>
<td>Year 6 / 7O</td>
<td>-</td>
</tr>
</tbody>
</table>

Kind regards
The Leadership Team

Spelling Sight Words ($2.49)
This app was designed for speech language pathologists who are working with struggling spellers. It includes all 220 Dolch Sight Words that children need in Prep to Year 3.