Dear Parents and Carers

Wow! There is just SO many excited little faces in our school at the moment. Is it any wonder with the number of events happening of late.

**Under 8’s Day**

Wow! What a magical Superhero Under 8’s Day we had for 2014!! Last Friday the students of Loganholme State School enjoyed our biggest day ever with our Adopt-A-Cop Constable Purcell dropping in with a Police car, Fireman Dale and his crew with their fire truck, Trevor and the gang from with the PCYC hosting a massive tug-of-war comp and our classroom teachers and student leaders providing our students with a range of many other wonderful activities. Whether you wanted to disco dance, play with snow or decorate (and eat) a delicious biscuit creation there was an activity for everyone. All students were provided with a yummy sausage sizzle and cold drink thanks to our hard working P&C and their army of volunteer support.

We even had many visitors make an appearance including the Teenage Mutant Ninja Turtles “Michelangelo” and “Leonardo” (aka State Member for Waterford Michael Latter and Councillor Luke Smith). We saw some Smurfs and a rather large Minion from Despicable Me.

A day like this doesn’t just happen. It takes many hours of planning and organising by many staff members to bring a day like this together. Thank you to the wonderful staff for dressing up and organising so many events. To the wonderful P&C members and merry helpers for cooking a delicious yummy sausage sizzle for our students, we say thank you. The P&C also donated the amazing jumping castle we know the students all loved. And finally to all the families that joined us on the day. Your participation and involvement with your children makes the whole day complete.

If you haven’t had the opportunity to see our article in the Logan and Albert News then take a look online and see how SUPER our students and teachers looked on the day.

Here are some of our favourite photos from the day.
From the Leadership Team

**Beenleigh Cane Festival 2014**

Thank you to those families that returned their expression of interest to let us know if their child would be participating on Saturday. This week has seen the final touches to the celebration props we will be using as we march. This includes bright and colourful ribbons, bubble wands and selecting our dancing music.

We are so excited to stand with pride and march down the streets in our Loganholme State School uniforms. Here at Loganholme, we believe we have many things to celebrate and on Saturday we can’t wait to get the opportunity to let our community know.

If you think you can attend on Saturday but you haven’t let the school know, it is not too late. Here is all the information you will need:

- The Cane Festival will go ahead rain, hail or shine! Today we will be purchasing some plastic ponchos for students to wear so please don’t let the rain scare you off! Please remember that all students that attend on the day MUST be accompanied by an adult. We encourage family members to get involved and march in the parade as well. Just make sure you wear maroon. At the conclusion of the parade, all students need to be collected from the Showgrounds. Families are then welcome to attend the many free rides and activities available for the community to enjoy.

- If you require any further information about this event, please contact Mrs Austin via email on raust35@eq.edu.au

We hope to see you there on Saturday!

**School Management**

This week our teachers were involved in an afternoon of professional learning regarding the many aspects to both classroom and school management. It was very affirming to hear from our presenters that much of what we are doing every day in our classrooms maximises the opportunities for our students to engage in learning. After this session the staff discussed aspects of their classrooms more generally. The decision was made to send a survey out to both parents and staff to get feedback on the various processes we have to ensure there is consistency and good management right across the school. Specifically we would love your feedback on what you think is currently working well and what areas you believe we can improve on. More information will be sent home next week regarding this survey. To ensure this process gets to as many families as possible we do ask that you phone the
From the Leadership Team

If your contact email address has changed over the last 12 months and you haven’t let the school know. Alternatively, you can email us on admin@loganholmess.eq.edu.au. Thank you in advance for this.

Before School Care

So far, the response for a before school care service has been low. Families will have until Monday to express their interest in this service so please make sure you have your response in by 3.00pm on this day. 😊

Intervention Update

At Loganholme State School, our teachers work very closely to ensure that prevention, intervention, and extension for all students is an ongoing process. For this to occur, all teachers continuously review the progress of all students to ensure they have met the designated benchmarks. For those students not meeting benchmarks, teachers adjust their practice and utilise additional resources to support the specific needs of the students within their class groups. This term we commence the Levelled Literacy Intervention program with selected Year 1, 2, and 4 students requiring the additional support for ongoing reading success.

The Levelled Literacy Intervention (LLI) program is an intensive, small-group program designed for children who find reading and writing difficult. The goal of the program is to accelerate these children’s progress in order to bring their skills up to grade level, so that their early literacy difficulties do not become long-term deficits. Children enrolled in LLI meet in small groups for daily 30-minute lessons. The intervention lasts a maximum of 18 weeks. The instructional program emphasizes phonological awareness and phonics, fluency, comprehension, and the expansion of oral language skills, including vocabulary. More specifically, phonics instruction is an integral component of the program, and is systematic, explicit, and follows a prescribed sequence of sound-letter relationships and spelling patterns. Additionally, reading comprehension skills are taught through intensive interactions with the LLI teacher and the other children in the group.

If your child has been selected to attend this program or the established, 1-1 Reading Recovery intervention program, you will receive a letter confirming your child’s placement. If you have any questions in regards to either of these programs, please do not hesitate to contact me at rhest1@eq.edu.au

Values and Rules

Both the value that was addressed on this week’s assembly; Consideration and the school rule that was addressed; We respect the property of others are outlined below.

Value of the week: Consideration

Consideration is being thoughtful of other people and their feelings. You consider how your actions affect them. You pay careful attention to what others like and don’t like, and do things that give them happiness.

You practise consideration by:

- thinking of how you’d feel if you were in a person’s shoes
- trying to do things for people even when they don’t need help
- getting to know the person you’re trying to be considerate to
- doing random acts of kindness throughout the day
- observing how people react to your acts of kindness. If they don’t let you help them, respect their decision

Rule of the Week: We respect the property of others.

You practise this by:

- using school equipment appropriately
- keeping your work spaces and books tidy
- cleaning up any mess that you have made
- asking permission to borrow items that belong to others
From the Leadership Team

Student of the Week

We have celebrated the classroom efforts of the following students. Congratulations to:

<table>
<thead>
<tr>
<th>Prep W</th>
<th>Prep S</th>
<th>Prep F</th>
<th>Prep / Year 1M</th>
<th>Year 1B</th>
<th>Year 1G</th>
<th>Year 1W</th>
<th>Year 2G</th>
<th>Year 2T</th>
<th>Year 2 / 3A</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Coby H</td>
<td>Year 3P</td>
<td>-</td>
<td>Ryan M</td>
<td>Gabrielle H</td>
<td>Lochlan R</td>
<td>Aiden L</td>
<td>Nitai W</td>
<td>Tiah B</td>
</tr>
<tr>
<td></td>
<td>Luke H</td>
<td>Year 3R</td>
<td>Dylan W</td>
<td>Year 4M</td>
<td>Year 5D</td>
<td>Year 5H</td>
<td>Year 5J</td>
<td>Year 6 / 7K</td>
<td>Year 6 / 7O</td>
</tr>
<tr>
<td></td>
<td>Shonte W</td>
<td>Year 3W</td>
<td>Harley K</td>
<td>Year 4C</td>
<td>Harrison N</td>
<td>Kye D</td>
<td>James M</td>
<td>Tristan D</td>
<td>Alex S</td>
</tr>
</tbody>
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Kind regards
The Leadership Team