Dear Parents and Carers

Welcome to Week 10 and the last week of term. It's hard to believe that our little Prep students have almost completed their first term of 'big school'. We are very proud of these students and the high level of pride they take in being a student at Loganholme State School.

Virtue of the Week

The Virtue that was shared at assembly on Monday was Responsibility. Responsibility is about being accountable for your actions, allowing others to rely on you and it also means you give your best to any task. The information is something teachers will share with their students at some point this week on what it takes to be responsible.

Being responsible is a learned behaviour. It is not an accident and it requires patience and effort. This week we have shared with the students the following “tips” on how they can be more responsible.

Students can begin by practising these steps:

- Complete the chores your parents give you to do
- Listen and follow directions at school
- Ask questions when you are confused or don’t understand
- Write down your assignments and projects
- Set a regular schedule to help you complete your school work
- Study regularly for tests
- Ask for help from others (friends, parents, teachers) when necessary
- Accept that being a student is your job and plan to do it well

Teaching and Learning

Believe and Achieve

In 2010 Queensland schools became a part of the teaching and learning audit process. These audits resulted in many positive changes in schools. Most particularly was the inception of whole school pedagogical frameworks which provided consistency across classrooms within each year level, and cohesion as students progressed from one year level to the next. The frameworks and aligned curriculum delivery increased the level of student engagement and provided students with rigorous assessment coupled with feedback for improvement.

At Loganholme the teachers have worked very hard over the last three years to ensure your children are provided with the best learning experiences possible. Working the Queensland Curriculum into the Classroom (C2Cs) every day they are providing students with engaging teaching episodes that cater for the many different learning styles. Students come to Loganholme SS to learn in every classroom, every day. This is evidenced by our improved NAPLAN results over the last three years.
From the Leadership Team

As you can see in this table on the right, there has been **significant improvement** in our Year 3 data over the last three years. As a school we have been successful in improving the results our students in every single NAPLAN area.

<table>
<thead>
<tr>
<th>NAPLAN Strand</th>
<th>% of students above the NMS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2011</td>
</tr>
<tr>
<td>Reading</td>
<td>85.5</td>
</tr>
<tr>
<td>Writing</td>
<td>93.5</td>
</tr>
<tr>
<td>Spelling</td>
<td>90.3</td>
</tr>
<tr>
<td>G &amp; P</td>
<td>85.5</td>
</tr>
<tr>
<td>Numeracy</td>
<td>90.3</td>
</tr>
</tbody>
</table>

Well done to everyone who has contributed to these results – teachers, students and parents. It takes a very strong committed triangular partnership (such as this) to improve students’ results so significantly. Everyone has given their best to help our students succeed - your efforts should be applauded.

In 2014, we have identified further strategies we can employ to improve student engagement and results. Implementation of these strategies has been possible through receiving money through the **Great Results Guarantee** program. Increased intervention is just one of the initiatives this school has begun. Students and parents will have seen extra teachers and teacher support in our classrooms as a part of our new intervention program. This program is being led by Ms Hester and I cannot thank her enough for her work. The program Ms Hester is providing to support students in their early phase of learning is strategic and based on research based evidence. Thank you again Ms Hester!

**Reading With Your Child**

**Reading Strategies:**

1. Look at the **beginning letter** – use the picture for a clue, “What do you think the word could be?”
2. Can you see a **small word in that word or chunks of sounds** that you can say to help you read the word? Can you read the word endings? This will give the child clues to parts of the word which may help them read the word.
3. **Sound the word out** – you may be able to help them with some harder combinations of sounds that they may not have learnt yet.
4. Miss the word out – **read on to** the end of the sentence for clues. Go back now and read the sentence and try to say the word and the sentence again. The reader is getting meaning from the rest of the sentence to guess the word.
5. If the reader reads the word incorrectly, say, **“Did that make sense?”** Can you read the sentence again? The reader is trying to make meaning from what is being read.
6. **Learn the words by sight** – games to help familiarise the children with these words will help and make it fun!
7. **Retell** major parts of the story in order.
8. Ask **questions** about the story.
9. Repeating sentences or words are a child’s way of

Read daily...read books, newspapers, road signs, menus, comics, anything at all. Have fun reading!!

**Why Can’t I Skip My 20 Minutes of Reading Tonight?**

- **Student “A”** reads 20 minutes each day
- **Student “B”** reads 5 minutes each day
- **Student “C”** reads 1 minute each day

3600 minutes in a school year
900 minutes in a school year
180 minutes in a school year

1,800,000 words
282,000 words
8,000 words

90th percentile
50th percentile
10th percentile

By the end of 6th grade Student “A” will have read the equivalent of 60 whole school days. Student “B” will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school…and in life?

(Nagy & Herman, 1987)
From the Leadership Team

Protocols for Parents

Loganholme State School endeavour to teach children values that develop them into respectful citizens for the future. Every day (both within the classroom and beyond), our school staff remind students of the values they are demonstrating very well, or in some cases, require further development. When parents enter our school grounds there is an expectation that they will also model these values for our students. Students need to be taught what our values look like, sound like and feel like. Children so frequently do as we do, not necessarily do children always do, as we say. Some of our key values are respect, consideration and courtesy. I ask that we all remember these values and ensure that instances of parent frustrations are dealt with in the appropriate manner. When parents have a concern we ask they please do the following:

1. Your first point of call for a complaint should always be the classroom teacher. To make contact with the teacher, a parent has two options they can choose from.
   a. Make an appointment to have a face to face meeting with the teacher. Ideally we ask that you consider the teacher’s availabilities and make an appointment 24 hours in advance.
   b. Send the teacher an email. We acknowledge that in some instances a parent may have been concerned by something overnight and wish to have this investigated as soon as possible the following day. This is where sending an email to the teacher is a worthwhile option. All parents were provided with the class teacher’s email address earlier this year in the class brochure. Teachers check their emails each morning so this method of communication is one way of ensuring your concern is shared prior to the start of the school day.

2. When waiting to meet with a teacher, please have the courtesy to wait outside the classroom until the teacher invites you in. Waiting for a teacher inside the classroom or interrupting a teacher who is busy dealing with another matter is not appropriate.

3. Explain your concerns with the classroom teacher in a respectful manner. Teachers should not have to feel intimidated or threatened by a parent who is showing aggressive behaviour when they are communicating their issue.

4. Try to consider that the teacher may have no prior knowledge of an incident you are reporting to them particularly if a child has not reported it to them. Respect that they will need time to investigate the situation and will get back to you when they have some information to share.

5. If you are not satisfied with the response given to you by the teacher then you have the option of requesting a meeting with a member of the administration.

6. Admin will meet with parents and out of respect for the position they have in relation to the issue, the classroom teacher will also be invited to attend the meeting.

Please keep in mind that we are here to solve any issues or concerns that you have regarding your child. This process is to ensure all members of our school community are being respected whilst working together to solve a problem.

Year Level Spotlight – Year 2

With Term 1 drawing rapidly to a close, the Year 2 team would like to take this opportunity to thank all of our parents/carers for your support in Term 1. It has been an exciting, jam-packed term and Term 2 is proving to be no different. Early next term all of our budding authors will continue to hone their creative and functional writing skills by identifying stereotypical characters in texts and creating alternative character descriptions to present to an audience of peers. Our mathematicians will apply their knowledge of place value to numbers beyond 100 as well as solving problems using the four operations.

In Geography students will be preparing to take a journey around the world that will introduce and expand their knowledge of scale, place and the location of Australia and other continents. Science will focus on transforming the classroom into a veritable ‘Toy Factory’ where students will experiment, make observations and draw conclusions about how pushes and pulls affect the motion of various objects. This unit is devised using a ‘hands-on’ approach which encourages basic enquiry and problem solving skills.

We have planned many interesting activities to enhance the learning outcomes of our units of work. Early next term we will send out a detailed list outlining the recyclable items we will require to assist in the success of our ‘Toy Factory’ project.
From the Leadership Team

Coming Soon!!
Watch this space each week to learn about what is happening in our school that your child may be involved in.

Easter Raffles
Our P&C have been seeking donations of “Easter Eggs” from students to contribute to our Easter Raffle. It has been great to see such a range of Easter Eggs and other Easter related items being generously donated from our families. All tickets must be purchased by Wednesday with the raffle prizes being drawn on Thursday 3 April. Good luck to all families who have purchased tickets and thank you again for your generous donations.

Behaviour Rewards’ Day
Tomorrow the top 5 students in every class will be celebrating at the Behaviour Rewards’ Day. Mr Knight has been investing a lot of time into making this day as enjoyable as possible for these students and I am confident they will be keen to share with you their enjoyment from the day. Congratulations to these students and thank you for your commitment to our school and showing your fellow students they can Believe and Achieve.

Anzac Day Ceremony

Loganholme State School

Parents, family and friends are cordially invited to attend the ANZAC Day Commemoration
At
Loganholme State School Anzac Square
Thursday 23th April 2014

The service will commence at 9:00am
Students are asked to bring flowers for the floral tribute.
Community members may also lay their own wreath.

In the first week of Term 2, poppies and ribbons will be for sale to help support The Returned and Services League. Poppies will be 50c and ribbons will be $1.00. Please help support this cause.

Cross Country

Our school Cross Country Carnival will be held in the first week back of Term 2 on Wednesday 23 April. We are looking forward to seeing as many of our community attend the event to cheer on the students. Participation is compulsory unless students have a note from their parent/guardian providing a medical reason why they are unable to participate.

All students who participate and complete the course will receive points for their house. It is also very important that children wear their school SPORTS shirt on the day to identify which house they belong to. Students will need to have their school hat and suitable running shoes. Water will be supplied on the day for students to top up their water bottles. Sunscreen will be provided by the school on the day of this event. If your child has allergies to sunscreen, please supply them with their own sunscreen. Coloured “zinc” sunscreen is not permitted. A coffee van from Zarraffa’s will be available on the day.
From the Leadership Team

Below are approximate times of events.

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Age Group</th>
<th>Gender</th>
<th>Distance</th>
<th>Race</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:35-8:45am</td>
<td>Classes assemble in the Sheds</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>8:45-8:55am</td>
<td>Event 1</td>
<td>Year 1</td>
<td>Boys</td>
<td>500m 1 lap</td>
<td>Separate Race</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Year 1</td>
<td>Girls</td>
<td>500m 1 lap</td>
<td>Separate Race</td>
</tr>
<tr>
<td>9:05am</td>
<td>Event 2</td>
<td>Prep</td>
<td>Boys</td>
<td>300m 1 lap</td>
<td>Separate Race</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Prep</td>
<td>Girls</td>
<td>300m 1 lap</td>
<td>Separate Race</td>
</tr>
<tr>
<td>9:15am</td>
<td>Event 3</td>
<td>Year 2</td>
<td>Boys</td>
<td>800m 1 lap</td>
<td>Separate Race</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Year 2</td>
<td>Girls</td>
<td>800m 1 lap</td>
<td>Separate Race</td>
</tr>
<tr>
<td>9:25am</td>
<td>Event 4</td>
<td>Year 3</td>
<td>Boys/Girls</td>
<td>800m 1 laps</td>
<td>Separate Race</td>
</tr>
<tr>
<td>9:40am</td>
<td>Event 5</td>
<td>2005</td>
<td>Boys</td>
<td>1400m 1 lap</td>
<td>Staggered Start (B/G)</td>
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<tr>
<td>9:50am</td>
<td>Event 6</td>
<td>2005</td>
<td>Girls</td>
<td>1400m 1 lap</td>
<td></td>
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<tr>
<td>10:00am</td>
<td>Event 7</td>
<td>2004</td>
<td>Boys</td>
<td>1400m 1 lap</td>
<td>Staggered Start (B/G)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2004</td>
<td>Girls</td>
<td>1400m 1 lap</td>
<td></td>
</tr>
<tr>
<td>10:10am</td>
<td>Event 8</td>
<td>2003</td>
<td>Boys</td>
<td>1400m 1 lap</td>
<td>Staggered Start (B/G)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2003</td>
<td>Girls</td>
<td>1400m 1 lap</td>
<td></td>
</tr>
<tr>
<td>10:20am</td>
<td>Event 9</td>
<td>2002/01</td>
<td>Boys</td>
<td>2500m 2 laps</td>
<td>Staggered Start (B/G)</td>
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<tr>
<td></td>
<td></td>
<td>2002/01</td>
<td>Girls</td>
<td>2500m 2 laps</td>
<td></td>
</tr>
</tbody>
</table>

Loganholme Celebrations
This week we celebrated the classroom efforts of the following students. Congratulations to:

<table>
<thead>
<tr>
<th>Student of the Week</th>
<th>Prep</th>
<th>Year</th>
<th>Year</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jayden R</td>
<td>Prep</td>
<td>3</td>
<td>Year 3</td>
<td>Hayley H</td>
</tr>
<tr>
<td>Saige T</td>
<td>Prep</td>
<td>3</td>
<td>Year 3</td>
<td>Jae W</td>
</tr>
<tr>
<td>Kyuss C</td>
<td>Prep</td>
<td>3</td>
<td>Year 3</td>
<td>Denzel A</td>
</tr>
<tr>
<td>Jacob C</td>
<td>Prep / Year 1</td>
<td>4</td>
<td>Year 4</td>
<td>Harmony F</td>
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<tr>
<td>Zander R</td>
<td>Year 1</td>
<td>4</td>
<td>Year 4</td>
<td>Kayla T</td>
</tr>
<tr>
<td>Bhavishka G</td>
<td>Year 1</td>
<td>5</td>
<td>Year 5</td>
<td>Jemikah C</td>
</tr>
<tr>
<td>Gemma P</td>
<td>Year 1</td>
<td>5</td>
<td>Year 5</td>
<td>Matthew B</td>
</tr>
<tr>
<td>Caden B</td>
<td>Year 2</td>
<td>5</td>
<td>Year 5</td>
<td>Teniesha M</td>
</tr>
<tr>
<td>Coby H</td>
<td>Year 2</td>
<td>6 / 7</td>
<td>Year 6 / 7</td>
<td>Daniel K</td>
</tr>
<tr>
<td>Declan R</td>
<td>Year 2</td>
<td>6 / 7</td>
<td>Year 6 / 7</td>
<td>Codie H</td>
</tr>
<tr>
<td>Kya H</td>
<td>Year 2 / 3</td>
<td>6 / 7</td>
<td>Year 6 / 7</td>
<td>Abbey B</td>
</tr>
</tbody>
</table>
From the Leadership Team

Community Spirit

Crazy Hair Day Fundraiser
At our whole school assembly on Monday we presented Councillor Luke Smith with a cheque for the money we raised at last Friday’s Crazy hair Day. Thank you to all families who supported this charity raising a total of $438.00!

P&C Committee
Most positions were filled at the AGM last week but we still require a treasurer. If you would like to fill this position please contact Lisa Dreyer at pandcpresident@loganholmess.eq.edu.au.

Cross Country Day
Thanks to Mrs Bailey we have secured the use of the Zaraffa’s coffee van during the cross country. Please note this is a CASH ONLY van, the P&C will receive 50% of the profit from the van and the other 50% goes to a charity. Also we will be holding a sausage sizzle and cold drink stand on the day. Sausage sizzle, cans of drinks and water are all $1.00 each.

We wish all families a very happy and safe holiday and look forward to seeing you all again when school resumes on Tuesday 22 April 2014.

Kind regards
The Leadership Team