From the Leadership Team

3 February 2014

Dear Parents and Carers

Welcome to the new school year. I hope you have all enjoyed the summer break and that your children are off to a good start in their new classes. In particular, I would like to offer a warm welcome to those who are new to our school community. It was certainly wonderful to see the bright looks of anticipation on the faces of all our new prep enrolments.

Our newly appointed teacher for 2014 is:
Willis Bray (HPE)

Also new to our school and filling contracts for vacancies and for those on leave are:
  Richard Gabriel (Year 1)
  Chaynee Timoti-Richards (Year 2)
  Vanessa Peric (Year 3)
  Jessica Maxfield (Year 4)
  Caitlin Godber (Year 6/7)

We also welcome back our existing (long-term) contract teachers Kayla Moss, Christy Anastasios (nee Brand), Sam Johnson and Rhiannon Ottrey as well as our remaining permanent staff members.

CURRICULUM NEWS
The most significant change in our curriculum this year will be the teaching of Geography as part of the Australian Curriculum. This discipline now joins English, Mathematics, Science and History. In 2014 the classroom teachers will be alternating their focus each term between History and Geography to ensure the children are regularly working on both of these discipline areas.

SOME OTHER IMPORTANT CONSIDERATIONS

✓ It is important that contact details are current so that the school is able to contact you as needed. If any of your contact details, including emergency contacts have changed recently, please advise the office in writing via email or contact details update form (collected from office).

✓ The safety & wellbeing of our students is very important, the school needs to be aware of any formal & informal custody arrangements for our students. If any details have changed or new arrangements are in place, please advise the office in writing along with any legal documentation as soon as possible.

✓ If your child has any severe health concerns necessitating specific first aid then please let both the school office and the classroom teacher know as soon as possible.

Important Dates

February

4  Prep F and Prep S Meet a Greet at 1.30pm
6  Prep W and Prep/1M Meet an Greet at 1.30pm
11 Parent Information Evening 6.30pm
20 Bonus Behaviour Day
26 P&C Meeting 5.30pm
28 Leader Induction Ceremony

March

6-17 Life Education Lessons
18 Bonus Behaviour Day
From the Leadership Team

**PARENT INFORMATION EVENING**
On Tuesday 11 February we will be holding a parent information evening which I strongly encourage all families to attend. The evening will begin at 6.30pm in Kingfisher Hall with a brief message from some of our staff members who would like to inform you of what both you and your children can access at our school. This will range from Music and Sport to family support programs and counselling. At 7.00pm parents will move off to the classrooms to hear all about the year ahead for the children in each class. More details of the night will be given in Class Newsletters which will be issued early next Information will also be available on our school website. Any further enquiries can be made at any time via email or phone call to our school office.

**LITTLE KINGFISHERS**
Our Little Kingfishers program will continue again this year and is set to begin in Week 5. This program is open to all children aged between Birth – 4 years and will run on a Monday and a Friday mornings from 8.30am – 10.30am. Just a reminder, children who participate in this program are to be supervised by the accompanying adult at all times. Mrs Woodall is looking forward to an exciting year ahead.

**PREP PARENTS – MEET & GREET**
Week 1 of school is over, the tears have all gone and a routine has been established. Now it is time for the older family members of our Prep students to get to know each other better. Mums, Dads, Carers, Grandparents, Aunts, Uncles – we are talking about YOU!!

![Meet in the Parent Centre to Greet](image)

Meet in the Parent Centre to Greet

Prep F & Prep S  
Tuesday 4 February begins at 1.30pm

Prep W & Prep /1M  
Friday 6 February begins at 1:30pm

We would love to see as many families as possible to further build upon the community spirit that exists within our great school. The school Leadership Team will also be attending, so that we too can welcome you all!!

**BEHAVIOUR EXPECTATIONS**
We provide a supportive school environment where teachers have the right to teach and students have the right to learn.

Every classroom has the following expectations of students so that they are aware of the consistency across the school. Teachers will regularly discuss these rules with their students giving examples to check that each student understands what the rule means. We would appreciate it if you could also discuss these expectations with your child.

- **We follow instructions**
- **We keep our hands and feet to ourselves**
- **We respect the property of others**
- **We do not say things that hurt others**
- **We listen when others are talking**

Every class uses a daily behaviour zone chart shown below. Students commence each day on the green zone. Throughout the day they have the opportunity to move up and down on the chart depending on their behaviour.
From the Leadership Team

1. **Blue Zone:** Excellent behaviour
2. **Purple Zone:** Great behaviour
3. **Green Zone:** Expected level of behaviour
4. **Orange Zone:** Warning
5. **Red Zone:** Time-out

<table>
<thead>
<tr>
<th>RED ZONE</th>
<th>ORANGE ZONE</th>
<th>GREEN ZONE</th>
<th>PURPLE ZONE</th>
<th>BLUE ZONE</th>
</tr>
</thead>
<tbody>
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The **Believe and Achieve Thermometer** is designed to track students throughout the school year. This is to regularly acknowledge and celebrate those students who are continually modelling good behaviour and to give all students the opportunity to redeem themselves if poor choices are made at certain times.

At the completion of each term, the school recognises a different group of identified students from the Believe and Achieve Thermometer. This can range from the top five students in each class to the students who have shown the greatest improvement in each class.

The end of term **Reward’s Day**, is seen as a coveted event within the community. Students see it as both an honour and privilege to be invited to participate in this event.

The **Whole School Behaviour Management System** at Loganholme has been designed to achieve the following:

- Set high expectations for the behaviour of all students.
- Develop and implement a system that demonstrates consistency, equity, and transparency for all classes and year levels.
- Encourage and motivate students to strive for excellence with their behaviour.
- Acknowledge, reward and celebrate students who consistently following the school rules.
- Set consistent and logical consequences for students who do not follow the school rules.
- Improve the communication between school and home so that parents and carers are informed regularly about both positive and negative behaviour.

**SCHOOL DRESS CODE**

Our Student Dress Code consists of an agreed standard of dress for students who attend our school. The uniform for students is developed by the Parents & Citizens Association following consultation with parents, staff and students.

**Parents** are responsible for ensuring their children wear the correct and well presentable uniform to school each day. On the rare occasion that this is not possible a written explanation must be provided.

**Teachers** are responsible for expecting all students to wear their correct uniform each day and requesting a note from home explaining why students are not in uniform.

The Parents and Citizens Association of Loganholme State School supports a student dress code for our school because it provides a safe and supportive teaching and learning environment by:

- Identification of students and non-students at school
- Eliminating distraction of competing in dress and fashion at school
- Fostering a sense of belonging
- Developing mutual respect among students through minimising visible evidence of economic or social differences.

The school dress code can be located on the school website. Thank you for your support in adhering to the school expectations.
From the Leadership Team

SCHOOL HOUSE CAPTAINS
The process for electing the House Captains for 2014 has begun. As both Years 6 and 7 are moving to High School at the end of the year, one Year 7 and two Year 6 captains will be elected for each house. The students need to apply for a captain position and will then go through a selection process. If shortlisted they will present a short speech in front of their peers as to why they should be elected as a representative for their House. The Year 4 to 7 students will then vote on who they think will best represent their House as captains. These House Captains will be presented their badges with the School Captains and Leadership Team on a special assembly on Friday 28 February.

WIFI UPDATE
Over the holidays new Wireless Access Ports (WAPs) were installed in Blocks B, C and the iCentre, and the new controller installed in the schools server. Our new expanded wireless network is still under configuration and will be up and running in the coming weeks. This will expand the capabilities of the 130 iPad devices that we currently have at Loganholme State School, allowing students to expand on and develop their learning through technology in the 21st Century.

APPS OF THE WEEK
The App Store has thousands of Apps, both paid and unpaid, to assist your child in learning. Try these Apps for 99c spanning everything from art and music to games, teaching tools and interactive storybooks.