From the Leadership Team

Dear Parents and Carers

We have now completed week six of the term which means there are only four weeks remaining this year. It has been fantastic to see so many parents in the school over the last few weeks. Helping in the classrooms and on excursions as volunteers and even the tuckshop seems to be filling with a group of lovely mums wanting to help Miss Leanne prepare the increasing number of orders. The next four weeks are sure to be full of lots of excitement and smiles from our beautiful Loganholme students so please join in with the number of community events we have scheduled ahead.

Year 5 Camp

Last week our Year 5 students and teachers packed their bags for a three day adventure to Tallebudgera Camp on the Gold Coast. The weather was great and the activities were engaging. It was wonderful to see our future leaders of the school in action as they demonstrated their skills to problem solve situations and work together as a team.

The highlight was seeing students step out of their comfort zone to tackle activities they have never experienced before. Opportunities don’t always arise in the school setting that challenge students in a similar way. For this reason, camps are incredibly beneficial for student growth and development.

A huge thank you to the teachers who organised the camp to ensure everything ran smoothly. The incredible amount of planning and preparation beforehand gives all those involved the best opportunity for a successful experience. I know our Year 5 students have life time memories to take away from this experience.

Remembrance Day Ceremony

On Tuesday, Loganholme State School commemorated Remembrance Day with a solemn service to show our respect. This year marked the 96th anniversary of the Armistice which ended the First World War from 1914 to 1918. Each year on this day, Australians observe one minute’s silence in memory of those who died or suffered in all wars and armed conflicts.

This year, our Remembrance Day Ceremony took on a different format to previous years. During Monday’s assembly, our student leaders incorporated important information related to Remembrance Day into the assembly.

On Tuesday, 11 November at 11:00 am, our students remained in their classroom while the service commenced with the reading of the Ode, followed by Mr Court playing the Last Post. A minute’s silence was observed. The service concluded with Mr Court playing the Reveille.

Thank you to those parents who purchased poppies to support the Legacy. The respect that students showed throughout the service was a credit to them.
Classroom Blitz

Each week the students at Loganholme State School are developing many life skills which fall under the umbrella of ‘Responsibility’. Students are taking more pride in wearing their uniform correctly, organising their learning areas, completing their homework on time, attending class, being punctual and organising their written tasks in a clear and legible manner. All of these skills will benefit them in their future lives. Even our youngest students in Prep are taking ownership and responsibility over these skills. You can help your children on the right path by assisting them with homework reminders and encouraging them to get to school on time. All too often, as a parent, it is easier just to do things for them however; children then become reliant on this and in later life may expect others to do things for them. To help your child develop more responsibility:

- Have your child pack their bag ready for school the night before.
- Allow them to set an alarm to help them wake up on time.
- Sit with them to write up a list of the different things they will need to check for school prior to leaving home.

All of these things will assist your child in their journey into the real world and not to mention, make your life easier too.

Class Lists 2015

The request for consideration for 2015 classes has now closed. The staff has begun the process of allocating students into classes. This process takes a considerable amount of time to finalise. Teachers have many aspects to consider when creating classes for the following year. I thank you for understanding the lengthy process that will now be undertaken.

Cooking Class

Today, two of our Year 6/7 classes had the privilege of being involved in a pilot program initiated by our local councillor, Luke Smith. Students were treated to a cooking class by Pumpkin Vine where they were instructed in the preparation and cooking of a healthy stir fry meal. They also made their own lemonade. Students were thoroughly engrossed putting their culinary skills into action. It was wonderful to see so many parents volunteer to assist their children at this event. We thank you for giving your time so that the students were able to be involved. Of course, the favourite part was when they were able to taste their dishes. There were many budding chefs amongst the group. We hope the students will be inspired to recreate their dish for their families. Thank you once again to Councillor Smith for enabling our senior students this opportunity. The other Year 6/7 class will participate in this activity on Monday.

Twilight Concert

Next Tuesday, 18 November our annual Instrumental concert will be held in the Kingfisher Hall from 6:00-7:30pm. It would be wonderful to see as many community members as we can on the night to support the superb program that is offered at our school. A gold coin donation is required for entry. This money goes back into assisting the Instrumental program next year. Our students are very talented and I am sure they would appreciate your support.

Prep Incursion

Next week, our Prep students are invited to attend the Evergreen Children’s Theatre – ‘Reef Experience’ on Friday 21 November which presents lively and educational puppet shows. This performance will explore the enchanting world of the Great Barrier Reef. Along the way, the students will meet many colourful, strange and interesting creatures that form part of this natural wonder. The children also learn about the importance of caring for this fragile environment, so it can be enjoyed by all (including its inhabitants) for generations to come. The importance of caring for the environment and special places has been investigated by students in their geography unit this year.

This educational show has had wonderful reviews from many other schools and has been approved by the Queensland Arts Council and Queensland Education. The last day for payment is this Friday, 14 November. Please ensure you have paid $6.60 by this date so that your Prep child has the opportunity to be part of this wonderful experience.

Swimming Reminder

Last week, the second note went home informing families that our annual swimming carnival/fun day will go ahead due to the many expression of interest notes returned. Important information to keep in mind is that the date for this event is Monday 8 December which is in the last week of our school year. The venue is Eagleby Swimming Pool, Cowper Avenue, Eagleby. Please complete the box on the medical form that indicates the level of swimming ability your child has. The medical form and payment of $5.50 is due at the office no later than Thursday 27 November. No money can be received after the date. Program guides will come out closer to the date. We hope to see many families join us for this fun day.
From the Leadership Team

Year 2 Excursion

On Wednesday our Year 2 students and their teachers made their way to the Beenleigh Historical Village. This visit was planned to enhance their understanding of the History concepts studied this year and to provide a common background experience for Historical perspectives explored in their current unit of work. Both the students and teachers had a thoroughly enjoyable day that included visiting the original Loganholme School building. Thank you to all the teachers and parents for their contribution and participation in ensuring this excursion ran smoothly and was an enjoyable experience for all.

The Loganholme one teacher school first opened in 1873 and closed 100 years later.

Helping your child (Prep – 2) with arithmetic: addition, subtraction, multiplication and division.

Through everyday activities and play situations children will naturally use numbers. Young children are very capable of sharing out things such as lollies so that each person has a fair share or adding a friends’ collection to his or her own and finding the total. We need to help children discover quick and easy ways of using numbers.

How do children learn to use numbers?

When first learning to use numbers, children will need to have the objects with them in order to add, subtract, multiply or share equally (divide). They will go through a process of needing to see and count each thing, one at a time.

We need to help children learn to start counting from a larger number and add or subtract a second number. We also need to help children build mental images of a group or quantity so they do not always have to rely on seeing the objects. Helping children to mentally “see” groups of things will also help them with understanding multiplication and division before they learn the “tables”.

What can you do at home?

- Play board games such as Snakes and Ladders with two dice and encourage your child to add the two numbers rolled. Show them how to count from the larger number.
- Play card games such as 21 or bust. In this game, two cards are dealt to each player who adds the numbers together. Each player may ask for more cards from the “kitty” with the aim of being the person with the highest score that does not go over 21.
- Share fruit such as mandarins with your child and add the number of pips you both have.
- Ask your child to help you work out how many more items are needed when you are shopping. I have six apples here, how many more will I get to make ten?
- Look at house numbers when going for a walk. Ask your child to guess what the next number will be.
- Set the table for one person and ask your child to put out enough plates for everyone. Ask them how many more were needed.
- Count the number of eggs in a carton, and again after some have been removed. Ask your child, how many were taken away?
- Read a book to your child that has a contents page. Look for a story or chapter on a certain page and work out how many pages until the next story.
- Use empty toilet rolls or empty plastic bottles and a ball to make a game of skittles. Encourage your child to tell you how many were knocked down and how many are still standing after bowling. Keep a score of how many are knocked down to see who the winner is.
- Sing songs that include numbers. Ask your child to tell you the next number in the song before you sing the next verse.
- Go for a drive and point out the signs that indicate the distance to the next town. In the country the numbers on the kilometre signs go down by 5. Ask your child to work out what number will be on the next sign.
- Have your child help share out food to the family. How many slices will I need to cut the pizza into so that everyone has two slices?
- Ask your child to share out items fairly with others.
Count the number of things in a collection such as shells in a bag or a large jar of buttons. Ask your child if there is a quick and easy way of counting, say counting by fives.

Decorate patty cakes with sultanas or smarties. Place the same number of sultanas or smarties on each cake and ask your child to find out how many you will need altogether.

Count the number of ice cubes in a tray. If your child counts by ones suggest counting by the number in each row of the tray. (This will usually be counting by twos.)

Why we teach Values
Understanding values helps children make good choices in all situations throughout their lives. If children have strong values and are put in challenging situations, they are more likely to make good decisions based on their knowledge and understanding of values. Developing strong values also helps address their self-esteem by giving them a sense of identity. Values can also assist children in developing a purpose and direction in life. Values help develop a sense of responsibility for the consequences of their behaviour and how their actions might affect themselves, others and the environment. Children are immersed in examples of poor values from the very things that influence their behaviours the most; the media, television, films, video games and poor role modelling from influential figures such as sports personalities and musical performers. Teaching values assists children in building a positive outlook. Their behaviour improves, they find it easier to create good relationships with others, and children become engaged in learning and become positive people. Teaching values gives children effective success strategies to help them lead happy and successful lives.

Value of the Week – Tolerance
Being tolerant is accepting differences. You don’t expect others to think, look speak or act just like you. You are free of prejudice, knowing all people have feelings, needs, hopes and dreams. Tolerance is also accepting things you wish were different with patience and flexibility.

You practise tolerance by:
- accepting that everyone is different
- getting to know people before you decide if you like them
- not judging people but the way that they look, sound or dress
- being friendly to everyone
- showing respect and appreciation for differences
- showing forgiveness when someone makes a mistake
- having patience and flexibility to accept the things you cannot change

There are several ways to train yourself to become wiser and more tolerant. One of them is to control your anger. Anger is the emotion of intolerance. Intolerance means that you don’t accept other people’s opinion or behaviour. Anger is an expression that what you think is right and the others’ are wrong. In short, anger could drive people to have less tolerance to others.

Tips on becoming more tolerant
- Explain to students that it is important to try to get along with people regardless of how they look and what they believe.
- Remind students that everyone is unique. Remind them that they are different from children in other countries, and maybe different from some children in their own neighbourhood and school.
- Ask students to describe similarities and differences without judgment.
- Discuss with students how they want to be treated and whether it is fair to treat others differently than themselves.
- Explain that rather than being fearful or critical of people who are different from us, we should be happy we are not all the same and that it is fun to learn about diversity of people around the world.
- Have a conversation with students about not blaming all people of a particular nation, ethnic group, religion, etc. for the cruel acts of a few from the same group.
- Talk to students about compassion and empathy – caring about others and what they may be feeling and going through.
- Encourage students to be nice and respectful of others and not to be afraid of friendships with children who may look, speak or dress differently.

School Rule - We keep our hands and feet to ourselves
You practise this by:
- following the rules of the sporting game on the oval
- waiting patiently for your turn on the playground equipment
From the Leadership Team

- using your words to nicely tell someone that their behaviour is annoying you
- respecting other’s personal space by keeping your desk tidy
- respecting other’s personal space by standing still when lining up
- keeping your food and wrappers to yourself and place them in the nearest bin

Tips on being less physical
- Use nice words instead of being physical
- Remain calm when someone is annoying you and walk away

Apps of the Week

**Chalk Walk ($1.29)**
This interactive app helps children develop their thumb and finger grip skill needed at school. This app assists in developing key fine motor skills like drawing on pen and paper or colouring with crayons. Children exercise their pincer grip as they journey through unique sidewalks collecting puzzle pieces and creating designs.

**Out & About (FREE)**
This app has been developed by the Department of Education, Training and Employment and is aimed at Prep to Year 2 students to help them master the first 100 sight words to which they are typically introduced. The app also contains additional games and ideas for parents to help their children recognise sight words.

Parent Tips – Fostering friendships and social skills

All children have temperaments of their own, there are those kids that are very verbal and interact with others whenever they get together. On the other hand, you have those that are quiet and more reserved, and just want to play by themselves. Even though your child may be born with a preference to be social or not, much of a person’s social ability to interact appropriately with others is based on what they are taught. At school, your child’s teacher will do their best to foster and support your child to thrive in social situations. As parents, helping your child to succeed socially at home will give them the confidence ability to adapt to situations all throughout their lives. Here are some tips for helping your child to develop their social skills and enhance their interactions with peers at school and through a variety of extra-curricular activities.

- **General Tips to Share With Your Child:**
  - Be aware of the personal space of others and learn not to invade it.
  - Practice making and maintaining eye contact during conversations.
  - Pay attention during conversations. Don’t let your mind wander or daydream.
  - Try not to monopolize the discussion. Remember, a dialogue is at least two-sided, so allow the other person (or people) to speak their mind (or minds).
  - Think twice before speaking to avoid inappropriate comments.
  - Patience is a virtue. Allow others to finish speaking before you begin to talk. You wouldn’t want someone to interrupt your train of thought, would you?
  - Always be courteous—say please and thank you.

- **Helping your child to understand social cues:**
  - Read storybooks on topics that address friendships and social interaction and discuss the social components of successful interactions with others.
  - Identify areas of social difficulty exhibited by your child and role-play how to handle situations requiring such skills.
  - Discuss situations that occur in everyday life, such as a conversation with a supermarket cashier, or the dialogue, facial expressions, and body language between two actors on a television program.
  - When watching a movie or television show, point out subtle social cues, such as non-verbal behaviors and various social situations, that may be unfamiliar or complex, and discuss them with your child.

- **Problem solve together:** Parents can try a five step problem solving approach: describe the situation, acknowledge children’s feelings, share your own feelings in a non-judgmental way, brainstorm possible solutions together, agree on one approach to try, gain feedback after some period of time and return to the ‘drawing board’ if the plan doesn’t work.
From the Leadership Team

Uniform Shop Dates
The uniform shop will be open for extended hours on both Friday 28 November and Monday 1 December to allow families to purchase uniforms for 2015 well in advance. The shop will also be open to families in the final week of the Xmas break for those families who wish to hold off purchasing their uniform items until then. The specific dates will be Tuesday 20 January, Wednesday 21 January and Friday for 23 January. If you have any enquiries regarding uniforms or any P&C issues then please contact our P&C president Lisa Dryer on pandc@loganholmess.eq.edu.au

Student of the week
Congratulations to the following students who received their class student of the week award this week.

Prep F – Dylan W  Prep S – Nate P  Prep W – Matilda A
Prep/1M – Talitha S  1B – Mitchell A  1G – Sarah B
1W – Callum R  2G – Oscar D  2H – Kelly H
2T - Jeffrey F  2/3A – Jade P  3P – Jacob S
3R – Aaliya P  3W – Alex D  4C – Sarah C
4M – Erin P  5D - Tahlia C  5J – Byron W
5H – Chloe L  6/7G – Alex S  6/7K – Daizha M
6/7O – Paige G

Kind regards
The Leadership Team