Welcome Back

I hope that you and your family enjoyed the Spring Vacation and are looking forward to an exciting term four! To families new to our school, a special welcome! I am sure you will soon discover why all students in our school “Believe and Achieve”.

Assembly Sharing

On Monday 13 October we have our Prep F class sharing a presentation with you. We look forward to seeing many of our Prep F family members joining us for this very special parade.

Office Display

We currently have a display in the office foyer of Year 4M classes Art Work. Please come in and have a look at their pictures. The next office display will be from our Prep S class!

Ten Top Reading Tips

These 10 tips outline a simple process that’s aimed at helping you and your child enjoy the home reading experience.

Before the reading
1. Find a quiet place and a regular time to read together.
2. Tell your child the title of the book and look at the cover.
3. Ask “What do you think the story is about?”
4. Look at the pictures. They will help your child to read the book successfully.
5. Talk about the pictures and find any unusual words or ideas that might be in the book. It is a good idea to tell your child the names of the characters in the story, as names are often difficult for children to read.

During the reading
6. Invite your child to read you the story, beginning with the title.”
7. Make an occasional comment during the reading to show that you are interested in what your child is reading.”

After the reading
8. PRAISE your child for their efforts and talk about the story.
9. Complete the Home Reading Record for the day (if applicable).
10. Provide your child with the option of re-reading the book.

Protocols

Due to security and privacy issues, it is important that all visitors to the school attend the front counter and talk to reception staff before entering the offices of the Principal or Deputy Principals. Reception staff will endeavour to assist you with your enquiry, however brief it may be, and if possible direct you to the appropriate Administrator or make an appointment.

Important Dates

<table>
<thead>
<tr>
<th>October</th>
<th>November</th>
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<tbody>
<tr>
<td>20 Pupil Free Day</td>
<td>5 2015 Prep parent info night</td>
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<tr>
<td>21 Prep Transition begins</td>
<td>5-7 Year 5 Camp</td>
</tr>
<tr>
<td>22 P&amp;C Meeting</td>
<td>7 Yr 1 Extravaganza</td>
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<tr>
<td>23 Yr 1 Sea World Excursion</td>
<td>11 Remembrance Day</td>
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<tr>
<td>24 World Teachers Day</td>
<td>12 Yr 2 Excursion</td>
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<tr>
<td>25 2015 Class consideration forms available</td>
<td>2015 Class considerations ends</td>
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From the Leadership Team

School Uniform

It is wonderful to see so many students prepared for the term ahead by wearing their school uniform correctly and with great pride. Please continue to ensure that your child is following the school uniform policy and in particular, the correct school shoes. The school uniform policy can be located on the school website. Alternatively, please ask for a copy at the office.

Classroom Resources

Thank you to those families who, during the school holidays, have checked that your child has the required resources for this term. It is difficult for maximum learning to occur if a student does not have items such as a ruler, eraser, pencils etc. Please check with your child what they require.

Warmer Weather

We are now entering the hotter part of the year with temperatures already exceeding 30 degrees this week. Please ensure that your child has a water bottle with them throughout the day. It is vitally important that students are well hydrated through these warmer months.

2015 Bookpacks

This Friday 10 October, each student in Prep to Year 5 will receive a 2015 book pack list for their next year of schooling at Loganholme State School. Bedrock Books will again supply these packs to our school having received such positive feedback after supplying our school in 2013. There are two options with online ordering system for this year’s book packs. The options outlined below also have two collection options. Bedrock Books also allow pick up from their showroom/store or home delivery for a small fee.

In 2015 Loganholme State School are also offering two special online subscriptions as part of the 2015 book packs. We are offering 12 month online subscriptions to Mathletics and Reading Eggs for students to use both at school and at home. When you purchase this subscription as a part of the book pack the access price is reduced considerably.

Booklist Timeline

<table>
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<tr>
<th>Booklist Order Forms distributed to students</th>
<th>Booklist online order cut-off date</th>
<th>Home deliveries completed</th>
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<tbody>
<tr>
<td>Friday 10 October 2014</td>
<td>Thursday 30 October 2014</td>
<td>Friday 12 December 2014</td>
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<tr>
<td></td>
<td>Thursday 27 November 2014</td>
<td>Saturday 17 January 2015</td>
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Mathletics and Reading Eggs

This term students will be undergoing Mathletics and Reading Eggs trials and training for the rest of the year. Students will be receiving their usernames and passwords in the coming weeks as our school uses the newly installed wireless network. This trail is all about familiarising students with the functions and operations of the program in preparation for next year. These programs also come in formats for iPads and iPhones. So if you don’t have a computer at home you child can still access the learning without being connected to the school network and on the iPad app can even work offline saving download time and cost to families.

Upcoming Events

Term 4 is usually a term full of events and 2014 is no different. There will be a Student Free Day on Monday 20 October. Term 4 will contain many events including our Year 1 Extravaganza, Twilight Concert and instrumental music night, Year 5 camp to Tallebudgera, excursions for the Year 1s and 2s and our Year 6 and 7 graduation. Please stay tuned to the newsletters and calendar of events on the school website for updates.

Doing Maths Together at Home with Junior School Students

Children need lots of experiences in making, counting, drawing and talking about numbers. Make connections for your child by explaining how numbers and counting are a part of everyday life.
The activities below will help your child develop these skills. You may feel that the maths your child is doing at school is different from how you were taught, but you will still be able to support your child in many ways.

### Spotlight on counting

Counting is one of the first experiences of maths for young children. Learning the counting words often begins with a favourite song or rhyme and the repetition of the number names. As children move on to counting a collection of objects they begin to link each object with one number name. In the beginning, encourage your child to touch each object as they say the matching number’s name. Children will begin by counting all objects in a group, for example, fingers and toes, the buttons on their clothes, steps to the house or their toys. When beginning to count a group of objects, children may arrange the objects in an order to help them. Later they will be able to start counting at any object to find the total. Some children will need to repeat the count of the objects if the arrangement has been changed, such as the blocks were in a row and now they are in a group. This can be a good way to explore the idea that the last number counted says how many there are in the group.

### Playing shop
- Collect food and grocery items and label them with prices written on sticky notes or prices cut out of shopping catalogues.
- Talk about how we pay for items using notes and coins.
- Make paper money or use play money to buy and sell goods from the shop.
- Order the food items by height (tallest to the shortest) or by cost (least expensive to most expensive).
- Introduce kitchen scales to the shop to weigh some foods such as a box of tea bags or a bag of rice and order items by weight.

### Making patterns
- Recognising and making patterns are important maths skills for exploring numbers, shapes and symmetry.
- Identify and explain visual patterns on clothing, wrapping paper, crockery or cards.
- Use coloured pegs, blocks, beads or cutlery to begin a pattern for your child to continue. For example, red, blue, white, red, blue, white.
- Encourage your child to draw, create and describe their own patterns. Use them for borders or greeting cards or on material.

### Measuring things
- Use a wall measuring chart to measure the height of people in your family.
- Cut a piece of string for your child, any length will do. Use the string to measure the objects in your house to find out what is longer or shorter than your ‘string measuring tape’. Ask your child to identify anything that is the same length.
- Explore other ways of measuring using a cup, jug, teaspoon, icy pole sticks, foot prints or hand lengths.
- Build a tower of blocks that is taller than a favourite toy. Ask your child to count the total blocks to measure the height of the tower.

### School Lunch Tips for Parents:

Any parent will agree that the world’s toughest food critics are children. The difficulty in catering for the tastes of your children is particularly evident with school lunches. You want to give your child a balanced meal, one filled with foods that provide energy and nutrition while keeping them satisfied and it also needs to be something that isn’t going to cost you a fortune. But getting your loved one to actually eat a wholesome homemade lunch, that doesn’t go in the rubbish bin, can be a difficult and frustrating experience. What follows are some tips on planning and packing lunches; tools to deal with picky eaters.

- **Planning & packing:** Budget your time (and money) by creating a chart that will detail the daily school-day lunches for that month. Make use of leftovers, use fresh produce as soon as you buy it and create a weekly shopping list to reduce trips to the shops.
- **Assembly:** Cut your lunch-making time in half by creating an efficient assembly line of materials. Get out everything that you need, from bread and meats to wrapping materials and utensils. Place it all on the bench in the order you will use it. This will speed up the process when you’re pressed for time. If time permits, allow your child to help you with the process, this will foster planning and independence skills.
- **Presentation:** Make an effort to keep dishes looking attractive, wrapped and served in cool containers, and packed in lunchboxes that reflect the personality of your child.
Give your child some choice: Ask your child to identify five favourite food items that he or she would like to see in the lunchbox. Including them in the decision, and preparation, improves the chances that the lunch will actually get eaten.

Variety: It's important to provide at least one or two different items in the lunchbox to expand a picky eater's palate. However, throwing in a food your child claims to hate will backfire, as they are likely to throw it out before trying it. Introduce those new or controversial foods at dinnertime.

Personalise their lunchbox: No matter how old your child is, include a sweet, encouraging note, a cartoon, a picture of the family pet, or even just a silly drawing to make them smile and be reminded of how much you love them.

Keep It Cold: If you're sending your kid to school with something that needs to stay cold, include a cold pack - if your child is like most, you might want to tape the cold pack into the lunchbox, so that it doesn't accidentally get thrown out or left behind.

Kind regards
The Leadership Team