Dear Parents and Carers

It’s hard to believe we are nearly at the halfway point of Term 4. With so many events on across the school, each day is passing by so quickly. To ensure you stay informed please subscribe to our school newsletter. If you have Facebook you can like our P&C Facebook page which is just another avenue we use to communicate with our Loganholme families.

World Teachers’ Day

Today we celebrate World Teachers’ Day 2014. This is a day where we would like to take the time to acknowledge our teachers and say thank you. It is a wonderful opportunity to draw public attention to the important role of teachers within our community and to remind everyone of the great work they do.

Today we say thank you to our Loganholme SS teachers for the tireless work they do to ensure that the fabric of education in our community is strong and sustainable and the education of every child is rich, engaging and stimulating. Thank you for being such a wonderful and committed group of professionals.

School Leaders 2015

We are about to commence the process to select our school leaders for 2015. Year 5 students will be invited to submit an application demonstrating their leadership qualities. From the applications, a group will be shortlisted for the next stage of the process. The selected students will have to prepare a speech which they will deliver at assembly. These students will also be interviewed by a panel. After this, the leaders will be chosen and they will be presented with their badges at the Awards Ceremony on Wednesday, 10 December.

Students not returning in 2015

Could you please let the office know if your child/children will not be returning to Loganholme SS in 2015 and the school they will be attending, excluding Year 6 & 7 students going to high school. Please email the school office admin@loganholmess.eq.edu.au or collect a cease of enrolment form from the office as soon as possible with the following information:

- Child’s Name
- Current class
- School the child is transferring to

Bonus Behaviour Day

Our first Bonus Behaviour Day for this term was on Wednesday. This term our Behaviour Rewards’ Day will include the top 5 students who have moved the greatest number of levels on the ‘Believe and Achieve’ class thermometers. It does not matter what level each student starts the term on as the reward is for those who have moved the most levels.
Swimming - Expression of Interest

Our annual swimming carnival/fun day is planned for Monday 8 December which is in the last week of school. To be prepared for this event, organisation has already begun. Last week, an expression of interest note went home to all families of students in Years 4-7. These notes are due back to the office by today. Those students who wish to participate, should be able to swim a minimum of 25m in at least one of three recognisable strokes: freestyle, backstroke or breaststroke. Although it is a fun day, we feel it extremely important that those students attending have some capability in the water. To prepare for the day we require an approximate number of participants in order to effectively plan the event. The cost of the day is very reasonable at $5.50. Families are only required to pay for the cost of the bus as the school is subsidising the pool entry. Please return your expression of interest note by Monday of next week if you haven’t already. Please contact the office if you require another note.

Year 6/7 Graduation

The preparation for our Year 6/7 graduation is well underway. This year is very unique in that we have two year levels graduating instead of one. This has never happened before and possibly will never happen again. We felt it important for the students to decide on whether they wanted a combined or separate ceremony. As these students have spent many years as a combined group, they voted unanimously to combine their celebration. The votes were as follows:

Combined – 69
Separate - 8

Students also voted last week on the graduating song they wished to sing and the types of food and drinks they preferred. Students are very excited and appreciate the opportunity of having input into their graduation.

Year 1 Sea World Excursion

Last Thursday, our Year 1 students and their teachers set off to Sea World for the day to further enhance their ‘Investigations of the Natural World’ and provide common background experiences for their science and writing units. It was wonderful to hear that the day ran smoothly with all involved having the opportunity to experience education outside of the classroom. Thank you to the teachers and parents for giving the students this opportunity. There were some very tired and exhausted littlies on their return to school.

Master Chefs in the Making!

Our local member, Councillor Luke Smith has the students at Loganholme State School in mind as he has offered to fund a pilot program for our Year 6/7 students. On Friday, 14 November a group from the Pumpkin Vine School will be sharing their culinary skills and supervising our students as they prepare and cook a stir fry. Not only will our students be involved in the preparation, cooking and eating, they will also learn about the importance of healthy eating. Last Friday, some of our Year 6/7 students got a glimpse of what’s to come, being photographed with Councillor Smith and Mrs Cowley, tasting some of the healthy foods to be used such as vegetables and noodles. Look for this feature article in the December issue of the Logan City Magazine that comes out monthly.

HOT, HOT, HOT

At the moment we are experiencing extreme weather conditions. Could you please ensure that you send a water bottle to school with your child each day? Please discuss the importance of staying hydrated and being aware of the symptoms of dehydration such as headaches and feeling lethargic? It is wonderful that we now have air conditioning in most rooms however; students must still stay hydrated throughout the day.

Year 5 Camp

Our Year 5 students are eagerly awaiting next week as they will venture off on their camp which is part of the Physical Education program. Students will be given the opportunity to attend the Outdoor Education Camp at Tallebudgera Beach Active Recreation Centre on the Gold Coast from Wednesday 5 November – Friday 7 November. The camp provides cabin style accommodation and is fully catered for. Features of the camp include fully supervised, instructor led activities such as canoeing, surfing, low ropes, rock climbing and the giant swing just to name a few. The activities will incorporate personal leadership, team building, skill development and fun participation in sport. We wish the students and staff who are attending, a wonderful experience and I am sure there will be many memories that will be talked about for a long time to come on their return.

Loganholme Littlies Update

Over the past 2 weeks our Loganholme Littlies, Prep 2015 groups have been very busy visiting the Prep classes to participate in our Transition Program. This program is designed to provide our future Loganholme State School students the opportunity to experience what ‘Big School’ is like by meeting the teachers and becoming familiar with the Prep classrooms and play areas. We recognise that our ‘Littlies’ are not the only ones settling into a new environment; our parents are settling into the Loganholme community as well.
For the duration of the program, parents were invited to attend workshops to review a variety of literacy and numeracy strategies to help get their child ready for Prep. Thank you to all parents and carers for your attendance and support in helping make these visits a very positive and supportive experience.

Prep Parent Information Night

Each year we hold a Prep Parent Information Night to answer all of those questions that families may have regarding the routines of school, drop off and pick up procedures as well as uniform expectations and what to pack in your child’s lunch. This event will be held on Wednesday 5 November commencing at 6:00 pm in the I-Centre. We look forward to meeting with our 2015 families and we know you will find the information very helpful as we ‘Get Set for Prep 2015!’

Helping your Prep and Pre-Prep Child with – Counting!

One of the first experiences children have with numbers is “counting”. Counting starts as learning a pattern of words, just like a nursery rhyme. As children’s counting develops, they begin to relate the words to a quantity or number of things.

How do children learn to count and use numbers?

Children learn the pattern of counting words by repetition. Initially, this pattern may have gaps where the child leaves out a number in the sequence, or the child may invent numbers. It is common to hear a child say twenty-ten after counting to twenty nine. However, remembering the words for each number in the correct order is only part of the process of counting. To “count”, children need to match saying the number words with the correct number of “things”.

Children should be given lots of opportunities to practise and explore counting groups as well as making groups. Children also need to recognise and name numbers.

What can you do at home?

- Count with your child the number of buttons as you do up a cardigan or shirt.
- Encourage your child to count the number of pegs used to hang out the washing.
- Count the number of steps from the front door to the letterbox.
- Count the number of eggs in a carton, and again after some have been removed.
- Count the number of times you and your child can throw a ball to each other without dropping it.
- Read and talk about stories and rhymes that use numbers.
- Sing songs and nursery rhymes that include numbers such as Five Little Ducks and Baa Baa Black Sheep.
- Have your child count as far as he or she is able to and then encourage your child to join you while you continue counting.
- Ask your child to start counting from a number other than one. This will help them when they need to add two groups together and can start counting from the larger group.
- Ask your child to tell you the number before or after a number. How old will you be next year? How old were you last year?
- Ask your child to give you enough plates, cups or cutlery for each person when setting the table.
- Play games such as dominoes, snakes and ladders, card games or board games involving a die with dot patterns. This will help your child to recognise patterns and count. Change the die to one showing numbers to help your child read and recognise numbers.
- Collect and sort shells. Count how many are in each group.
- Look at and say the numbers on license plates and road signs.
- Ask your child to help you count the pieces as you cut up food such as pie, quiche, fruit or sandwiches.
- Make farmyards from empty cartons. Count with your child the number of toy animals as he or she places them in each yard. Ask questions such as: Which yard has the most animals? After placing some animals in a yard, stop and then count on as you add more.
- Help your child to remember your phone number and to press the correct buttons on the phone.

Value of Week - Responsibility

Being responsible means others can trust you to do things with excellence. You accept accountability for your actions. When you make a mistake you offer amends instead of excuses. Responsibility is the ability to respond ably and to make smart choices.

- Responsibility is taking care of your duties.
- Responsibility is answering for your actions.
- Responsibility is accountability.

You practise responsibility when you:

- complete your chores at home without being constantly reminded
- take good care of your personal possessions
- come home on time
- call your parents if you are late
From the Leadership Team

- eat healthy food, get plenty of exercise and take good care of yourself
- take care of your lunch money and don’t lose it on the playground
- keep a promise
- put part of your allowance into a savings account instead of spending it all
- complete your school assignments on time and to the best of your ability
- take care of your pet
- return library books on time

School Rule - We respect the property of others
You practise this by:
- using school equipment such as desks, chairs, books, iPads, laptops and borrowed equipment properly
- keeping your work spaces and books tidy
- cleaning up any mess that you make; including pencil shavings, paper cuttings, etc
- taking care or the environment and walk around gardens or stay on the paths
- placing all rubbish in the bin
- eating our own lunches and not others
- not taking items that belong to others without permission

Parent tips for talking to your kids about school

Getting your child to open up and discuss their day at school is often a difficult process. Usually questions are met with simple one word responses. Here are some tips for trying to get your child to talk about their day and give you some details about what they have been involved in at school and in their classroom:

Prep to Year 2
- Younger children often bubble up with their own comments about the school day but skip lots of information parents find important. Some don’t like the question “how was school?” primarily because they think their parents know what’s in their head. Developmentally, younger children haven’t completely realised that their lives are separate from their parents.
- To encourage communication, you might ask “what did you build in the block center?” or “what songs did you sing in music today?” Comment on their work, with statements like “you’re studying words with the letter B. Grandma’s name Barbara starts with B. What other words start with B?”
- Keep in mind however; that while some young children are chatterboxes, others are not. For many young children, talking is not their main way of communicating so don’t be upset if you don’t get an elaborate answer. Instead, get out the stuffed animals, dolls, action figures and observe what your child does through play. Your child might play the part of a scolding teacher, or want you to play the part of a naughty child or your child might give you an art class. You never know.

Year 2 to Year 4
- Kids this age may start sharing less. They know the school routine and may not want to discuss it with you. How they feel about their friends begins to overshadow school work but they may not want to talk about social problems with parents or be able to verbalise them succinctly.
- If your child seems upset when she comes home, instead of prying with questions, you might say later “I notice you were grumpy when you walked in the door. Did something happen?” Compliments can start great conversations as well. You might say, “You’re really working hard on your handwriting. This story looks great.”

Year 4 to Year 7
- Older kids sometimes interpret your questions as demands. They may think you want a report on how well they are doing or an update on their social lives which they would rather keep private. They may sometimes be afraid that you will interfere or try to fix situations they would rather deal with themselves. Your older child might think, “There’s way too much to tell you and you’re just going to over-react, so I’m not going to bother.”
- Kids this age may talk more readily about their friends than about themselves. You might ask, “What do your friends think about the new math teacher?” Learn a lot about what your child thinks. Try to avoid orders like “Time for homework!” and instead ask, “What’s your homework plan for the day? Should we make one together?”

From the Leadership Team

App of the Week

**Little Writer- The Tracing App for Kids (Free)**
Little Write is super fun and easy to use. Children learn how to form letters by tracing upper and lower case letters. Simple words can be traced using animals and machines to collect items as the children trace around the path of the letter.

**Word Sort by Grammaropolis ($2.49)**
This app is a fun way to practise parts of speech. Words move across the screen and children have to drag and drop them into the correct container. The three levels of difficulty cover nouns, verbs, adjectives, adverbs, pronouns, prepositions, conjunctions and interjections.

Classroom Blitz Update

As the term progresses, more students are aiming to keep their name on their Classroom Blitz Bus poster. The students are taking more pride in wearing their uniform correctly, organising their learning areas, completing their homework on time, attending class, being punctual and organising their written tasks in a clear and legible manner. All of these skills will benefit them in their future lives. Even our youngest students in Prep are taking ownership and responsibility over these skills. Their future is in their own hands. You can help them stay on the bus and on the right path by assisting them with homework reminders and encouraging them to get to school on time.

2015 Booklists

The first cut-off date for ordering the 2015 book packs has closed (Thursday 30 October). If you have missed this date, do not worry. The second cut-off date is Thursday 27 November with home deliveries, if you have selected that option, being delivered by the time school begins in January 2015.

If you have misplaced your copy then visit the Loganholme State School website and download a booklist. [https://loganholmess.eq.edu.au/Curriculum/Booklists/Pages/Booklists.aspx](https://loganholmess.eq.edu.au/Curriculum/Booklists/Pages/Booklists.aspx)

Bedrock Books also have two collection options allowing for pick up from their showroom/store or home delivery for a small fee. If you chose to fill out the form manually, you can leave the form at the school office and it will be collected by Bedrock Books on the option cut-off date.

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<thead>
<tr>
<th>Booklist online order cut-off date</th>
<th>Home deliveries completed</th>
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<tr>
<td>Thursday 30 October 2014</td>
<td>Friday 12 December 2014</td>
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<tr>
<td>Thursday 27 November 2014</td>
<td>Saturday 17 January 2015</td>
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Student of the week

Congratulations to the following students who received their class student of the week award this week.

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<tr>
<th>Student of the Week 4</th>
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<tr>
<td>Prep F</td>
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<td>Prep S</td>
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<td>Year 2/3A</td>
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Kind regards
The Leadership Team
Please note there is a change of day for School Banking

The new day is

TUESDAYS

Bank books are to be brought to school on Tuesdays.