Dear Parents and Carers

Term 4 is always a busy one with so many school events occurring across all year levels. To ensure you don’t miss out on important information, please read the school newsletter regularly so you are kept up to date. In this week’s addition you will find specific information pertaining to these events. A good idea is to mark important dates and times on your calendar or put reminders into your phone. You can also check Twitter feed for updates.

2014 Classes Requests

Shortly we will be creating class lists for 2014. There are a number of processes involved in developing these lists.

Families leaving the school

If families already know they will be leaving and moving to another school in 2014, can you please inform the office as soon as possible? This ensures your child is not allocated to a class which will allow a position for another student. We appreciate your support with this request.

Parent requests

We would like to invite the community to put any requests, in writing, that you would like the school to consider when allocating your child to a class. Your request will only be taken into consideration if it is supported with evidence that it is in the best educational interest for your child. It is not an opportunity to criticise aspects of the school or our teaching staff.

There are a number of aspects taken into consideration when classes are created. It is a very lengthy, time consuming process to ensure students are set up for the best educational success possible. With this in mind, we cannot always guarantee that your requests will be granted but rest assured they are always taken into consideration.

If you would like to make a request for your child’s class in 2015, you must do so, in writing, by collecting a Parent Request form from the school office. All request forms must be returned, in person, to the office in a sealed envelope addressed to the Principal; Susan Cowley by **Wednesday 12th November**.

School Excursion /Incursion/ Camp

School camps and excursions play an important and valuable part of a normal school life. They provide important student educational outcomes relating to specific subjects and year levels. These camps/excursions give students an excellent opportunity to learn outside the classroom environment and integrate important life skills with fellow students and our teaching staff. Loganholme State School recognises the importance of school excursions and camps, for the holistic development of the child.

The aims of our Excursion/Camp program are:

- to provide educational experiences unable to be catered for at school, eg, visit to local industries, places of historical interest, etc.
- to help instil an appreciation of the natural environment of the area being visited.

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**Important Dates**

<table>
<thead>
<tr>
<th>October</th>
<th>November</th>
</tr>
</thead>
<tbody>
<tr>
<td>24</td>
<td>2015 Class consideration forms available</td>
</tr>
<tr>
<td>29</td>
<td>Bonus Behaviour Day</td>
</tr>
<tr>
<td>30</td>
<td>2015 Prep Transition Program finishes</td>
</tr>
<tr>
<td>31</td>
<td>World Teachers Day</td>
</tr>
<tr>
<td>5-7</td>
<td>2015 Prep parent info night</td>
</tr>
<tr>
<td>7</td>
<td>Year 5 Camp</td>
</tr>
<tr>
<td>11</td>
<td>Yr 1 Extravaganza</td>
</tr>
<tr>
<td>12</td>
<td>Remembrance Day</td>
</tr>
<tr>
<td>18</td>
<td>Yr 2 Excursion</td>
</tr>
<tr>
<td>21</td>
<td>Twilight Concert 6.30pm</td>
</tr>
<tr>
<td></td>
<td>Prep Incursion Evergreen Theatre 1.30pm</td>
</tr>
</tbody>
</table>
From the Leadership Team

- to provide opportunities for physical development, eg, general fitness, outdoor activities.
- to provide opportunities for social interaction and to give experience in living and co-operating in a group.
- to help build each student’s sense of independence.
- to provide the challenge of coping with different surroundings and the opportunity for displaying initiative and responsibility in different settings.
- to provide students with a range of experiences that can be a focus for classroom curriculum activities.

Every effort is made to keep costs to a minimum while providing safe, interesting and suitable opportunities. Details are provided well in advance so that they can be budgeted for over a period of time.

We are excited to offer the following extracurricular activities this term:

**Week 3**
**Year 1 Excursion**

On Thursday of this week our Year 1 students eagerly participated in an excursion to **Sea World**. The excursion was to enhance their ‘Investigations of the Natural World’ and provide common background experiences for science and writing. The students had a wonderful day enjoying the Penguin Encounter, Ray Reef viewing, Seal Encounter and Polar Bear viewing just to name a few of the activities. It was wonderful to hear back from the staff at Loganholme and also Sea World how well behaved our students were. Once again it was pleasing to know that our students represented our school proudly. Thank you to all parents who assisted in making this day a wonderful experience for our Year 1 students.

**Week 5**
**Year 5 School Camp**

Year 5 students have been invited to attend the school camp to **Tallebudgera** from Wednesday 5 November to Friday 7 November. Some of the activities the students will be engaged in include body boarding, bouldering wall, orienteering, low ropes, canoeing and catapults. The camp is a wonderful opportunity for students to engage with both their teachers and peers in a different setting away from school. The camp provides students with exciting activities which will incorporate personal leadership, team building, skill development and fun participation in sport.

**Week 6**
**Year 2 Excursion**

On Wednesday 12 November Year 2 students have been invited on an excursion to **The Beenleigh Historical Village**. This will enhance their history units this semester and provide common background experience for historical perspectives.

**Week 7**
**Prep Incursion**

Prep students have been invited to attend the **Evergreen Children’s Theatre – ‘Reef Experience’** incursion to be held in November. Evergreen Children’s Theatre presents lively and educational puppet shows. ‘**Reef Experience**’ explores the enchanting world of the Great Barrier Reef. Along the way, the students will meet many colourful, strange and interesting creatures that form part of this natural wonder. The children also learn about the importance of caring for this fragile environment, so it can be enjoyed by all (including its inhabitants) for generations to come. The importance of caring for the environment and special places has been investigated by Prep students in their geography units this year – Places and Location.

**Student Arrival Times and Attendance**

I would like to highlight the importance of students arriving to school on time each and every day. When the 8:25am school bell rings, learning time for the students commences. For some classes, reading groups are scheduled to start at this time with Teacher Aides organised and ready to go.

As you can imagine for some children, it can be a very unsettling start to a school day when they arrive late to their classroom only to find that lessons have already begun and they don’t know what they are supposed to be doing. This can have a knock on effect for the rest of the day and does not set students up for success.

Reality is, under the Education Act, a child (by law) **must** attend school each day from start to finish. Please ensure your child is on time for school each day.
From the Leadership Team

**Value of Week - Honesty**

Honesty is being truthful and sincere. It is important because it builds trust. When people are honest, they can be relied on not to lie, cheat or steal. Being honest means that you accept yourself as you are. When you are open and trustworthy, others can believe in you.

- Honesty is telling the truth.
- Honesty is straightforward conduct.
- Honesty is being sincere, truthful, trustworthy, honourable, fair, genuine and loyal with integrity

You practise honesty when you:

- tell the truth despite consequences
- explain the real reason you didn't turn in your homework
- keep your eyes on your own paper
- write a report in your own words instead of copying
- admit you made the mistake
- keep a friend's secret
- hand in money that you found

**School Rule - We keep our hands and feet to ourselves**

You practise this by:

- following the rules of the sporting game on the oval
- waiting patiently for your turn on the playground equipment
- using your words nicely to tell someone that their behaviour is annoying you
- respecting other’s personal space by keeping your desk tidy
- respecting other’s personal space by standing still when lining up
- keeping your food and wrappers to yourself and place them in the nearest bin

**App of the Week**

**ABC Letter Tracing (FREE)**

This app is a fantastic for children learning to write and recognise letters. Children can trace both upper and lower case letters with the touch of a finger. Pictures accompany the letters allowing children to see and hear real world objects that relate to that letter.

**2015 Booklists**

Booklists and Book Pack order forms have been distributed. If you have misplaced your copy then visit the Loganholme State School website and download a booklist.  
https://loganholmess.eq.edu.au/Curriculum/Booklists/Pages/Booklists.aspx

Our book pack supplier, Bedrock Books, are offering two delivery options with online order cut-off dates. The first cut-off date for ordering is next **Thursday 30 October**. The options, outlined below, also have two collection options. Bedrock Books allows pick up from their showroom/store or home delivery for a small fee. If you chose to fill out the form manually, you can leave the form at the school office and it will be collected by Bedrock Books on the option cut-off date.

**Booklist Timeline**

<table>
<thead>
<tr>
<th>Booklist online order cut-off date</th>
<th>Home deliveries completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday 30 October 2014</td>
<td>Friday 12 December 2014</td>
</tr>
<tr>
<td>Thursday 27 November 2014</td>
<td>Saturday 17 January 2015</td>
</tr>
</tbody>
</table>

**Exploring Mathematics at Home with Your Child**

**Suitable Strategies for Students Years 3 – 5**

You may feel that the maths your child is doing at school may be different from how you were taught but you will still be able to support your child in many ways. There are lots of activities you can do at home, using everyday items to help explore a variety of maths concepts with your child.
From the Leadership Team

Money

- Encouraging children to think about money, saving money and considering how they spend money are important skills for all children to develop.
- Encourage your child to work out how much change you will get after buying something.
- Investigate costs for family trips together. For example, a visit to a theme park may include transport costs, entry ticket costs and food costs.
- Discuss saving money for presents or something your child may want to buy.
- Work out how long it will take to save this much if they get a small amount of money each week.
- Negotiate increases in pocket money as percentages. For example, a 5% increase would be how much money per week?
- Encourage your child to save a percentage of their pocket money or birthday money, and work out how much this would be. For example, how much money would you have if you saved 40% each week?
- Calculate together how much a mobile phone costs per month. How much is spent on messages and how much on phone calls?

Weather Maps

- Visit a website or look at the weather maps in the newspaper.
- What is the difference between the minimum and maximum temperature for each day?
- Find a seven-day forecast then record the actual temperature for each day and compare. Was the forecast accurate? What were the similarities and differences?
- Use the information on the weather website to explore differences in weather from your area to others. How much rain do you get compared to others? Are there differences in temperature?

Recipes

- Collect and read recipes and discuss the use of fractions, millimetres and grams. Encourage your child to make accurate measurements using measuring cups and spoons.
- Discuss how you would double a recipe. Encourage your child to record the new measurements for the recipe.
- Identify the temperature and cooking time on the recipe.
- Estimate the cost to buy all the ingredients to make the recipe.
- Make a list of the abbreviations used in the recipe and then write them in full, for example, L for litre, mL for millilitre, tsp for teaspoon, tbs for tablespoon.

Catalogues

- How would you spend $40 from a catalogue? How many products can you buy for $40?
- Select five products from the catalogue then calculate what the cost be if there was a 50% sale. Does it make a difference if you add up the items and then deduct 50%, or if each item is reduced by 50% then totalled?
- What is the best value sale item in the catalogue? Can you explain your reasoning?
- What are the cheapest and most expensive items in your catalogue?
- Compare the cost of a product across different stores using different catalogues. What did you find?

Timetables

- Can you identify your starting point on the timetable?
- What is the earliest and latest time to travel on this route? What is the difference?
- How long does it take to travel the entire route?
- How many stops are there on this route?

Where can I get help?

Your child’s teacher can provide advice about how you can help develop your child’s literacy and maths skills. Some topics you could discuss with the teacher include:

- Your child’s level of achievement on maths tasks.
- The goals your child is working towards in maths, and how you can support your child to achieve these.
- Strategies you can use to assist your child in areas that he or she finds difficult.
Tips for Parents – Encouraging Writing at Home

Writing is a terrific way for children and young adults to express their thoughts, creativity, and uniqueness. It is also a fundamental way in which children learn to organise ideas. Students engage in writing as a formal activity at school, in which learning experiences are focused on enhancing the child’s functional writing awareness. Writing also needs to be something which is imbedded in other every-day activities so that children have an appreciation of its usefulness and purpose in the real world. This is something which can be developed at home and fostered by parents through a variety of activities. Here are some tips on how parents can help children to develop their informal writing techniques at home.

- **Share your own writing.** Show your child personal, business, and consumer notes and letters you write as well as receive.

- **Involve your child in family writing activities.** Let your child make shopping lists, instructions for babysitters, directions for visitors to your house, plans for birthday parties, invitations and notes for school, thank-you letters for gifts and messages in birthday cards for friends and relatives.

- **Writing can be done anywhere.** Have lots of magnetic letters or words on the fridge. Get a box of chalk and write your names on the driveway or sidewalk. Get a white board – it can be used again and again. Cut words from magazines and make new sentences.

- **Play writing games.** Make a game of letter finding. Show them how to form a letter and then go letter hunting in your house or in a book – count the number of “Ds” on a page. Find a picture they like and have them write words or a sentence about it.

- **Write to each other.** Write notes to your child and leave them in interesting places, like the lunch box. Ask them to write a reply or come up with something new. If they have their own email, email each other. Have kids email jokes to family and friends. Organize a chalkboard or bulletin board for written messages for all family members.

- **Encourage your child to write down ideas.** A journal or diary is a simple way for kids to keep track of their thoughts or feelings. They can write about things that happened at school, on TV, news stories, pictures, sports, and activities. Journals can be purchased at the dollar store in a variety of sizes with different covers. Or for a special occasion, get one with a lock for private thoughts.

- **Cyberspace writing.** Encourage your children to write emails to or instant-message with family and friends. If they have their own email address, write emails to each other.

- **Play games and do puzzles with your child.** Games such as Junior Scrabble, word finders or crossword puzzles that involve creating and using words are a great way to develop word vocabulary. Keep a dictionary handy!

### Student of the Week 2

<table>
<thead>
<tr>
<th>Prep F</th>
<th>Summer W</th>
<th>Year 3P</th>
<th>Jacob S</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep S</td>
<td>No student of the week</td>
<td>Year 3R</td>
<td>Nicholas G</td>
</tr>
<tr>
<td>Prep W</td>
<td>Isabella S</td>
<td>Year 3W</td>
<td>Joseph F</td>
</tr>
<tr>
<td>Prep / Year 1</td>
<td>Jordan D</td>
<td>Year 4C</td>
<td>Jahleil H</td>
</tr>
<tr>
<td>Year 1B</td>
<td>Lorelei R</td>
<td>Year 4M</td>
<td>Sang N</td>
</tr>
<tr>
<td>Year 1G</td>
<td>Dylan F</td>
<td>Year 5D</td>
<td>Talia L</td>
</tr>
<tr>
<td>Year 1W</td>
<td>Isabella N</td>
<td>Year 5H</td>
<td>Rafferty R &amp; Turuhira T</td>
</tr>
<tr>
<td>Year 2G</td>
<td>No student of the week</td>
<td>Year 5J</td>
<td>Kori A</td>
</tr>
<tr>
<td>Year 2H</td>
<td>Megan W</td>
<td>Year 6 / 7G</td>
<td>Esther H</td>
</tr>
<tr>
<td>Year 2T</td>
<td>Clover C</td>
<td>Year 6 / 7K</td>
<td>Kirra A</td>
</tr>
<tr>
<td>Year 2/3A</td>
<td>Leyton L</td>
<td>Year 6 / 7O</td>
<td>Ruby K</td>
</tr>
</tbody>
</table>

Kind regards

The Leadership Team
Please note there is a change of day for School Banking

The new day is

TUESDAYS

Bank books are to be brought to school on Mondays & Tuesdays.