Curriculum News for Term 3

**LITERACY** - During Term 3 the children will be:

- Exploring rhyme/rhyming words
- Exploring & using word families – at; an; en; og; in; op
- Exploring some new letter sound combinations e.g. th; sh; ch; ing
- Learning the Vowels - a e i o u and the term Consonant
- Retelling stories in a logical sequence & with some detail e.g. who, when, where, what
- Answering questions about texts using QAR comprehension
- Learning to read Sight Words from the M100W & M200W
- Identifying & writing sounds in words- beginning, middle, & final
- Learning to read a range of texts & further developing their reading skills e.g. using picture clues, sounding out unknown words
- Learning about Informative Texts
- Writing Recounts e.g. On the holidays; On Sports Day; At PE explaining/recounting events in sequence & with some detail
- Writing words, sentences & stories using punctuation of Capital letters, Full-stops; joining words e.g. and
- Writing using finger spaces, & left to right / top to bottom
- Writing more than one sentence & starting some basic editing e.g. full-stops; does my writing/sentence make sense?

**NUMERACY** - During Term 3 the children will be:

- Patterns & Algebra – (GROWING PATTERNS) observing, describing, identifying change, connecting change & quantity
- Measurement – (TIME) sequence days of the week; sequence familiar event; connect days of week to familiar events; represent duration of week
- Measurement – (MASS) heavy/light; making direct & indirect comparisons of mass; sequencing mass
- Data – identify & ask questions; represent responses; interpret/read simple data displays
- Number & Place Value – (ADDITION & SUBTRACTION) combining collections in different arrangements; more/less/same/equal; describing addition/subtraction situations; determining totals; representing & recording addition/subtraction; addition/subtraction symbols; reading addition/subtraction stories; using correct language
- Number & Place Value – (PARTITIONING) exploring part-whole; combining parts; flexible partitioning;
- Number & Place Value – (EQUIVALENCE) compare quantities; equalise quantities
- Number & Algebra – (SHARING) equal sharing; share collections of objects; describe the sharing process as a lead into future multiplication and division

**SCIENCE** - **Weather Watch** - The Science Unit for Term 3 is about exploring WEATHER and observing how weather affects our everyday lives & other life. The Unit also investigates analysing the effects of weather on everyday lives. The students will be reading and recording weather observations using symbols.

**HISTORY** – **Commemorations** - In this unit, students will identify familiar ways family and friends commemorate past events that are important to them and explore the way in which stories of families and the past can be and have been communicated.

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**Key Days for Class PW**

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<tr>
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<th>Mon 2:00 pm</th>
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<tr>
<td>Whole school Assembly</td>
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<tr>
<td>Music</td>
<td>Wed 9:35</td>
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<tr>
<td>Library</td>
<td>Fri</td>
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<tr>
<td>Physical Education</td>
<td>Mon 9:30</td>
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**Websites of Interest**

- Mathletics
- Razkids
- Spellodrome
- Reading Eggs
- Sunshine Online
How Parents can help us & their child’s learning!

We would really appreciate parents of Prep W supporting their child’s learning by making sure that their child is:

- Using the correct Tripod pencil grip (see the sheet in the Homework Pack)
- Writing their own name correctly First & Last (see the sheet in the Homework Pack)
- Doing the Literacy & Numeracy activities in their Homework Packs
- **Bringing their Reading Folder to school every day**
- Regularly participating in the LSS Home Reading Program – reading their books regularly & writing one sentence – remember WE READ TO WRITE TO READ
- Learning their **Sight Words** – this will help greatly with your child’s reading & writing progress
- Learning the names & sounds of all Upper & Lower Case letters & also how to correctly write them
- Learning to represent number groups up to at least 20, count them correctly & state the total
- Learning to count in the correct sequence 0 to 20 and beyond
- Learning to count backwards from 10 & then from 20
- Learning to read the numerals 0 to 20 & the word names e.g. 10 / ten; 15 / fifteen
- Learning to write the numerals 0 to 20 & the word names e.g. 5 / five; 20 / twenty

Important Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>18th July</td>
<td>Reports Cards</td>
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<td>29th July – 5th Aug</td>
<td>Book Fair</td>
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<tr>
<td>5th Aug</td>
<td>Bonus Behaviour Day</td>
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<td>8th Aug</td>
<td>Ekka Meal Deal Offer</td>
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<td>11th Aug</td>
<td>Ekka Holiday</td>
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<td>15th Aug</td>
<td>Junior Sports Day</td>
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<td>29th July – 5th Aug</td>
<td>Bonus Behaviour Day</td>
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<td>3rd Sept - 5th Sept</td>
<td>Father’s Day Stall</td>
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<td>12th Sept</td>
<td>P&amp;C Bingo night</td>
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<td>17th Sept</td>
<td>Tuckshop Meal Deal Offer</td>
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<td>19th Sept</td>
<td>Behaviour Rewards Day</td>
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<td>18th Sept</td>
<td>Last Day of Term 3</td>
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Extra Information / Reminders – Term 3

**HOME READING PROGRAM – for Term 3**

Children need to read their books regularly. After each book has been read the children choose their favourite page and *make their own sentence* relating to that page.

1. The children only need to write one sentence for each book into their writing book.
2. Their writing needs to be completed with a lead pencil only.
3. The sentence writing needs to be neat – using finger spaces; a Capital Letter at the start; a Full-Stop at the end – and written at the bottom of the page.
4. Children then need to draw one picture that tells about/matches their sentence.

**SIGHT WORDS and LETTER WORMS**

It is very important for the children to be regularly learning their Sight Words and Letter Names/Sounds to help them learn to Read and Write in their Prep Year. Children who don’t know Sight Words or Letter Names/Sounds, find it very difficult to read and to attempt the spelling of words with their writing. Being able to read and write is needed for every area of learning e.g. English, Maths, Science, History etc.

**CLASSROOM BLITZ PROGRAM**

This Term sees a new and exciting challenge for all students and their class.

*How does it work?*

Each day members of the Leadership Team will pop in randomly to give each class points for things like: Student Attendance; Wearing of our School Uniform; Students arriving to school on time; Homework completed; Bookwork; Behaviour Zones; Number of Blue Cards & Red Cards. *Let’s all work together to help Prep W regularly be the Blitz Class of the Week!*

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Lyn Walker             Renee Austin
Classroom Teacher      Deputy Principal

“Believe and Achieve”