Curriculum News

Welcome to Term 3, we hope you all had a great mid-year break. It appears to be very difficult for the students (and teachers) to get themselves up on these cold mornings. Bring on Spring!!! This term will be very busy with lots of events, so make sure you read the newsletters to stay informed of upcoming events and check the class notice board for bulletins.

LITERACY
This term we are developing our ability to read and write. We will engage with stories in various genres including fiction, non-fiction and interactive online activities. Through writing tasks, students will focus on Rhyme and Recounts. When developing our reading and comprehension skills we will be incorporating the Big 6 strategies:

- Oral language – building language skills, making connections and active listening
- Phonological Awareness – word awareness, rhyme, word families, syllables
- Phonics – letter sound recognition, vowel sounds
- Vocabulary – building a bank of new words
- Fluency – the ability to make reading sound like spoken language using expression
- Comprehension – QAR strategies, reading for meaning

NUMERACY
This term students will engage in a variety of early mathematical concepts including number and place value, Patterns and algebra, measurement and location.

During number and place value activities students will:

- Compare, order and make correspondences between collections, initially to 20
- Connect number names, numerals and quantities 0 to 20
- Represent practical situations to model addition and sharing
- Subitise small collections of objects
- Copy, continue and create patterns with objects and drawings

During measurement activities students will:

- Compare and order the duration of events using the everyday language of time
- Connect days of the week to familiar events and actions
- Use comparisons to decide which is longer, heavier or holds more

During shape activities students will:

- Identify and construct familiar three-dimensional objects
- Describe and sort familiar two-dimensional shapes

SCIENCE
‘Weather watch’
In this unit students will use their senses to observe the weather and learn that we can record our observations using symbols. Students explore the daily and seasonal changes in the local environment and understand that weather conditions are not the same for everyone. They are given opportunities to reflect on the impact of these changes, in particular on clothing, shelter and activities. Students also learn about the impact of daily and seasonal changes on plants and animals.

History
‘Commemorations’
In this unit, students will identify familiar ways family and friends commemorate past events that are important to them and explore the way in which stories of families and the past can be and have been communicated. They will recognise that stories can be prompted by photographs, artefacts, books, oral histories, digital media and museum exhibits that represent past events and understand that stories can change over time.

Key Days for Prep F

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<tr>
<th>Activity</th>
<th>Day</th>
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<tbody>
<tr>
<td>Whole School Assembly</td>
<td>Mon 2:00pm</td>
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<tr>
<td>Music</td>
<td>Wednesday</td>
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<tr>
<td>Library</td>
<td>Monday</td>
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<td>Physical Education</td>
<td>Tuesday</td>
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<td>Thursday</td>
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<td>Friday</td>
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Apps and Websites of Interest

- Reading Eggs
- Spellosaur
- Sunshine Online
How Parents can help us!

“CLASSROOM BLITZ PROGRAM”

This term sees a new and exciting challenge for the students within our class. Classroom Blitz is a whole school program to acknowledge the students who do the right thing each and every day, whilst working together as a team. The class with the highest points for the week then becomes ‘Blitz Class of the Week’. The Blitz Class of the Week is then given the power to decide the theme for our “Friday Fun Day” activity that the WHOLE school can enjoy. Last week we were able to participate in a lunchtime disco, this week the winning class nominated that Friday July 25 is a Free Dress Day! This is a free reward for all students to participate in.

How does it work?

Each day members of the leadership team will pop in randomly to give the class points for things like:

- **Student Attendance** – the more students in attendance the higher the points scored
- **Uniform** – a point for every student following the school dress code
- **Behaviour Daily Zone Chart Levels** – points awarded based on level of achievement
- **Student Punctuality** – points awarded for all students in attendance at the first bell
- **Homework** - points awarded for every student who have completed and handed in their homework for the week.
- **Bookwork** – points awarded for all students who have acceptable bookwork
- **Red Cards in Week** – points will be deducted for every red card received in the class.
- **Blue Cards in Week** – points awarded for every blue card received in the week.

Just a reminder to families with regards to our School Dress Code, to assist us in earning points, please ensure:

- School coloured jumpers and track pants/leggins are maroon in colour ONLY.
- Leggings or Stockings must also ONLY be Maroon.
- White socks
- **NO** canvas shoes, they must be runners or black leather shoes. **NO** bright laces or colours.
- Shirts underneath the school uniform, that are not the school colour, should not be visible (ie. Long sleeved tops)
- If your child does not have the correct school uniform colours with any of these items, students are required to bring a note to school. This must only occur as a once off and the incorrect uniform item must be rectified as quickly as possible.

The School Dress Code and expectations were discussed with each family in the Enrolment Meetings conducted by Mrs Austin prior to students commencing school.

Important Dates

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<tr>
<th>Date</th>
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<tbody>
<tr>
<td>18th July</td>
<td>Reports Cards</td>
<td>1st Sep</td>
<td>Bonus Behaviour Day</td>
<td>5th Aug</td>
<td>Bonus Behaviour Day</td>
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<td>29th July – 5th Aug</td>
<td>Book Fair</td>
<td>3rd Sept-5th Sept</td>
<td>Father’s Day Stall</td>
<td>8th Aug</td>
<td>Ekka Meal Deal Offer</td>
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<tr>
<td>5th Aug</td>
<td>Bonus Behaviour Day</td>
<td>12th Sept</td>
<td>P&amp;C Bingo night</td>
<td>11th Aug</td>
<td>Ekka Holiday</td>
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<td>8th Aug</td>
<td>Ekka Meal Deal Offer</td>
<td>17th Sept</td>
<td>Tuckshop Meal Deal Offer</td>
<td>15th Aug</td>
<td>Junior Sports Day</td>
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<td>15th Aug</td>
<td>Junior Sports Day</td>
<td>19th Sept</td>
<td>Last Day of Term</td>
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Jody Flack
Classroom Teacher

Renee Austin
Deputy Principal

“Believe and Achieve”