Curriculum News

Welcome back to an exciting and busy Term 3 in P/1M! I can’t believe that we are already half way through the year. All the students in P/1M should be very proud of how hard they worked during Term 2 and I look forward to seeing their progress during the very busy Term 3.

Literacy
In Literacy this term, we will be constructing retells on familiar stories. P/1M will be listening to, reading, viewing and interpreting spoken and written texts. The children will write a retell using the correct structure taught to them during the term. When reading at home, it would be beneficial to encourage your child to retell their stories, making sure they can sequence the story’s events in the correct order. Later in the term, P/1M will begin to explore procedures. Students will listen to and read a variety of procedures to become familiar with this new genre. The students will then have the opportunity to construct and write their own procedure. Throughout the term we will continue with our writing, focussing on sounding out words, editing our own work and reading over our writing to check for meaning. In reading, the children will continue using different reading strategies and answering QAR comprehension questions.

NUMERACY
In numeracy this term, we will be describing number patterns, representing and recording two-digit numbers, partitioning 2-digit numbers and continuing to learn different addition and subtraction strategies. In measurement, students will be comparing different lengths, measuring different objects and ordering objects based on length. In Shape, students will be describing the features of the different 2D and 3D shapes. We will also continue exploring o’clock times, half past times and the value of different coins.

SCIENCE
In Science this term, the students will describe the features of a variety of types of landscapes and skies. They will focus drawing and describing the night sky and the day sky. The students will consider how the changes between day and night impact on them and other living things.

History
In History this term, the students will explore the differences between family structures and the roles today when compared to the past generations. They will consider how family structures and roles have changed over time. The students will identify similarities and differences between their daily lives when compared to the childhoods of their parents, grandparents and special older people.

Key Days for P/1M

<table>
<thead>
<tr>
<th>Event</th>
<th>Day</th>
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<tbody>
<tr>
<td>Assembly</td>
<td>Mon 2:00pm</td>
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<tr>
<td>Physical Education</td>
<td>Tuesday and Friday</td>
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<tr>
<td>Music</td>
<td>Wednesday</td>
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<tr>
<td>Library</td>
<td>Wednesday</td>
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<tr>
<td>Religious Education</td>
<td>Friday (Yr 1 only)</td>
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Websites of Interest
- Mathletics
- Razkids
- Spellodrome
- Reading Eggs
- Sunshine Online
Important Dates

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<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>29th July – 5th August</td>
<td>Book Fair</td>
<td>1st September</td>
<td>Bonus Behaviour Day</td>
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<tr>
<td>5th August</td>
<td>Bonus Behaviour day</td>
<td>3rd September- 5th September</td>
<td>Father's Day Stall</td>
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<td>8th August</td>
<td>Ekka Meal Deal</td>
<td>12th September</td>
<td>P&amp;C Bingo Night</td>
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<td>11th August</td>
<td>Ekka Holiday</td>
<td>18th September</td>
<td>Behaviour Rewards Day</td>
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<td>15th August</td>
<td>Junior Sports day</td>
<td>19th September</td>
<td>Last Day of Term</td>
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How Parents Can Help Us

Parent Helpers
Thank you to the parents who volunteered their time last term by testing P/1M’s word worms and number facts. P/1M is in need of more wonderful helpers. If you are free for the first half hour on Friday mornings, your help would be greatly appreciated.

Excursion
Year 1 are going on an excursion to the Sea World on Thursday the 23rd of October. More information, including a note to let us know if you have a VIP pass for Sea World, will be sent home soon.

Classroom Blitz
This exciting new program is to acknowledge and reward those students that do the right thing each and every day with all areas of their schooling. Members of the Admin Team will be checking student attendance, correct uniform, behaviour zone levels, student punctuality, homework, bookwork, red cards and blue cards. Each class then accumulates points each day so they can be the “Blitz Class of the Week”. When you have this power, the class can then decide what the Friday Fun Day activity is going to be for the whole school. In week 1, we had the opportunity to participate in a lunchtime disco.

This week is a Free Dress for all students.

Just a reminder with our School Dress Code, please ensure:
- School coloured jumpers and track pants/leggings are maroon in colour ONLY.
- Leggings or Stockings must also ONLY be Maroon.
- White socks
- NO canvas shoes. They must be predominately black or white runners or black leather shoes. NO bright laces.
- Shirts underneath the school uniform should not be visible (ie. Long sleeved tops).

Extra Information

HOMEWORK
It’s great to see many of the children remembering to bring in their home reading folder every Friday. I would like to remind parents and carers that you need to sign your child’s log at the back of their homework book each week. This helps us ensure that they are reading each week night. Prep children are now making up and writing their own sentences on Wednesday and Thursday nights. Please ensure that they are not copying sentences from their readers. Their sentence should be retelling an event or piece of information from their home reader.

If you have any questions please see me before or after school. Alternatively my email is: kmoss47@eq.edu.au

Kayla Moss
Classroom Teacher

Renee Austin
Deputy Principal

“Believe and Achieve”