Curriculum News

Welcome back to term 3. Hopefully everyone had an enjoyable break and we are all ready for another great term at school!

LITERACY

In literacy this term, students will be reading, listening to and comparing various creation myths from different cultures in order to eventually present a spoken retell of a chosen myth. So far, we have discussed the features of a myth and expanded our vocabularies, talking about the different words in a myth. During the second half of the term, students will be engaged in a unit that explores a combination of imaginative and informative texts. Students will read and listen to texts set in the past about people and their experiences. The final assessment piece will include a written letter to a student in the future describing a memorable event in their life and their hopes for the future.

NUMERACY

This term we will be exploring a range of mathematical concepts. We will be focusing on concepts of place value up to 5 digit numbers, including patterning, comparison, ordering, and number operations. Students will also extend their knowledge on measurement, such as using metric units of length, mass and capacity and informal units of area to measure, order and compare objects. To add to this, we will focus on time: reading, writing and representing time to the minute on both analogue and digital clocks. We will have a large emphasis on multiplication and division this term to review, consolidate and extend our current knowledge of these concepts.

SCIENCE

In Science this term, students will explore ways by which heat is produced such as the Sun, wind, water, rubbing, electricity, and chemically (burning). Students will also study the actions of heat as it moves from one object to another. Students will use thermometers to measure their observations in a variety of investigations.

GEOGRAPHY

This term, students will investigate how people’s feelings about places influence their views about the protection of places. They will also focus on comparing and contrasting in order to show how places are similar and different. Students will draw on studies at the local scale in Australia and its neighbouring countries to collect data and information about climate, settlement and demographic characteristics.

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Key Days for Class 3R

<table>
<thead>
<tr>
<th>Activity</th>
<th>Days and Time</th>
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<tbody>
<tr>
<td>Assembly</td>
<td>Mon 2:00pm</td>
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<tr>
<td>Music</td>
<td>Fri 9:05pm</td>
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<tr>
<td>Library</td>
<td>Tue 2:15pm</td>
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<tr>
<td>Physical Education</td>
<td>Mon 11:45pm</td>
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<tr>
<td>HOMEWORK DUE</td>
<td>Every Friday</td>
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Websites of Interest

- Studyladder
- Spelling city
- Sunshine Online
How Parents can help us!

We have really appreciated all of the help from our wonderful parent helpers so far this year. If anyone is available to come and help us on Thursday or Fridays for Number Facts testing we would love to hear from you! Just half an hour of your time would make such a difference for our class.

Important Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>28th July</td>
<td>Bonus Behaviour Day</td>
<td>15th Aug</td>
<td>Jnr Sports Carnival</td>
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<tr>
<td>29th July</td>
<td>Book Fair Commences</td>
<td>19th Aug</td>
<td>Parent Phonological Awareness PD</td>
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<tr>
<td>29th July</td>
<td>Parent Phonics PD - 1:30pm – 2:30pm</td>
<td>20th Aug</td>
<td>Bonus Behaviour Day</td>
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<tr>
<td>1st Aug</td>
<td>Book Fair Dress up</td>
<td>3rd – 5th Sept</td>
<td>Father’s Day Stall</td>
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<td>5th Aug</td>
<td>Book Fair Finishes</td>
<td>12th Sept</td>
<td>P&amp;C Bingo/Quiz Night</td>
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<td>11th Aug</td>
<td>Ekka Holiday</td>
<td>18th Sept</td>
<td>Behaviour Rewards Day</td>
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<td>12th Aug</td>
<td>Parent Comprehension QAR PD</td>
<td>19th Sept</td>
<td>Last day of term 3</td>
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Extra Information

Homework – Thank you all for your continued support with our homework program. The students are coming along really well and their level of commitment at home is commendable! Please remember to look at the “Homework Tasks” sheet in your child’s homework folder to ensure that all of the homework requirements are being fulfilled each week. Please help to ensure that all homework is completed neatly by Friday and brought to school.

“CLASSROOM BLITZ PROGRAM”

This term sees a new and exciting challenge for the students within our class. Classroom Blitz is a whole school program to acknowledge the students who do the right thing each and every day, whilst working together as a team. The class with the highest points for the week then becomes ‘Blitz Class of the Week’. The Blitz Class of the Week is then given the power to decide the theme for our “Friday Fun Day” activity that the WHOLE school can enjoy. Last week we were able to participate in a lunchtime disco, this week the winning class nominated that Friday July 25 is a Free Dress Day! This is a free reward for all students to participate in.

How does it work?

Each day members of the leadership team will pop in randomly to give the class points for things like:

Student Attendance – the more students in attendance the higher the points scored

Uniform – a point for every student following the school dress code (see below)

Behaviour Daily Zone Chart Levels – points awarded based on level of achievement

Student Punctuality – points awarded for all students in attendance at the first bell

Homework – points awarded for every student who have completed and handed in their homework for the week.

Bookwork – points awarded for all students who have acceptable bookwork

Red Cards in week – points will be deducted for every red card received in the class.

Blue Cards in Week – points awarded for every blue card received in the week.

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Classroom Teacher

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Deputy Principal

“Believe and Achieve”