

Loganholme State School



Parent Handbook
2012

Welcome

On behalf of our school community, I welcome you to Loganholme State School. We hope you will enjoy your time with us and that your child will benefit greatly from the quality opportunities provided at our school.

Your child's settling in period will be made easier by spending some time reading through the information contained in the following pages. I also ask that you, as parents and carers, keep in constant touch with the school by becoming involved in its activities.

Our school community values a supportive school environment by resourcing its members with the skills for effective communication, self-confidence, conflict resolution and personal development. We value the unique worth of each person, support their personal and spiritual development and foster self-esteem by respecting individual differences, recognising and celebrating achievements and creating opportunities for participation and contribution in the life of the school.

The educational development of your child is a joint venture between our school and you as parents and carers. We ask that you assist us and work with us in that partnership.

I look forward to sharing the primary school experience with you and your child.

Susan Cowley
Principal

School Motto

Believe and achieve

Statement of Purpose

Loganholme State School aims to provide a balanced education for your children in a supportive environment. We aim to develop self-esteem, knowledge, skills, attitudes and values on an equitable basis, thus establishing a foundation for lifelong learning.

Values and Beliefs

Value	Belief
Tolerance and Understanding	Responses to behaviour should consider both individual circumstances, actions of the students, and the needs and rights of the school community members.
Respect for Self and Others	Relationships are productive when they are respectful.
	Everyone has the right to work to their potential free from disruption, abuse and threat.
	Staff expertise is valuable and worth developing.
Responsibility	Appropriate behaviours need to be actively taught, modelled, encouraged and developed.
	Every individual must be responsible for their actions and accept the consequences for their actions.
Excellence	A whole school approach, effective school organisation and leadership, result in high expectations of students.
	High expectations for personal achievement and behaviour lead to personal best effort.
	Effective teaching as well as inclusive and engaging curriculum minimise disengagement.
Honesty	Effective home-school partnerships involve parental consultation and mutual support.
	Fairness is ensured through effective and equitable processes.

Our School

Loganholme State School has provided a long and distinguished service to the Loganholme community. The school was officially opened on May 28, 1873 with an enrolment of 37 students. In 1988, the school campus and traffic access were altered when the Logan Motorway was constructed. While the original buildings have been relocated to the Beenleigh Historical Centre, the school remains on its original site.

Enrolments are currently around 500 students from Prep to Year 7. Our school enjoys strong community support and our P&C Association is very active in supporting the school financially and strategically.

Contact Details

Administration

Principal : Mrs Susan Cowley
Deputy Principal : Mrs Renee Austin
Acting Business Manager : Miss Kylie Muldeary
Acting A02 : Mrs Kerry Clarkson

School Address

Wandilla Crescent, Loganholme 4129

Postal Address

PO BOX 3055, Loganholme 4129

Contact Numbers

Ph: (07) 3801 9333
Fax: (07) 3801 9300

Email

the.principal@loganholss.eq.edu.au

Website

www.loganholss.eq.edu.au

Office Hours

7:30am – 4:00pm Monday to Friday

Term Dates

Term	Dates	Length
Term 1	Monday 23 January - Friday 30 March	10 weeks
Term 2	Monday 16 April - Friday 22 June	10 weeks
Term 3	Monday 9 July - Friday 21 September	11 weeks
Term 4	Monday 8 October - Friday 14 December	10 weeks

Student Free Dates for 2011

- Thursday 19 January
- Friday 20 January
- Monday 22 October

CURRICULUM

Literacy and Numeracy

Literacy and numeracy are essential components of the curriculum at Loganholme State School. Literacy and numeracy skills are vital to ensuring your child has the best chance to succeed in their schooling and later life.

Literacy allows us to make sense of a range of written, visual and spoken texts including books, newspapers, magazines, timetables, DVDs, television and radio programs, signs, maps, conversations and instructions. Literacy allows us to effectively communicate and make sense of the world.

Numeracy enables you to develop logical thinking and reasoning strategies in your daily life. We need numeracy to solve problems and make sense of time, numbers, patterns and shapes for activities like cooking, reading a map or bill, reading instructions and even playing sport. Numeracy is confidently and effectively using mathematics to do what you need to at home, work and in the community.

Our literacy and numeracy programs are in line with the current National Curriculum documents. Information about the National Curriculum can be found on the school website www.loagnholss.eq.ed.au .

Prep

Prep is a full-time, non-compulsory program and offers amazing learning opportunities to give your child the best possible start to their education. The Prep Year can go a long way to preparing children for Year 1, and recent research into the Queensland Prep Year trial supported this belief. You only have to look at our Prep students to see how much progress they have made.

In 2012, our Prep teachers will be educating the children from the National Curriculum. This will ensure that each child has the best possible learning opportunities in their first year at school.

Language Other Than English (Japanese)

Language Other Than English (LOTE) is identified as one of the Key Learning Areas, which form the core curriculum for students. Our specialist teacher visits each class in Years 5, 6 and 7 for one lesson per week. In the classroom, students explore Japanese as a system of communication. Students will develop:

- A sense of purpose and enjoyment in using the language
- The skills to comprehend and compose language in a given range of contexts
- An awareness of the role and nature of language and of culture

Physical Education

Physical Education is an integral part of a child's development. Opportunities are provided for all students to be taught skills to actively participate in games appropriate for their age. The students engage in one Physical Education lesson per week.

Instrumental Music

Tuition is available through our Instrumental Program for selected children in Years 3-7 by part-time teachers of brass, woodwind and string, who visit the school each week. Parents who wish their child/children to participate in these programs should contact Glen Court, our Instrumental Music Teacher. There is a small fee for being part of this program and for hiring school instruments.

IMPORTANT INFORMATION

Accidents and Illness

Unfortunately accidents do happen, no matter how many precautions we take. If your child is involved in a minor accident, he or she will be given first aid at the school. If we have any concerns, you will be contacted by phone. If the accident is more serious and we feel further medical attention is needed, we will make every endeavour to contact you regarding the situation (hence the need to update emergency contact numbers immediately when they change). In an emergency situation, when parents cannot be contacted immediately, an ambulance will be called.

Assemblies

During assembly, staff and students are involved in communicating information to members of the school community, awards and presentations are made, visitors are welcomed and classes share their work and perform items. Assemblies are an important part of school life, playing a key role in developing school identity and spirit. Parents are most welcome to attend assemblies.

- Whole School Assembly – every Monday starting at 2:00pm in the hall
- P-2 Celebrations – every Friday starting at 2:00pm in the hall

Attendance

The Education Act states, “Every parent/guardian of a student being of the age of compulsory attendance shall, unless some reasonable excuse exists, cause such student to attend a school on each school day.”

Examples of a reasonable excuse as defined by the Education Act are:

- sickness
- temporary or permanent infirmity
- unavoidable cause
- fear of infection from disease.

In the case of absence from school, we request written advice from a parent/guardian or a phone call to our administration. Parents should contact the school by 10:30am on 3801 9333. It is a legal requirement to monitor and track each student’s attendance in line with the Education Queensland expectations. Parents wishing to collect a child prior to the end of the school day must visit the office to sign out the child PRIOR to collecting them from the classroom.

Bell Times

Time	Activity
8:25am	First Session
10:35am	Eating time
10:45am	First play break
11:15am	Middle Session
12:45pm	Second Play Break
1:15pm	Eating Time
1:25pm	Last Session
2:35pm	End of day

Behaviour Management

Our school has developed a plan to support student behaviour. This plan is called the 'Responsible Behaviour Plan for Students'. It details the strategies and mechanisms our school employs to teach, encourage and support positive behaviour. Additionally, it details the possible consequences for breaches to this plan. Parents should access a copy and become familiar with it. It is available from the school office or via the school website www.loganholss.eq.edu.au

Book Club

Several times a year, children will receive brochures from Scholastic Book Club offering age appropriate books. Purchases made through the office also benefit the teachers and students in earning resources for the school.

Booklists

Class booklists for Prep – Year 7 are available from the office. Parents are required to provide their children with the materials necessary for full participation in class activities.

Car Park

Parents are not permitted to drive into the main school car park unless collecting children from the sick room. Wheelchair access is provided in an especially reserved section of the parent's car park. No pedestrians should enter the grounds through the double gates leading into car parks within the grounds.

A pickup/set down area in Wandilla Crescent has been clearly marked. If the children use this area correctly their safety is ensured. Parents have the choice of;

- stopping their car to collect children from the pickup/set down zone. Drivers are not permitted to leave their vehicle; or
- parking their cars in the parent's car park and walking up to escort children from the school grounds.

Crossing Supervisors

Our crossing supervisors ensure the safety of our children on the marked pedestrian crossings around the school. This supervision operates both before and after school.

Custody

The school is required to uphold any court order with regard to Custody/Access arrangements. If this applies, please ensure the relevant information and a copy of the latest court orders are provided at enrolment. Should custody/access arrangements change after enrolment, please ensure the school office is advised and documentation is provided.

Dental Service

Free Dental treatment is available providing the consent form has been completed by parents. Parents/Caregivers will be contacted by letter when a visit from the Dental van is imminent.

Enrolment

To enrol your child in our school, you will need to contact the office to collect the appropriate forms and book a time for the enrolment interview. All new enrolments MUST have an enrolment interview before the enrolment can be processed.

When coming to the interview, you will need to bring the following documents for the Administration Team to sight.

- Each child's birth certificate or passport.
- Your proof of residency.
- A current passport and visa is required for any child born overseas.
- Each child's most recent student report card.
- Information about any medical conditions or medication your child has to take whilst at school.

At the enrolment meeting we will:

- discuss the details of your enrolment application
- organise uniforms
- organise a book list
- complete an enrolment agreement

Enrolling your child in Prep

The Prep year is the first year of school for your child. It is a full-time program and children attend each day from Monday to Friday during the normal school hours of 8:25am to 2:35pm. It is a non-compulsory program, however we expect your child to attend full time in order to get the most from their Prep year.

Your child must be 5 by 30 June in the year they enrol in Prep. To find out when your child is eligible to enrol in the Prep year, see the table below.

Child Born	2011	2012	2013	2014	2015
1 July 2005 to 30 June 2006	Prep	Year 1	Year 2	Year 3	Year 4
1 July 2006 to 30 June 2007		Prep	Year 1	Year 2	Year 3
1 July 2007 to 30 June 2008			Prep	Year 1	Year 2
1 July 2008 to 30 June 2009				Prep	Year 1
1 July 2009 to 30 June 2010					Prep

Emergency Procedures

Emergency Evacuation drills & lock downs are held regularly during the year. Procedures are taught to students during these drills. In case of a fire, our primary concern is for the safety of the students. No attempt will be made to save equipment of any sort nor will any attempt be made to fight the fire. The students will be evacuated in an orderly but swift fashion. Lockdown practices are also required in State schools to prepare for emergencies in which it is unsafe to go outside. No attempt should be made to come and collect students during evacuations unless requested to do so.

Excursions & Incursions

From time to time educational excursions, incursions (events held at school) and performances are organised to reinforce work being undertaken at school. Students who wish to go on an excursion must meet the school's requirements concerning appropriate dress and standard of conduct. Parents are required to meet costs associated with excursions, incursions and performance where applicable. In some cases medical information forms are required for excursions. Detailed information about an excursion, incursion and/or performance will be forwarded home at appropriate times throughout the year.

Guidance Services

Guidance officers work with students, parents, school personnel and other agencies to assist the school to best meet the social, emotional and educational needs of students. They may assess or counsel students, or refer to other agencies on a range of issues. Referrals to the guidance officer may be from students, parents or school personnel and are prioritised by the Student Action Committee.

Head Lice

Parents are asked to check their child's hair regularly. Our school has a policy on managing students with head lice. Infested hair is not a sign of poor personal hygiene nor is it an illness. Consult your chemist for advice regarding treatment. Information is available from the school and will be sent home to families when necessary.

Homework

The interest that is shown by parents in the work that students bring home is a great help in ensuring successful learning at school. Teachers at school will set some homework to be completed each week. The homework type will vary and may not always be written. You can be assured that teachers carefully consider the amount and content of home tasks before students receive them.

Please show an interest in your child's home studies and in other work they do at school. Talk about school work and encourage efforts made. Your participation is of great importance and will certainly help to develop positive and confident study habits.

Home Reading Program

All students from Prep – Year 3 actively participate in the Home Reading Program as a part of their homework. Students are given a selection of home readers at the beginning of the week and are encouraged to read to their parents each night. Help your child and encourage them to use their reading hand to practice the reading strategies that are being developed in class. It is important that the students are reading EVERY day. To ensure this, students need to bring their home reading folders to school regularly to be checked.

For this program to run successfully, we need parent volunteers in the classrooms to support teachers by changing the home readers. If you are able to volunteer in your child's classroom, please speak to their class teacher to discuss times.

Illness

Sick children should not be sent to school. They are usually unable to participate fully in educational programs. If your child becomes ill at school, our decision will be determined by the apparent seriousness of the signs and symptoms. Usually, a child will be sent to the sick room where recovery often occurs after a short rest. If the illness is more serious, we will try to contact you. If your child requires urgent medical attention, it will be sought immediately. First aid will be provided by trained staff and we will attempt to contact parents where necessary. If you collect your child from the sick room, please sign the sign out book to confirm you have taken the child.

Some illnesses are infectious and require some periods of exclusion from school. Below is a list of recommended minimum periods of exclusion from school and child care centres for cases of and contact with infectious diseases. (Taken from the National Health & Medical Research Council)

The NHMRC recommends that children who are physically unwell should be excluded from attending school and child care centres.

Condition	The person with the infectious disease	Other people in contact this person
Amoebiasis (Entamoeba histolytica)	Exclude until diarrhoea ceases	Not excluded
Campylobacter	Exclude until diarrhoea ceases	Not excluded
Chicken pox	Exclude for at least 5 days AND until all blisters have dried	Any child with an immune deficiency (for example, leukaemia) or receiving chemotherapy should be excluded for their own protection. Otherwise not excluded
Cytomegalovirus Infection	Exclusion not necessary	Not excluded
Conjunctivitis	Exclude until the discharge from the eyes has stopped unless a doctor has diagnosed a non-infectious conjunctivitis	Not excluded
Diarrhoea	Exclude until diarrhoea ceases	Not excluded
Diphtheria	Exclude until medical certificate of recovery is received following at least two negative throat swabs, the first not less than 24 hours after finishing a course of antibiotics and the other 48 hours later.	Exclude family/household contacts until cleared to return by an appropriate health authority.
Glandular Fever (Mononucleosis)	Exclusion is not necessary	Not excluded.
Hand, Foot and Mouth disease	Until all blisters have dried	Not excluded.
Haemophilus Type B (Hib)	Exclude until medical certificate of recovery is received.	Not excluded.
Hepatitis A	Exclude until a medical certificate of recovery is received, but not before seven days after the onset of jaundice or illness.	Not excluded
Hepatitis B	Exclusion is not necessary	Not excluded
Hepatitis C	Exclusion is not necessary	Not excluded
Herpes (Cold Sores)	Young children unable to comply with good hygiene practices should be excluded while the lesion is weeping. Lesions to be covered by dressing, where possible.	Not excluded
Hookworm	Exclusion is not necessary	Not excluded
Human immun.-deficiency virus infection (HIV AIDS virus)	Exclusion is not necessary unless the child has a secondary infection	Not excluded.
Impetigo (School sores)	Exclude until appropriate treatment has commenced. Sores on exposed surfaces must be covered with a watertight dressing.	Not excluded
Influenza and influenza like illnesses	Exclusion is not necessary	Not excluded
Leprosy	Exclude until approval to return has been given by an appropriate health authority.	Not excluded
Measles	Exclude for at least four days after onset of rash.	Immunised contacts not excluded. Unimmunised contacts should be excluded until 14 days after the first day of appearance of rash in the last case. If unimmunised contacts are vaccinated within 72 hours of their first contact with the first case they may return to school.
Meningitis (Bacterial)	Exclude until well	Not excluded
Meningococcal Infection	Exclude until adequate carrier eradication therapy has been completed.	Not excluded if receiving rifampicin.
Molluscum Contagiosum	Exclusion not necessary	Not excluded
Mumps	Exclude for nine days or until swelling goes down (whichever is sooner).	Not excluded.

Parvovirus (Erythema Infectiosum Fifth Disease or Slapped Cheek Syndrome)	Exclusion not necessary	Not excluded
Poliomyelitis	Exclude for at least 14 days from onset. Re-admit after receiving medical certificate of recovery	Not excluded.
Ringworm, scabies, pediculosis (lice), trachoma	Re-admit the day after appropriate treatment has commenced.	Not excluded.
Roseola	Exclusion not necessary	Not excluded
Rubella (German Measles)	Exclude until fully recovered or for at least four days after the onset of rash.	Not excluded.
Salmonella, Shigella	Exclude until diarrhoea ceases	Not excluded.
Scabies	Exclude until the day after appropriate treatment has commenced	Not excluded
Streptococcal infection (including scarlet fever)	Exclude until the child has received antibiotic treatment for at least 24 hours and the person feels well.	Not excluded.
Tuberculosis	Exclude until a medical certificate from an appropriate health authority is received.	Not excluded.
Typhoid fever (including Paratyphoid Fever)	Exclude until approval to return has been given by an appropriate health authority.	Not excluded unless considered necessary by public health authorities
Viral gastroenteritis	Children are to be excluded until the diarrhoea has ceased	Not excluded
Whooping Cough	Exclude the child for five days after starting antibiotic treatment.	Exclude unimmunised household contacts aged less than 7 years for 14 days after the last exposure to infection or until they have taken five days of a 10-day course of antibiotics. (Exclude close child care contacts until they have commenced antibiotics).
Worms (Intestinal)	Exclude if diarrhoea present	Not excluded

Library

Children from all classes may borrow books and are encouraged to do so. Library lessons encourage children's knowledge and enjoyment of literature, as well as teaching them the skills for accessing information. To help us preserve our collection, we ask that Prep-Year 3 students use a library bag to borrow. Without a library bag, the students will be unable to borrow from the library that week. Library bags can be the sturdy shopping bags or material bags purchased from stores such as K-Mart and BIG W.

Lost Property

All property belonging to students should be clearly marked with their names. This includes books, lunch boxes and clothing which are often taken off at school (e.g. hats, raincoats, jumpers and cardigans, shoes and socks). Lost property is available for checking outside the Administration Block. Property which is unclaimed for a full term is given to a charitable organization.

Medication

Education Queensland has ruled that medication may only be given to children at school – **'Strictly in accordance with instructions by the pupil's medical practitioner and at the written request of the parents'**. Medication must be in the original container. Forms requesting administration of medication at school are available from the school office.

Non-prescription medications may **NOT** be given to children by members of school staff. **Please do not send them with children.**

These include

- cough medicines
- Panadol
- Lollies
- Lozenges
- Syrups
- Vitamins
- Other medications which have not been prescribed by a doctor.

Mobile Phones & Electronic Equipment

The use of mobile phones, MP3 players and other electronic devices in class is disruptive to the learning environment of other students. Electronic equipment is not necessary at for learning activities at school. If parents allow their children to bring these items to school, the following steps need to be taken.

- All electronic equipment (including mobile phones and MP3 players) must be taken to the office when the child arrives at school and be clearly named. Students can collect their property at the end of the day after the last bell.
- If a student has a mobile phone at school, in class or on the playground, the teacher will have the student immediately deliver it to the office and complete the register.
- It is the student's responsibility to collect their equipment from the office AFTER 2:30pm.
- Mobile phones and other electronic equipment are brought to school at their owner's risk. No liability will be accepted by the school in the event of the loss, theft or damage of any device.
- This policy also applies to students during school excursions, camps and extra-curricular activities.

Money Collection

At various times throughout the year, students bring money to school to pay for camps, excursions and sport. It is important that all students hand over correct money to the office collection box. A receipt will be issued for all payments. The office accepts cash payments through the office ONLY on Wednesdays and Fridays.

Newsletters

Our newsletter is used to inform parents of school information and activities, including those of the P&C and community. It is distributed to the eldest child in the family. It is important to check your child's bag regularly for this communication. Extra copies are available from the school office upon request.

Our school has also started emailing parents electronic newsletters. You can subscribe to this service by contacting the office. The newsletter is also posted on the school's website each week –

www.loganholss.eq.edu.au

Parents and Citizens Association

The Parents and Citizens Association (P&C) is a group of community minded people, parents and citizens, who take on a more formal role to assist the school. The school P&C Association currently meets in the school each month.

The major aim of the Association is to work cooperatively with staff, students and other parents assisting with the ongoing development of the school.

Functions:

- To foster general community interest in educational matters
- Encourage closer cooperation between the parents of students attending the school, other members of the community, staff and students of the school
- To provide advice and recommendations to the Principal of the school on issues and concerns in respect of students and the general operation and management of the school
- To provide or assist in the provision of financial or other resources or services for the benefit of students of the school

Parent Helpers

Our school is supportive by an active Parent and Citizen Association and many volunteer parents who assist in classrooms, the tuckshop, home reading programs and with various other school activities. If you are able to participate in these activities, your contribution to our school would be most welcome. We also hope that you will be to take advantage of the many opportunities provided, to visit the school and the classrooms to actively share in your child's education.

Religious Education

A Co-operative Religious Education Program is run by a group of volunteer instructors. These instructors come along to school on a weekly basis to run a Religious Education Program. All students participate in the Co-Operative Religious Education Program, which runs for 30 minutes every Friday. If you do not wish your child to participate, a note must be sent to school.

Reporting to Parents

School assessment is an ongoing aspect of curriculum implementation and written reports on school assessment will be distributed at the end of Semester 1 and Semester 2. Parent teacher interviews are also conducted at the end of Term 1 and Term 3 to discuss your child's progress. This is a formal process and letters will be sent home to arrange appropriate meeting times. However parents are always encouraged to contact your child's teacher outside of these interview times to keep up to date with your child's academic and social progress at school.

School Rules

Our school community has identified the following school rules to teach and promote our high standards of responsible behaviour:

1. We follow instructions
2. We keep our hands and feet to ourselves
3. We respect the property of others
4. We do not say things that hurt others
5. We listen when others are talking

School Dress Code

What is a Student Dress Code?

Our *Student Dress Code* consists of an agreed standard of dress for students who attend our school. The uniform for students is developed by the P&C Association following thorough consultation with parents, staff and students. The dress code also covers other aspects of personal presentation of students.

Statement of intent...

The Student Dress Code applies to students when:

- Attending or representing our school
- Travelling to and from school
- Engaging in school activities out of school hours

All requirements for uniform are available at the uniform shop and need to be purchased from them.

	<i>Girls</i>	<i>Boys</i>
Uniform		
• Day	School dress White socks Leather shoes or White/Black joggers	Grey school polo shirt Maroon shorts (Choice available) White socks White/Black joggers
	Grey school polo shirt Maroon shorts (Choice available) White socks White/Black joggers	
• Winter	School tracksuit is compulsory	School tracksuit is compulsory
• Hats	School hat is compulsory	School hat is compulsory
General Appearance		
• Hair	Shoulder length hair needs to be tied back. Hair must be groomed for school each day.	Shoulder length hair needs to be tied back. Hair must be groomed for school each day.
• Clothing	Uniforms need to be clean and undamaged / free of marks and writing	Uniforms need to be clean and undamaged / free of marks and writing
• Tattoos / drawings etc	No visible markings / drawings on skin including stick on tattoos	No visible markings / drawings on skin including stick on tattoos
Jewellery		
• Earrings	Yes. Plain sleepers or studs only	Yes. Plain sleepers or studs only
• Necklaces	No. Special permission required	No. Special permission required
• Watches	Yes	Yes
• Rings	No. Special permission required	No. Special permission required
• Bracelets	No. Special permission required	No. Special permission required
• Anklets	No	No

Special Education

Loganholme State School's Special Education Program operates through a continuum of support services in recognition and appreciation of individual needs and diversity. Special Education teachers and teacher aides work from within the classroom to provide the necessary programs and adjustments required to meet the individual needs of students. Regular support and information is shared between parents, family members and class teachers with the SEP staff. The collaboration, cooperation and communication amongst all people involved are critical for student success. Through knowledge and understanding comes acceptance and effective inclusion.

Specific tasks such as preparation of Educational Adjustment Plans, planning and assessment across the range of students in the class, behaviour management planning, development and implementation of Individual Education Plans (IEPs), are undertaken cooperatively, with the Special Education teacher being the case manager for students with disabilities.

Sport Houses

There are 2 sport houses in our school. They are:

- Jagarra – green
- Yugumbeh – white

Your child will be allocated to one of the houses on admission.

Sun Safety

It is school policy that all students wear a sun safe school hat when engaged in outdoor activity. Teachers will direct students not wearing the school hat to remain under cover. Students are encouraged to apply sun screen daily, prior to coming school and as required through-out the day.

Teacher Aides

The school has the services of a number of teacher aides. As well, many teachers invite parents to assist in varying aspects of the learning program. Your involvement in this aspect of school life is most appreciated by the school.

Teeth Brushing

The Logan-Beaudesert District Health Service oversees a tooth brushing program in the school. This involves students brushing their teeth once a day under the supervision of their teachers. Participation in the program is encouraged due to the proven positive outcomes.

Transport to and from School

Parents are asked to monitor the route their child uses when travelling to school and to ensure that their child is aware of road hazards, crossings and general safety rules. **The use of any recreational wheeled devices such as: roller blades, scooters, skates and skate boards when travelling to and from school is strictly prohibited.**

Children should be familiar with and obey the following rules when using supervised school crossings:-

1. Approach crossing in an orderly way and wait at the red line - remember no pushing or shouting.
2. After the Supervisor has stopped the traffic, two blasts from the Supervisor's whistle means you may proceed across the crossing at a brisk walk (do not run).
3. One sharp blast means **Stop** immediately.
4. Remember bicycles must not be ridden across crossings.

Children Riding Bicycles

In the interest of your child's safety children riding bicycles to school should:-

1. Have a roadworthy bicycle.
2. Wear an approved helmet.
3. Obey all road rules.
4. Dismount bicycle at all crossings.
5. NOT ride in the school grounds (includes riding on pedal etc.) when entering or leaving.
6. Park and lock bicycle in the area designated.

Tuckshop

The tuckshop provides a variety of healthy items for sale Tuesday to Friday. Menu and tuckshop policies and procedures can be found on the school website www.loganholss.eq.edu.au

Lunch orders, with money, should be placed in a paper bag with the child's name, class and teacher's name written on the outside and clearly marked 1st break or 2nd break.

Visitors

All visitors are required to sign in at the office. It is imperative to always know who is on the school grounds and the purpose for their visit.

Voluntary Contribution Scheme

In 2011, our school introduced the voluntary contribution scheme. Parents are asked to contribute to the payment for classroom consumables and other resources as deemed necessary by the teacher. The cost is \$50 per student in Prep-Year 7.

The cost equates to \$1 per week with all money going directly to your child's classroom teacher to enhance the variety of resources available to the students for their learning in the classroom. While the scheme is voluntary, it can only benefit the students if all parents contribute to it. We ask parents to pay this money as soon as they are able.