



We are excited for another term of teaching and learning at Loganholme State School. Please read through the information below to find out what your child will be learning in the key learning areas this term.

ENGLISH

Students will read, view and comprehend different texts created to influence audiences. They will create written and/or multimodal texts designed to influence audiences by developing, explaining and elaborating on relevant ideas from topics or texts. Students will use and vary language features including topic-specific vocabulary and literary devices. They will combine multimodal features for persuasive effects. When speaking, students will use features of voice including tone, pace, pitch and volume. They will explain how language features including literary devices, and visual features influence audiences.

MATHEMATICS

Students will multiply and divide decimals by multiples of powers of 10 without a calculator, applying knowledge of place value and proficiency with multiplication facts. They will apply knowledge of place value to add and subtract decimals. Students will create and use algorithms involving a sequence of steps and identify and explain emerging patterns. They will interpret and use timetables and itineraries to plan activities and determine the duration of events and journeys. Students will compare cross-sections of objects and recognise relationships. They will interpret and compare data using comparative displays and compare distributions in terms of mode, range and shape.

SCIENCE

Students will classify and compare reversible and irreversible changes to substances. They will plan safe, repeatable investigations to identify patterns and test relationships, making reasonable predictions. Students will describe risks associated with investigations and key intercultural considerations when planning field work. They will identify variables to be changed, measured and controlled. Students will construct representations to organise and process data and information and describe patterns, trends and relationships.

HASS

Students will explain the roles of significant people, events and ideas that led to Australian Federation, democracy and citizenship. They will also explain the causes and effects of migration to Australia since Federation. Students will be developing questions to investigate people, events, places and systems, while locating, organising and evaluating data from primary and secondary sources. They will use data to help them develop evidence-based conclusions.

SPECIALIST LEARNING AREAS

HEALTH—Mr Nickson

Students will explore the topic of respectful interactions. They will learn how to interact respectfully with others, and how respect and empathy can be expressed to positively influence relationships.

PHYSICAL EDUCATION—Mr Bray

Students will develop their knowledge of Track and Field. They will understand and apply rules to ensure fair play. The understanding and application of rules will continue to be reinforced through the development of AFL. Students will develop and strengthen their skills including: running with the ball and dribbling, and kicking and catching the ball dynamically in order to pass and to score. Strategies to avoid defensive players will also be explored.

Music—Ms Ingram

Students will explore and respond to a musical unit based on video games music. They will demonstrate their listening and aural skills when composing and performing music for the context of video games. Students will work collaboratively to compose music in response to a muted video game sequence.

LANGUAGES—JAPANESE—Mr Kiji

Students will use high frequency Japanese words and vocabulary. They will demonstrate an understanding of structural elements in Japanese text. When presenting orally, students will respond appropriately to simple questions about transport.



PCL NEWS:

Enhancing the school culture to support positive relationships and engagement by strengthening our Positive Culture for Learning.

Positive Culture for Learning uses a Multi-Tiered Systems of Support (MTSS) framework for a whole-school, evidence-based approach to behaviour support. Schools using an MTSS framework take an instructional approach to behaviour, recognising that schools need to teach the behaviours needed for success at school and beyond. The MTSS framework supports implementation of effective classroom management, which can be described as the consistent implementation of a continuum of evidence-informed practices for classroom management. This means setting behavioural expectations, explicitly teaching the expected behaviours, providing positive reinforcement of the expected behaviours along with consistent and fair consequences when these behaviours are not demonstrated.

This Positive Culture for Learning is underpinned by the school’s core values:

We are Kind – interact and communicate with others respectfully

We are Accountable – be responsible for your own actions and the safety of self and others

We are Learners– actively engage in your own learning, while allowing others to learn.

Each fortnight, a whole-school fortnightly focus is specifically chosen using school wide data and is designed to improve student engagement and learning. Each expectation is explicitly taught, referred to frequently and reinforced regularly to ensure students understand what is expected of them. This focus on high expectations for behaviour cannot be achieved without the engagement and support of parents and carers. We aim to be community oriented, working in a positive partnership to develop every student to their full potential.

Key Dates for Term 2	
Date	Event
2 May	Colour Run
8-10 May	Mother’s Day Stall
8 May	NRL Gala Day
20-22 May	Grade 6 Camp
6 June	Subway Day
19 June	Report cards emailed home
21 June	Cluster Gala Day
21 June	Last Day of Term 2

Specialist Lessons	6T	6L	6D
Physical Education	Tuesday and Thursday	Tuesday and Thursday	Tuesday and Thursday
Health	Tuesday	Tuesday	Tuesday
Library	Thursday	Thursday	Thursday
Japanese	Tuesday and Thursday	Tuesday and Thursday	Tuesday and Thursday

We look forward to partnering with you for another successful term. Please do not hesitate to contact us if you have any questions.

Mr. Paul Thomas

Mr. Aaron Loiselle

Ms. Patricia Dookhit

6T

6L

6D

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