



Year 5—Welcome to Term 2

We are excited for another great term of teaching and learning at Loganholme State School. Please read through the information below to find out what your child will be learning in the key learning areas this term.

ENGLISH

Students will read, view and comprehend texts created to influence an audience. They will explain how characteristic text structures support the purpose of texts. Students will explain how language features including literary devices, and visual features contribute to the effect and meaning of a text.

Students will create a persuasive book review about a text of their choosing, for particular purposes and audiences, developing and expanding on ideas with supporting details from topics or texts. They will use paragraphs to organise, develop and link ideas. Students will use language features including complex sentences, topic-specific vocabulary and literary devices. They will spell using phonic, morphemic and grammatical knowledge.

MATHEMATICS

Students will express natural numbers as products of factors and identify multiples. Students will create and use algorithms to identify and explain patterns in the factors and multiples of numbers. They will choose and use appropriate metric units to measure the attributes of length, mass and capacity, and to solve problems involving perimeter and area. Students will perform and describe the results of transformations and identify symmetry. They will interpret and compare data represented in line graphs.

SCIENCE

The Science unit focuses on states of matter. Students will link particular arrangement of solids, liquids and gases to their observable properties. They will plan safe investigations to identify patterns, relationships and make reasonable predictions. Students will identify risks associated with investigations and key intercultural considerations when planning field work. They will identify variables to be changed and use equipment to generate data and appropriate precision. Students will construct representations to organise data, information, describe patterns, trends and relationships. They will compare their methods and findings to those of others, identify possible sources of error in their investigation, pose questions for further investigation and draw reasonable conclusions.

HASS

Students will explain the influence of people on the characteristics of places and in the management of spaces. They will explain the nature of resources, and how they meet needs and wants during a natural disaster. Students will evaluate information and data to identify and describe patterns or trends. They will suggest conclusions based on evidence and students will consider criteria in proposing actions or responses to a natural disaster.

SPECIALIST LEARNING AREAS

LANGUAGES—JAPANESE

Students will use high frequency Japanese words and vocabulary. They will demonstrate an understanding of structural elements in Japanese text. During oral presentations, students will respond appropriately to simple questions about age, birthday and family food.



CURRICULUM NEWSLETTER

MUSIC

Students will explore and respond to a musical unit based on video games music. They will demonstrate their listening and aural skills when composing and performing music for the context of video games. Students will work collaboratively to compose music in response to a muted video game sequence.

HEALTH

Students will be exploring the topic of respectful interactions. They will learn how to interact respectfully with others, and how respect and empathy can be expressed to positively influence relationships.

PHYSICAL EDUCATION

Students will develop their knowledge of Track and Field and understand and apply rules to ensure fair play. This will continue to be reinforced through the introduction of AFL through which the children will be encouraged to develop the skills associated with the sport. Students will learn to run with a ball while bouncing it, kick while stationary and move dynamically, passing and catching a ball. They will explore how to avoid defensive players.

PCL NEWS:

Enhancing the school culture to support positive relationships and engagement by strengthening our Positive Culture for Learning.

Positive Culture for Learning uses a Multi-Tiered Systems of Support (MTSS) framework for a whole-school, evidence-based approach to behaviour support. Schools using an MTSS framework take an instructional approach to behaviour, recognising that schools need to teach the behaviours needed for success at school and beyond. The MTSS framework supports implementation of effective classroom management, which can be described as the consistent implementation of a continuum of evidence-informed practices for classroom management. This means setting behavioural expectations, explicitly teaching the expected behaviours, providing positive reinforcement of the expected behaviours along with consistent and fair consequences when these behaviours are not demonstrated.

This Positive Culture for Learning is underpinned by the school's core values:

We are Kind – interact and communicate with others respectfully

We are Accountable – be responsible for your own actions and the safety of self and others

We are Learners– actively engage in your own learning, while allowing others to learn.

Each fortnight, a whole-school fortnightly focus is specifically chosen using school wide data and is designed to improve student engagement and learning. Each expectation is explicitly taught, referred to frequently and reinforced regularly to ensure students understand what is expected of them. This focus on high expectations for behaviour cannot be achieved without the engagement and support of parents and carers. We aim to be community oriented, working in a positive partnership to develop every student to their full potential.

Term Two 2024



LOGANHOLME STATE SCHOOL

Be Kind, Be Accountable, Be A Learner

CURRICULUM NEWSLETTER

Key Dates for Term Two	
Date	Event
22 April	Parent Teacher Interviews
24 April	ANZAC Day Ceremony 9am
25 April	ANZAC DAY Public Holiday
2 May	Colour Run
5 May	Labour Day Public Holiday
9-10 May	Mother's Day Stall
19 June	Report cards emailed home
21 June	Last day of Term 2

Specialist Lessons	5B	5C	5M	5S
LOTE	Tuesday & Thursday	Tuesday & Thursday	Tuesday & Thursday	Tuesday & Thursday
Physical Education	Tuesday & Thursday	Tuesday & Thursday	Monday & Tuesday	Monday & Tuesday
Health	Tuesday	Thursday	Thursday	Thursday
Music	Thursday	Thursday	Thursday	Thursday
Library	Tuesday	Friday	Thursday	Wednesday

We look forward to partnering with you for a successful and engaging term for your child/children. Please do not hesitate to contact us if you have any questions.

Morne Botha

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