



Year 3—Welcome to Term 2

We are so excited for another great term of teaching and learning at Loganholme State School. Please read through the information below to find out what your child will be learning this term.

ENGLISH

Students will write a persuasive book review based on a range of high-quality picture books. They will contribute to conversations and discussions about picture books and their visual features. Students will read, view and comprehend texts, making connections to their personal experiences. They will share their opinions and reasons for their book preferences and why they like or dislike a range of picture books. When writing, students will use text structures including paragraphs, and language features including compound sentences and topic-specific vocabulary.

MATHEMATICS

Students will use mathematical modelling to solve practical problems involving single digit multiplication and division. They will use a range of strategies to recall their multiplication facts for twos, threes, fours, fives and tens. Students will find unknown values in number sentences involving addition and subtraction. They will estimate and compare measures of duration using formal units of time. Students will make, compare and classify objects using key features. They will conduct guided statistical investigations and interpret their results. Students will record, represent and compare data collected.

SCIENCE

The Science unit focuses on sources of heat energy and examples of heat transfer. Students will explain changes in the temperature of objects. They will classify solids and liquids based on observable properties and describe how to cause a change of state. Students will pose questions to explore patterns and relationships and make predictions based on observations. They will use scaffolds to plan safe investigations and fair tests.

HASS

Students will describe the representation of places within and near Australia. They will locate, collect and record information and data from different sources. Students will interpret information and data in different formats. They will identify the representation of contemporary Australia, including states and territories, and the Countries/Places of First Nations Australia, prior to colonisation. Students will learn the locations of Australia's neighbouring regions and countries.

SPECIALIST LEARNING AREAS

HEALTH

Students will apply skills and strategies to interact respectfully with others. They will describe how choices and actions can be influenced by stereotypes. Students will describe ways to make roles and responsibilities at home, school and in the communities fair, equitable and inclusive.

TECHNOLOGIES

Students will participate in Digital Technologies by exploring a range of digital systems, including hardware, software and peripheral devices, for different purposes. They will collect, organise and explore how information can be represented in different ways and used to create digital solutions. Students will plan, create and communicate ideas and information to develop their programming skills, using algorithms of code created using the Blockly coding language to create an interactive game about living and non-living things.

PHYSICAL EDUCATION

Students will develop their knowledge of Track and Field events. They will understand and apply rules to ensure fair play. The understanding and application of rules will be reinforced through the introduction of ball sports, particularly AFL, during which the students will also develop the skills of running and bouncing a ball, kicking and catching a ball.

MUSIC

Students will develop their music skills by performing music for small ensembles that feature melody and accompaniment parts on untuned percussion instruments.



PCL NEWS:

Enhancing the school culture to support positive relationships and engagement by strengthening our Positive Culture for Learning.

Positive Culture for Learning uses a Multi-Tiered Systems of Support (MTSS) framework for a whole-school, evidence-based approach to behaviour support. Schools using an MTSS framework take an instructional approach to behaviour, recognising that schools need to teach the behaviours needed for success at school and beyond. The MTSS framework supports implementation of effective classroom management, which can be described as the consistent implementation of a continuum of evidence-informed practices for classroom management. This means setting behavioural expectations, explicitly teaching the expected behaviours, providing positive reinforcement of the expected behaviours along with consistent and fair consequences when these behaviours are not demonstrated.

This Positive Culture for Learning is underpinned by the school’s core values:

- We are Kind** – interact and communicate with others respectfully
- We are Accountable** – be responsible for your own actions and the safety of self and others
- We are Learners**– actively engage in your own learning, while allowing others to learn.

Each fortnight, a whole-school fortnightly focus is specifically chosen using school wide data and is designed to improve student engagement and learning. Each expectation is explicitly taught, referred to frequently and reinforced regularly to ensure students understand what is expected of them. This focus on high expectations for behaviour cannot be achieved without the engagement and support of parents and carers. We aim to be community-oriented, working in a positive partnership to develop every student to their full potential.

Key Dates for Term Two	
Date	Event
24 April	ANZAC Day Ceremony
25 April	ANZAC Public Holiday
1 May	Year 3 Excursion– Paradise Country
2 May	Colour Fun Run
8, 9, 10 May	Mother’s Day Stall
6 June	Subway Day
19 June	Reports cards emailed home
21 June	Last day of Term Two
Assembly will take place every second Monday at 2pm (Weeks, 1, 3, 5, 7 and 9).	

Specialist Lessons	3C	3H	3W
Music	Friday	Friday	Thursday
Technologies	Tuesday	Thursday	Friday
Physical Education	Friday	Friday	Monday
Health	Thursday	Tuesday	Tuesday
Library	Thursday	Friday	Wednesday

We look forward to partnering with you for a successful and engaging term for your child/children. Please do not hesitate to contact us if you have any questions.

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