



# Year 1—Welcome to Term 2

*This newsletter is designed to provide you with an outline of what is happening in your child's classroom this term. Please read the information provided by the class teachers. By reading the unit overviews, you will gain an understanding about the purpose of the units and the learning goals for students. If you require any further clarification on what your child is learning this term, please speak to your child's teacher.*

## **ENGLISH**

Students will be learning to create texts which recount familiar stories. They will write simple sentences with boundary punctuation. Students will use capital letters for proper nouns.

Students will continue to develop and grow reading skills across areas such as fluency, decoding, blending and segmenting of words. Students will continue to learn their high frequency words and practise blending and segmenting strategies to decode unfamiliar words. Students will also develop skills to view and comprehend texts and make connections between texts and personal experiences. Reading is the gateway to success in all areas of students' learning. Family support and prioritising this skill is vitally important to your child's success.

## **MATHEMATICS**

Students will be learning to partition one and two-digit numbers in different ways, including using tens and ones. They will name, represent and order numbers to 99. Students will solve simple addition and subtraction problems using different strategies. They will measure and compare the capacity of objects.

## **HASS**

Students will continue to identify continuity and change in family structures, roles and significant aspects of daily life. They will interpret information and discuss different perspectives, sharing narratives and observations about people, places and the past, drawing on sources and incorporating subject-specific terms.

## **HEALTH**

Students will be exploring respectful interactions, focusing on friendships, inclusion and belonging.

## **PHYSICAL EDUCATION**

Students will develop their knowledge of Track and Field. They will participate in a variety of games to develop their skills. During game play, students will consider and apply rules to develop fair play.

## **MUSIC**

Students will practise techniques for singing songs and playing classroom instruments. They will be working on simple time rhythmic patterns and melodic contour patterns containing the notes G and E.

## **TECHNOLOGIES**

Students will experience both Design and Digital Technologies. They will explore how plants and animals are grown for food, clothing and shelter and how food is selected and prepared for healthy eating. Students will identify how people design and produce products. They will work collaboratively to use tools and equipment safely to design and construct solutions to meet a need. Students will use digital technologies such as iPads to create and organise ideas and information about food production and healthy eating to create a digital book.



PCL NEWS:

Enhancing the school culture to support positive relationships and engagement by strengthening our Positive Culture for Learning.

Positive Culture for Learning uses a Multi-Tiered Systems of Support (MTSS) framework for a whole-school, evidence-based approach to behaviour support. Schools using an MTSS framework take an instructional approach to behaviour, recognising that schools need to teach the behaviours needed for success at school and beyond. The MTSS framework supports implementation of effective classroom management, which can be described as the consistent implementation of a continuum of evidence-informed practices for classroom management. This means setting behavioural expectations, explicitly teaching the expected behaviours, providing positive reinforcement of the expected behaviours along with consistent and fair consequences when these behaviours are not demonstrated.

This Positive Culture for Learning is underpinned by the school’s core values:

**We are Kind** – interact and communicate with others respectfully

**We are Accountable** – be responsible for your own actions and the safety of self and others

**We are Learners**– actively engage in your own learning, while allowing others to learn.

Each fortnight, a whole-school fortnightly focus is specifically chosen using school wide data and is designed to improve student engagement and learning. Each expectation is explicitly taught, referred to frequently and reinforced regularly to ensure students understand what is expected of them. This focus on high expectations for behaviour cannot be achieved without the engagement and support of parents and carers. We aim to be community oriented, working in a positive partnership to develop every student to their full potential.

Key Dates for Term Two	
Date	Event
2 May	Colour Run
6 May	Labour Day Public Holiday
9 May	Mother’s Day Stall
10 May	Beenleigh Historical Museum Excursion
17 May	Under 8’s Day
6 June	Subway Day
19 June	Reports emailed home
21 June	Last day of Term 2

Specialist Lessons	1A	1G	1K
Music	Wednesday	Wednesday	Wednesday
Technologies	Tuesday	Thursday	Thursday
Physical Education	Wednesday	Wednesday	Wednesday
Health	Wednesday & Thursday	Wednesday & Thursday	Wednesday & Thursday
Library	Monday	Monday	Monday

Please do not hesitate to contact us if you have any questions.

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