



Prep—Welcome to Term 2

We are so excited for another great term of teaching and learning at Loganholme State School. Please read through the information below to find out what your child will be learning in the key learning areas this term.

ENGLISH

Students will listen to stories and retell events. They will share thoughts and preferences by speaking to an audience. Students will develop their understanding of letter sounds and explore blending and segmenting sounds to represent and read basic word structures. They will listen to a range of diverse and engaging texts, developing their comprehension skills by making connections between characters, events and personal experiences. They will identify the language features of texts including connections between print and images.

MATHEMATICS

In Mathematics, students will name, represent and order numbers, comparing collections up to 20 through hands-on investigations. They will share explanations and thinking using developing mathematical language. Students will learn to copy and continue repeating patterns. They will directly compare the duration of time and connect days and times to familiar events (morning, lunchtime, afternoon and evening). Students will sort familiar shapes and communicate their reasons for sorting.

HASS

Students will explore how significant events are celebrated. They will focus on how these special events are commemorated.

SPECIALIST LEARNING AREAS



CURRICULUM NEWSLETTER

THE ARTS

Students will explore media arts by using available technologies to capture and sequence images, sounds and text. They will explore ways to represent and communicate ideas and stories. Students will discover how they and others can use media to communicate feelings and understandings.

HEALTH—Mr Nickson

In Health lessons, students will be exploring respectful interactions, with the focus being on developing personal and social skills to interact positively with others.

PHYSICAL EDUCATION—Mr Bray

Students will be exploring different types of inclusive games. Participation in these games will assist the students in developing their social skills in a competitive and supportive setting.

TECHNOLOGIES— Ms Roser

Students will be exploring Digital Technologies. They will be using technologies such as iPads to explore and identify how common digital systems (hardware and software) are used to meet specific purposes. They will begin to create and organise ideas and information using information systems, and share information safely to create a digital representation of themselves.

MUSIC—Mrs Ingram

During Music lessons, students will develop confidence in using their singing voice. They will be learning to perform songs and aiming to match pitch and stay in time with the class. They will develop their musical skills, learning how to play various untuned percussion instruments.

Specialist Lessons	PL	PK	PT
Music	Wednesday	Wednesday	Wednesday
Technologies	Friday	Friday	Friday
Physical Education	Wednesday	Wednesday	Wednesday
Health	Monday and Wednesday	Monday and Wednesday	Monday and Wednesday
Library	Friday	Friday	Friday



What is Positive Culture for Learning?

Positive Culture for Learning (PCL) uses a Multi-Tiered System of Support (MTSS) framework for a whole-school, evidence-based approach to teaching behavioural expectations. Schools using this framework take an instructional approach, recognising that the behaviours needed for success at and beyond school need to be explicitly taught. The MTSS framework supports implementation of effective classroom management, informed by a continuum of evidence-informed practices. This means setting clear expectations, explicitly teaching expected behaviours, providing positive reinforcement, and applying consistent and fair consequences when needed.

Positive Culture for Learning at Loganholme State School is underpinned by the school's core values:

We are Kind – interact and communicate with others respectfully

We are Accountable – be responsible for your own actions and the safety of self and others

We are Learners– actively engage in your own learning, while allowing others to learn.

Each fortnight, a whole-school focus is specifically chosen using school-wide data to improve student engagement and learning. The focus on high expectations cannot be achieved without the engagement and support of parents and carers.

We appreciate your partnership to enable all students to be lifelong learners.

Key Dates for Term Two	
Date	Event
24 April	ANZAC Day Ceremony
25 April	ANZAC Day Public Holiday
2 May	Colour Run
6 May	May Day Public Holiday
8, 9 and 10 May	Mother's Day Stall
17 May	Under 8's Day
6 June	Subway Day
19 June	Reports emailed home
21 June	Last Day of Term

We look forward to partnering with you for a successful and engaging term for your child/children. Please do not hesitate to contact us if you have any questions.

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